

Guidance and Counseling Procedure

The district's comprehensive guidance and counseling program will be developed, implemented, managed, and evaluated using the following foundation, delivery management and accountability systems. The overriding themes of the program will be leadership, advocacy, collaboration and systemic change. School counseling programs will be an integral part of students' daily educational environment and school counselors should be partners in student achievement.

The focus of the school counseling program for each student will be:

A. Academic Development:

1. Students will acquire the attitudes, knowledge and skills to contribute to effective learning in school and across their lifespan;
2. Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college; and
3. Students will understand the relationship of academics to the world of work and to life at home and in the community.

B. Career Development:

1. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions;
2. Students will employ strategies to achieve future career goals with success and satisfaction; and
3. Students will understand the relationship between personal qualities, education, training and the world of work.

C. Personal and Social Development:

1. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others;
2. Students will make decisions, set goals and take necessary action to achieve goals; and
3. Students will understand safety and survival skills.

The district's comprehensive guidance and counseling program will also assist:

- A. Families in learning about resources at the school and in the community;
- B. Teachers in creating a strong learning environment and in imparting to students the relevance of academics;
- C. Administrators in aligning counseling with the school's academic mission and providing data to evaluate student progress; and
- D. Community members in providing opportunities for students to explore and become involved as contributing members of their communities.

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Revised: