



Our Mission

The mission of Carter Lake Elementary School is to educate and empower ALL students to achieve success.

Our Vision

- All children are performing at or above grade level.
- Everyone is committed to insuring student growth and achievement.
- All student growth is celebrated.
- A spirit of collaboration and accountability thrives.
- Culture of Carter Lake pride exists.
- Everyone is SOARING.

ESEA Report Cards Available

The 2016 Elementary and Secondary Education Act (ESEA) report cards provide school data at the state, school district and school building level. ESEA report cards may be downloaded from the Office of Superintendent of Public Instruction (OSPI) Web site at [here](#) or by contacting the school at the number listed above.

Please note: Due to the amount of data available on the Web page, it may take several minutes to download the information.

Community Perception Survey

A summary of the district's 2015 community perception survey is available on page two.

District Mission

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.



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Carter Lake Elementary School

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2015-16
Jeff Murrell,
Principal

Student, Parent and Community Involvement

Carter Lake Elementary Staff is committed to working with parents, students, and community to meet the educational needs of all our children. Our primary student demographic is the children of military service members. Our staff actively seeks out opportunities to work closely with numerous organizations that support our military members. These many organizations include Army Community Service, Airman and Family Readiness, Garrison Command, Wing Command, Military Family Life Consultants, School Behavioral Health, Spouses Club, Parent Teacher Organization, and numerous squadrons.

Several vital exemplary programs at Carter Lake include Positive Behavior Intervention Supports. This program is a researched based nationally recognized framework for student behavior expectations. We use a three tier model of teaching behavior to all students and staff that promotes positive behaviors through a systematic approach. Carter Lake staff focuses on addressing the varied need and challenges that students with multiple risk factors bring with them to school. These risk factors can include multiple school moves, separation from a parent, trauma, divorce, and delays in psychosocial development.

Carter Lake Elementary has a very active Parent Teacher Organization (PTO). This organization sponsors school events and activities as well as providing welcoming support to new families. The PTO encourages all parents to share their opinions and insights into ways we can improve our school.

Other programs at Carter Lake Elementary include Character Counts, Chess Club and extended learning in Science, Math, and Reading. Our STEM Science program allows students to expand their inquisitive minds outside the walls of the classroom. They use technology to explore the realms of science to include life science, astronomy, earth science, and physical science.

Student academic achievement is based on proficiency of the Common Core State Standards. These national standards adopted by the state of Washington guide the curriculum, instruction, and assessment at Carter Lake Elementary. We strongly encourage parents to partner with teachers and staff so that all students can reach proficiency in their grade level standards. These standards cannot be reached without this partnership.

School Improvement Plan

Goal 1 Math: All district and school staff will ensure that 85% of our students will meet or exceed grade-level in math and disparities among all sub-groups will be eliminated as measured by state, district, and classroom assessments.

Goal 2 Literacy: All district and school staff will ensure that 85% of our students will meet or exceed grade-level in literacy and disparities among all sub-groups will be eliminated as measured by state, district, and classroom assessments.

Goal 3 Science: All district and school staff will ensure that 85% of our students will meet or exceed grade-level in science and disparities among all sub-groups will be eliminated as measured by state, district, and classroom assessments.

Goal 4 Science: As a result of intentional instructional practice all students will grow academically a minimum of one year and students below grade level will grow academically a minimum of 1.5 years; and the district graduation rate will reach 85% or greater in June 2018.

Facility Use

Carter Lake Elementary is dedicated to working with community partners in an effort to enhance learning opportunities for students, parents, and staff. In the past year, we have provided facility access to the boys and girls scouts, youth basketball, Family Advocacy for parenting classes, PTO, and several other organizations. As part of our Back to School Night, we will be hosting a Military Fair. This exciting event will acquaint parents and staff with the many resources the military offers in support of families and children. Connecting services to families is an essential mission of our staff and community.

Resources

Basic	\$2,562,361
Title 1/LAP	141,048
Other allocations	11,985
Total budget	2,715,394
District average per-pupil expenditure in 14-15	11,806.10



2015 Community Perception Survey Results

An anonymous, 36-question survey, overseen by Pacific Market Research, was conducted in September 2015. A total of 400 telephone interviews were completed.

Key findings include:

- Eighty-five percent of respondents either agree or strongly agree the district offers quality educational programs and services;
- Sixty-nine percent of respondents either agree or strongly agree the district is teaching students the skills they need to lead successful lives;
- Nearly nine of ten respondents (89%) agreed or strongly agreed that the district ensures schools are safe places to learn;
- Most respondents agreed (68%) or strongly agreed that the district spends tax dollars wisely.
- Nearly all respondents (98%) agreed that the partnerships the district maintains with local organizations are important.
- Seventy-one percent of parents of school-aged children have visited the district website.
- Respondents indicated the most important areas to fund are:
 1. Basic skills;
 2. Smaller class sizes; and
 3. Technology.

Other findings in the survey which are used in the district's accountability plan to track progress over time include:

Since 2009 the percentage of the community who believes the district is getting better has almost doubled.

In addition:

- Community members agree:
 - They receive information from the district on a regular basis;
 - The information is valuable; and
 - The district is doing a good job keeping the community informed.
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For more information on the district's 2015 community perception survey, contact the district's community relation office at 253-583-5040.