

School Improvement Plans

Each school shall develop and adopt a school improvement plan or process, with annual review for progress and necessary changes. Each school shall submit its plan to the superintendent or designee. Upon the recommendation of the superintendent, the Board of Directors will annually review and approve the school improvement plans or process by November 30.

Each school improvement plan or process shall be data driven and shall promote a positive impact on student learning. A positive impact on student learning means promoting the continuous achievement of the state learning goals and essential academic learning requirements, and the achievement of growth in areas like public speaking, leadership, interpersonal relationship skills, team work, self-confidence and resiliency, so that students can meet the goals of Washington's basic education system: to become responsible citizens, to contribute to their own economic well-being and that of their families and communities, and to enjoy productive and satisfying lives.

Each school improvement plan or process shall be based on a school building self-review that includes the active participation and input of school staff, students, parents and community members.

Each school improvement plan should be developed using the district school improvement plan template.

Any school participation in a program of school improvement assistance through the state accountability system or the federal Elementary and Secondary Education Act will constitute sufficient compliance with this policy.

Legal References: WAC 180-16-220

Supplemental basic education
program approval
requirements

Management Resources: *Policy News*, October 2002

State Board Requires Annual
School Plan

Adoption Date: 02.10.03

Former Policy Number: 4010

Clover Park School District

Revised: 07.09.12

Priority