



Our Mission

At Evergreen we are committed, without excuses and exceptions, to the academic and social success of each student.

ESEA Report Cards Available

The 2016 Elementary and Secondary Education Act (ESEA) report cards provide school data at the state, school district and school building level. ESEA report cards may be downloaded from the Office of Superintendent of Public Instruction (OSPI) Web site at [here](#) or by contacting the school at the number listed above.

Please note: Due to the amount of data available on the Web page, it may take several minutes to download the information.

Community Perception Survey

A summary of the district's 2015 community perception survey is available on page two.

District Mission

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.



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Evergreen Elementary School

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2015-16

Diana Dix,
Principal

Student, Parent and Community Involvement

Parent involvement is one of Evergreen's greatest assets. Volunteers are seen daily in all areas of our school, and thousands of volunteer hours are contributed annually. Parents are welcomed and encouraged to be active participants in their children's education. Volunteers serve as classroom assistants, tutor students, share their talents through special projects, prepare materials for classroom use, help at book fairs, holiday shops and picture days, and support after school activities and specialist times.

Community activities taking place at Evergreen include Winter Math Festival, Dr. Seuss Week, McDonald's Teacher Night, STEM fair, visit by local artist/author, Lakewood Playhouse, Tacoma Symphony, field day and BBQ, and parent trainings.

Evergreen's vision statement reflects our belief about our learning community. We are all teachers. We are all learners.

School Improvement Plan

The Evergreen Site Council will pursue the following goals in order to enhance the learning environment and opportunities and increase student performance and achievement.

Reading Goal: School staff will ensure that 85% of our students will meet or exceed grade level in reading.

Math Goal: School staff will ensure that 85% of our students will meet or exceed grade level in math.

Science Goal: 85% of 5th grade students will score 3 or 4 on science MSP in spring 2015.

Facility Use

Evergreen facilities are used by many groups including athletic teams, scouts, PT for soldier unit, School Behavioral Health and parent groups. Our large lecture hall and auditorium make our school a comfortable meeting place. This site is also popular for large group training and presentations by district staff.

Resources

Basic	\$2,890,339
Title 1/LAP	339,023
Other allocations	12,555
Total budget	3,241,917

District average per-pupil expenditure in 14-15..... 11,806.10



2015 Community Perception Survey Results

An anonymous, 36-question survey, overseen by Pacific Market Research, was conducted in September 2015. A total of 400 telephone interviews were completed.

Key findings include:

- Eighty-five percent of respondents either agree or strongly agree the district offers quality educational programs and services;
- Sixty-nine percent of respondents either agree or strongly agree the district is teaching students the skills they need to lead successful lives;
- Nearly nine of ten respondents (89%) agreed or strongly agreed that the district ensures schools are safe places to learn;
- Most respondents agreed (68%) or strongly agreed that the district spends tax dollars wisely.
- Nearly all respondents (98%) agreed that the partnerships the district maintains with local organizations are important.
- Seventy-one percent of parents of school-aged children have visited the district website.
- Respondents indicated the most important areas to fund are:
 1. Basic skills;
 2. Smaller class sizes; and
 3. Technology.

Other findings in the survey which are used in the district's accountability plan to track progress over time include:

Since 2009 the percentage of the community who believes the district is getting better has almost doubled.

In addition:

- Community members agree:
 - They receive information from the district on a regular basis;
 - The information is valuable; and
 - The district is doing a good job keeping the community informed.
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For more information on the district's 2015 community perception survey, contact the district's community relation office at 253-583-5040.