



### Vision and Mission

Our vision is to empower students to become lifelong learners and engaged global citizens

**To accomplish our vision we will focus on our mission:**

**B**uilding a Strong Community

**O**wning Your Learning

**B**e engaged

**C**ollaborate

**A** Positive Environment

**T**hinking is Visible

**S**upport All Learners

### ESEA Report Cards Available

The 2016 Elementary and Secondary Education Act (ESEA) report cards provide school data at the state, school district and school building level. ESEA report cards may be downloaded from the Office of Superintendent of Public Instruction (OSPI) Web site at [here](#) or by contacting the school at the number listed above.

Please note: Due to the amount of data available on the Web page, it may take several minutes to download the information.

### Community Perception Survey

A summary of the district's 2015 community perception survey is available on page two.

### District Mission

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.



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# Beachwood Elementary School

2015-16

Paula Gayson,  
Principal

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## Student, Parent and Community Involvement

We encourage parents and community members to visit classrooms often. It is a pleasure to see parents volunteering and/or stopping by to eat lunch with our students throughout the year. There are a variety of ways parents can be involved with their child's educational growth and social development both at school and home. We also encourage all parents to regularly check our website for upcoming events and ways to support their child's development at home with resources and tools we have available.

Our volunteer program includes parents, community members, and volunteer soldiers who contribute to make Beachwood a great place for learning. They are actively involved with daily and weekly classroom assistance, PTA fund-

raisers, field trip chaperones, field day, recess support, tutoring, Scholastic Book Fair, Yearbook, family nights and helping us plan ways to improve our school. Special recognition is given to parents to show our appreciation for their effort and participation. If you are interested in volunteering, please drop by and let us know. Thank you for your support.

We have a Site Council composed of school and community representatives. The purpose of the Site Council is to function as a decision making group. Parent representatives give our Site Council an important perspective in our decision making process. They serve along with teachers, classified staff, the principal and a central administration representative.

## School Improvement Plan

The Beachwood staff has focused on meeting each child where they are and helping them improve at an accelerated rate. To achieve these goals, we have focused on intentionally engaging our students and making their thinking and understanding visible. Please visit our website to learn more about the specifics improvement plan strategies and our focus on using our mission to make our vision a reality. You will also find our student assessment data and an outside evaluator, the BERG group's 4 years of assessments of our teachers that demonstrated how much we have grown in our efforts to reach our goals and make our vision a reality.

### Goal 1: Math

85% of our students will meet or exceed grade level in math and disparities among all sub-groups will be eliminated.

### Goal 2: Literacy Goal

85% of our students will meet or exceed grade level in literacy and disparities among all sub-groups will be eliminated.

### Goal 2: Professional Practices

As a result of intentional instructional practice, all students will grow academically a minimum of one year and students below grade level will grow academically a minimum of 1.5 years.

## Facility Use

The building is used for PTA functions, scout events, after school sports, practice for Dependent Youth Teams, workshops and Family Readiness Groups (FRGs). The completion of a formal building use authorization form is required for outside groups to use the facility.

## Resources

Basic .....	\$2,048,853
Title 1/LAP .....	102,684
Other allocations .....	8,655
Total budget .....	2,160,192

District average per-pupil expenditure in 14-15..... 11,806.10



## 2015 Community Perception Survey Results

An anonymous, 36-question survey, overseen by Pacific Market Research, was conducted in September 2015. A total of 400 telephone interviews were completed.

Key findings include:

- Eighty-five percent of respondents either agree or strongly agree the district offers quality educational programs and services;
- Sixty-nine percent of respondents either agree or strongly agree the district is teaching students the skills they need to lead successful lives;
- Nearly nine of ten respondents (89%) agreed or strongly agreed that the district ensures schools are safe places to learn;
- Most respondents agreed (68%) or strongly agreed that the district spends tax dollars wisely.
- Nearly all respondents (98%) agreed that the partnerships the district maintains with local organizations are important.
- Seventy-one percent of parents of school-aged children have visited the district website.
- Respondents indicated the most important areas to fund are:
  1. Basic skills;
  2. Smaller class sizes; and
  3. Technology.

Other findings in the survey which are used in the district's accountability plan to track progress over time include:

**Since 2009 the percentage of the community who believes the district is getting better has almost doubled.**

In addition:

- Community members agree:
  - They receive information from the district on a regular basis;
  - The information is valuable; and
  - The district is doing a good job keeping the community informed.
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For more information on the district's 2015 community perception survey, contact the district's community relation office at 253-583-5040.