

Equivalency Credit for Career and Technical Education Courses

Each high school will adopt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a district team appointed by the superintendent or a designee.

The district team will include a school administrator, the career and technical administrator, an instructor from the core academic subject area, an instructor from the appropriate career and technical course, a school counselor, an administrator from the Teaching and Learning department, and the Assistant Superintendent of Secondary Schools.

Career and technical courses approved for equivalency will be:

- A. Aligned with the state’s learning standards; and
- B. Aligned with current industry standards, as evidenced in the curriculum frameworks. The local career and technical advisory committee will certify that courses meet industry standards.

The board will approve Advanced Placement (AP) computer science courses as equivalent to high school mathematics or science. Board approval of AP computer science as equivalent to high school mathematics requires that the student has successfully completed or is concurrently enrolled in Algebra II. The superintendent will adopt procedures to denote on the student’s transcript that AP computer science qualifies as a math-based quantitative course for students who complete it in their senior year.

Cross References:	Policy 2410	High School Graduation Requirements
Legal References:	RCW 28A.230.120	High School Diplomas – Issuance- Option to receive final transcripts –Notice
	WAC 180-51	High School Graduation Requirements
	WAC 392-410	Courses of Study and Equivalencies

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Essential