



2015-16

Jane Al-Tamimi,  
Principal

# Custer Elementary School

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## Our Mission

Custer Elementary School is a place of learning, caring, respect and joy that celebrates all of our successes. Each student at Custer has the right to learn and will be given the support to reach his or her full potential. Students, staff, families and the community learn and grow together in a nurturing, inclusive environment.

## Our Vision

Believe, Persist, Achieve!

## ESEA Report Cards Available

The 2016 Elementary and Secondary Education Act (ESEA) report cards provide school data at the state, school district and school building level. ESEA report cards may be downloaded from the Office of Superintendent of Public Instruction (OSPI) Web site at [here](#) or by contacting the school at the number listed above.

Please note: Due to the amount of data available on the Web page, it may take several minutes to download the information.

## Community Perception Survey

A summary of the district's 2015 community perception survey is available on page two.

## District Mission

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.



10903 Gravelly Lake Dr SW  
Lakewood WA 98499-1341  
[www.cloverpark.k12.wa.us](http://www.cloverpark.k12.wa.us)

## Student, Parent and Community Involvement

At Custer, we recognize that the school functions not only as a place of learning, but also an important part of the neighborhood community. Our staff works together to communicate with our families and the community as a whole.

Our Parent Engagement Team (PET) is extremely active, hosting several events. This year's events included an 80's night, a Books N Blankets reading night, a Super Bowl themed math night, and Art Exhibition. The goal of the PET is to encourage families to stay involved in their children's school as well as to bring families and community resources together.

Custer's PTO works tirelessly to support the school. The host special events including our Back to School ice cream social and field day at the end of the year. The PTO sells popcorn every Friday and runs two major fund raising events every year.

Custer students give back to the community with funds raised through projects such as Jump Rope for Heart, and food drives. The student council is committed to not only supporting Custer, but to acting as ambassadors, hosting receptions for honored guests and demonstrating Custer's mission and vision when they are in the community.

## School Improvement Plan

**Goal 1 Math:** All district and school staff will ensure that 85% of our students will meet or exceed grade-level in math and disparities among all sub-groups will be eliminated as measured by state, district, and classroom assessments.

**Goal 2 Literacy:** All district and school staff will ensure that 85% of our students will meet or exceed grade-level in literacy and disparities among all sub-groups will be eliminated as measured by state, district, and classroom assessments.

## Facility Use

Custer Elementary School was originally constructed in 1952 and dedicated on September 30, 1953. The facility houses our basic education program during the day and serves the community in the following ways after school hours: YMCA Childcare program before and after school, community meetings, sports teams. Each year Custer and their PTO use the building for a variety of functions including family dinners, Family Math Nights, Literacy Night, Science Fair and a talent show.

## Resources

Basic .....	\$1,749,659
Title 1/LAP .....	187,536
Other allocations .....	8,227
Total budget .....	1,945,422

District average per-pupil expenditure in 14-15..... 11,806.10



## 2015 Community Perception Survey Results

An anonymous, 36-question survey, overseen by Pacific Market Research, was conducted in September 2015. A total of 400 telephone interviews were completed.

Key findings include:

- Eighty-five percent of respondents either agree or strongly agree the district offers quality educational programs and services;
- Sixty-nine percent of respondents either agree or strongly agree the district is teaching students the skills they need to lead successful lives;
- Nearly nine of ten respondents (89%) agreed or strongly agreed that the district ensures schools are safe places to learn;
- Most respondents agreed (68%) or strongly agreed that the district spends tax dollars wisely.
- Nearly all respondents (98%) agreed that the partnerships the district maintains with local organizations are important.
- Seventy-one percent of parents of school-aged children have visited the district website.
- Respondents indicated the most important areas to fund are:
  1. Basic skills;
  2. Smaller class sizes; and
  3. Technology.

Other findings in the survey which are used in the district's accountability plan to track progress over time include:

**Since 2009 the percentage of the community who believes the district is getting better has almost doubled.**

In addition:

- Community members agree:
  - They receive information from the district on a regular basis;
  - The information is valuable; and
  - The district is doing a good job keeping the community informed.
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For more information on the district's 2015 community perception survey, contact the district's community relation office at 253-583-5040.