



# Clover Park High School

2015-16

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Principal

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## Our Mission

Clover Park High School is a diverse learning community where students develop knowledge, perseverance and skills to become lifelong learners focused on serving and leading in a global society.

## ESEA Report Cards Available

The 2016 Elementary and Secondary Education Act (ESEA) report cards provide school data at the state, school district and school building level. ESEA report cards may be downloaded from the Office of Superintendent of Public Instruction (OSPI) Web site at [here](http://here) or by contacting the school at the number listed above.

Please note: Due to the amount of data available on the Web page, it may take several minutes to download the information.

## Community Perception Survey

A summary of the district's 2015 community perception survey is available on page two.

## District Mission

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.



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[www.cloverpark.k12.wa.us](http://www.cloverpark.k12.wa.us)

## Student, Parent and Community Involvement

The community is encouraged to visit Clover Park High School (CPHS). We welcome the community to visit our classes, meet with our administration, and ask questions concerning our goals and vision for our learners.

The CPHS College, Career, and Service Fair is held in early October each year so students and parents can meet and greet local agency and business representatives, college admissions personnel, and volunteer coordinators. Additionally, for those parents of graduating seniors and juniors, we offer evening seminars for the family to discuss the demands of higher education, financial aid and scholarship information, and the college application process.

The school has a Web site about the programs in the school, upcoming events, a school calendar and information concerning the different departments and activities of CPHS.

Each Career and Technical Education program at CPHS collaborates with the local community to provide real-world experience for students. Some students are employed in a job related area during their study. In addition, business and professional people regularly serve as resource speakers.

The Air Force Junior ROTC program has developed a partnership with Joint Base Lewis-McChord through which our JROTC cadets gain access to field trips, drill competitions and classroom resources. Year after year, they have been recognized as an Outstanding Unit by the Air Force. As a group, they are actively involved in: Cities and Schools Fund Raiser; Caring for Kids Food Drive; Make a Difference Day; Pierce County Special Olympics; Lakewood Clean-up Day; and support the

Chamber of Commerce with Military Appreciation events.

Student involvement has many forms at CPHS. The Associated Student Body of CPHS invites students to develop leadership skills that can be applied responsibly in school. These student leaders take an active part in hosting Inter-High Conferences for local high schools, with the goals being to improve their worth in their immediate school settings. Nearly seventy juniors and seniors serve as mentors to incoming ninth grade students. Our Honor Society members have established a connection with Park Lodge Elementary students by providing a "study table" for them twice a week. This outreach helps children in our community while also instilling a sense of service and responsibility in the high school tutors. Our Air Force Junior ROTC cadets have adopted a two mile stretch of Gravelly Lake Drive, which they maintain on a regular basis. The Science Club works with the Clover Creek Clean-up Project and Cascade Blood Services. As a member of the Lakewood Community, Clover Park High School also has youth representation on the Lakewood City Council.

Clover Park High School's Arlington Project, which memorializes American service members killed in Iraq and Afghanistan, continues to be of significant importance to the Lakewood community and service member stationed at Joint Base Lewis-McChord. CPHS will continue to honor the dignity and courage of those men and women who have served and sacrificed themselves in the name of freedom and liberty. Meaningful community service and commitment will remain as the guiding principles by which CPHS measures the success of students and graduates.

## School Improvement Plan

- By June 2017, CPHS will implement further structural and instructional changes to personalize education by refining the smaller learning communities within CPHS. A ninth grade academy will promote student academic and social success to help ready students for excellence.
- By June 2017:
  - CPHS students who participate in the Smarter Balanced Assessment will meet or exceed all required test areas.
  - CPHS students who participate in the reading HSPE will exceed the Washington State average by 3%.
  - CPHS students will be citizenship, career, and college (education after high school) ready as measured by increasing the extended graduation rate by 2% annually—from 82% to 84% in 2017.
- By June 2017, CPHS students who participate in the writing and reading HSPE assessments will have 50% reduction in the gap between school scores and state average scores.
- By June 2017, the climate at CPHS will be improved by raising the level of mutual respect, trust and pride for all stakeholders through the utilization Safe and Civil Schools best practice as measured by the Center for Educational Excellence climate surveys of the stakeholders.
- By June 2017, a culture of rigor/high expectations for student achievement will be developed in the classroom by modeling, establishing norms, setting rubrics, and implementing professional development through implementation of Common Core State Standards and the Danielson Evaluation model, and other training.
- By June 2017, CPHS will have implemented AVID Elective classes for the 9th, 10th and 11th grades as well as implementing AVID aligned core instructional strategies school-wide.

## Facility Use

Clover Park High School facilities and adjoining athletic fields are used extensively for community programs. The gymnasium has been thoroughly revamped and a new, state-of-the-art score board has been installed to enhance the reporting of statistics, game play, and results in volleyball, basketball, and wrestling. The baseball field has been recently renovated.

Through the City of Lakewood, the Clover Park pool is used for recreational swimming programs, including lessons. A community-based basketball program is conducted on weekends in the gymnasium. The Performing Arts Center hosts many community events each year, including variety shows, dance recitals, concerts, and church services. The baseball and soccer fields are used through much of the year by youth and recreational leagues. Information about facility usage is available by calling the CPHS main office.

## Resources

Basic/Voc Ed .....	\$6,247,290
Title 1/LAP .....	301,920
CTE .....	1,212,030
Other allocations .....	33,099
Total budget .....	7,804,339

District average per-pupil expenditure in 14-15..... 11,806.10



## 2015 Community Perception Survey Results

An anonymous, 36-question survey, overseen by Pacific Market Research, was conducted in September 2015. A total of 400 telephone interviews were completed.

Key findings include:

- Eighty-five percent of respondents either agree or strongly agree the district offers quality educational programs and services;
- Sixty-nine percent of respondents either agree or strongly agree the district is teaching students the skills they need to lead successful lives;
- Nearly nine of ten respondents (89%) agreed or strongly agreed that the district ensures schools are safe places to learn;
- Most respondents agreed (68%) or strongly agreed that the district spends tax dollars wisely.
- Nearly all respondents (98%) agreed that the partnerships the district maintains with local organizations are important.
- Seventy-one percent of parents of school-aged children have visited the district website.
- Respondents indicated the most important areas to fund are:
  1. Basic skills;
  2. Smaller class sizes; and
  3. Technology.

Other findings in the survey which are used in the district's accountability plan to track progress over time include:

**Since 2009 the percentage of the community who believes the district is getting better has almost doubled.**

In addition:

- Community members agree:
  - They receive information from the district on a regular basis;
  - The information is valuable; and
  - The district is doing a good job keeping the community informed.
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For more information on the district's 2015 community perception survey, contact the district's community relation office at 253-583-5040.