



Dower Elementary School

2015-16

Jennifer Moore,
Principal

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Student, Parent and Community Involvement

Our Mission

Dower Elementary is a community of learners where students, families, and staff grow and learn to achieve success.

ESEA Report Cards Available

The 2016 Elementary and Secondary Education Act (ESEA) report cards provide school data at the state, school district and school building level. ESEA report cards may be downloaded from the Office of Superintendent of Public Instruction (OSPI) Web site at [here](#) or by contacting the school at the number listed above.

Please note: Due to the amount of data available on the Web page, it may take several minutes to download the information.

Community Perception Survey

A summary of the district's 2015 community perception survey is available on page two.

Parents and community members are a vital part of the Dower program. Our volunteer program is an integral part of our program. Involvement opportunities include:

Attendance

At Dower, we strive for all students to be at school EVERY DAY, ALL DAY, and ON TIME. We know that improved attendance equals improved success!

Classroom volunteers

Volunteers are always welcome!! Our Parent Support Coordinator helps place people in areas they feel most comfortable.

Kids at Hope

Dower is a Kids at Hope school, where we believe that all students are capable of success. Our staff works hard to connect with each child to learn about their abilities, interests and goals and we look for ways to incorporate those into their learning each day.

One-on-one tutors

Volunteers are trained to work with students in reading and math. A special focus of our tutors is working with primary students on phonics through the use of small group activities.

PTA

The Dower PTA is very active and involved in all school activities. Their operations directly benefit students and the school. They sponsor book fairs, special assemblies and programs, family dinners, books for students and fundraising activities.

Site-Council

The site-council is made up of parents, community members and staff. Its purpose is to help make the decisions and policies that operate the school and increase student achievement. Each member represents a group and helps ensure that everything we do at Dower meets your needs. The site-council meets on the first Monday of each month. Meetings are open for community input.

School Improvement Plan

Dower Elementary will pursue the following goals in order to enhance the learning environment and opportunities and increase student performance and achievement.

1. By June 2017, students will meet or exceed grade level expectations and disparities among all subgroups will be eliminated as measured by state, district, and classroom assessments.

District Mission

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.



10903 Gravelly Lake Dr SW
Lakewood WA 98499-1341
www.cloverpark.k12.wa.us

Facility Use

Our school and fields are used by a variety of groups on a daily basis. These groups include: parents, churches, sports teams, scouts, youth groups and community groups.

Resources

Basic	\$1,952,643
Title 1/LAP	207,488
Other allocations	8,342
Total budget	2,168,473

District average per-pupil expenditure in 14-15..... 11,806.10



2015 Community Perception Survey Results

An anonymous, 36-question survey, overseen by Pacific Market Research, was conducted in September 2015. A total of 400 telephone interviews were completed.

Key findings include:

- Eighty-five percent of respondents either agree or strongly agree the district offers quality educational programs and services;
- Sixty-nine percent of respondents either agree or strongly agree the district is teaching students the skills they need to lead successful lives;
- Nearly nine of ten respondents (89%) agreed or strongly agreed that the district ensures schools are safe places to learn;
- Most respondents agreed (68%) or strongly agreed that the district spends tax dollars wisely.
- Nearly all respondents (98%) agreed that the partnerships the district maintains with local organizations are important.
- Seventy-one percent of parents of school-aged children have visited the district website.
- Respondents indicated the most important areas to fund are:
 1. Basic skills;
 2. Smaller class sizes; and
 3. Technology.

Other findings in the survey which are used in the district's accountability plan to track progress over time include:

Since 2009 the percentage of the community who believes the district is getting better has almost doubled.

In addition:

- Community members agree:
 - They receive information from the district on a regular basis;
 - The information is valuable; and
 - The district is doing a good job keeping the community informed.
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For more information on the district's 2015 community perception survey, contact the district's community relation office at 253-583-5040.