CLOVER PARK SCHOOL DISTRICT Policy Series: Students

Policy No. 3248

Isolation and Restraint of Students with IEPs and Section 504 Plans

It is the policy of the Clover Park School District Board of Directors that the district maintains a safe learning environment while treating all students with dignity and respect. All students in the district, including those with an Individualized Education Program (IEP), an Aversive Intervention Plan (AIP) or a plan developed under Section 504 of the Rehabilitation Act of 1973 (Section 504 plan) will remain free from the unreasonable use of force.

Isolation and restraint of these students will generally be avoided and will not be used as a form of discipline or punishment. The district recognizes, however, that isolation and restraint are necessary at times to preserve the safety of students and school staff. The district therefore authorizes these actions under limited circumstances. This policy and its accompanying procedure set forth the statutory definitions and authorized use of isolation, restraint and restraint devices as well as incident review procedures and requirements for reporting and parent/guardian notification.

The district will provide parents or guardians of students with an IEP or Section 504 plan a copy of the district's Isolation and Restraint policy when the IEP or Section 504 plan is created and will include parent/guardian notification procedures in the student's IEP.

Special Education and Related

developed under Section 504 of the

Rehabilitation Act of 1973.

Corporal Punishment Prohibited

Board Policy 2161

RCW 28A.150.300

Cross References:

		Services for Eligible Students
	Board Policy 2162	Education of Students With
		Disabilities Under Section 504 of the
		Rehabilitation Act of 1973
Legal References:	RCW 9A.16.020	Use of Force — When lawful
	RCW 9A.16.100	Use of Force on Children — Policy — Actions presumed unreasonable
	RCW 28A.155.210	Special Education notification procedures
	RCW 28A.600.485	Restraint of students with individualized education programs or plans

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Chapter 392-172A WAC Rules for the Provision of Special

Education

Chapter 392-400-235 Discipline — Conditions and limitations

Adoption Date: 02.09.15 Clover Park School District

Revised: Essential