



Four Heroes Elementary School

2015-16
John Mitchell,
Principal

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Our Mission

We are committed, without excuses or exceptions, to the academic and social success of our students so they will be contributing citizens and college and career ready.

Our Vision

The Four Heroes staff, in partnership with families and the community, provides quality educational and social opportunities for every child.

We are a community of learners who hold high expectations for achievement and who continuously celebrate individual and collective successes.

Through dedication and compassion, we empower each child to become a successful, responsible, and productive citizen in a diverse and changing world.

We foster HOPE to fuel the lifelong success of each child.

ESEA Report Cards Available

The 2016 Elementary and Secondary Education Act (ESEA) report cards provide school data at the state, school district and school building level. ESEA report cards may be downloaded from the Office of Superintendent of Public Instruction (OSPI) Web site at [here](#) or by contacting the school at the number listed above.

Please note: Due to the amount of data available on the Web page, it may take several minutes to download the information.

Community Perception Survey

A summary of the district's 2015 community perception survey is available on page two.

District Mission

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.



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Lakewood WA 98499-1341
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Student, Parent and Community Involvement

Four Heroes staff members and parents continue to work closely together to improve student achievement in reading, mathematics, and school climate, to provide family services and support, increase parents' skills, connect families with others and to assist teachers in the classroom. We continue to strive to help all of our students succeed in the school which will ultimately place them in a position to be successful in life.

The Four Heroes staff continues to work closely with our parent group to sustain the momentum that has been gained with volunteers in classes, out of classes, at PTO events, with the Watch D.O.G.S. program, and with the CISL after school program. Parents, mentors and community member involvement continues to be a highly valued assets as we welcome more and more caring adults into our wonderful school.

Four Heroes PTO

PTO sponsors fund raisers, supports field trips, assemblies, field days, Goal Celebrations, and family nights throughout the year for students. They worked closely with the Watch D.O.G.S. this year.

Parents/Family Events

Four Heroes held two conferences focused on academics during the year. The purpose

of these events provided teachers and parents the opportunity to discuss their student's learning goals, current grade level standards, and ways that parents can support their students at home. Four Heroes also conducted "Home Visits" at the beginning of the year to welcome students back to school, a "Back to School Night" for students and families to learn more about their teacher and grade level expectations, a "Success Night" to set students up for a successful school year and help parents support students with homework, and many other fun events like "Fitness Night".

Kids at Hope

In addition, Four Heroes staff continues to build capacity in the belief of Hope in our students. Every morning students gather in the gym for the Morning Opening where we pledge to make each day a GREAT day. Students were celebrated for their accomplishments in academics and citizenship monthly at assemblies. C.L.E.A.R. cards were given out to students who showed the traits of a Top Dog (Courage, Leadership, Endurance, Attitude, and Respect). Students were asked to think about their future and time travel in order to plan for it. Staff and students believe that All Children are capable of success, No Exceptions, No Excuses!

School Improvement Plan

The Four Heroes Elementary School Leadership Team continues to pursue the following goals in order to build on the learning environment and opportunities, and increase student achievement and performance.

Goal 1 Math: All Four Heroes staff will ensure that 85% of our students will meet or exceed grade-level in math and disparities among all sub-groups will be eliminated as measured by state, district and classroom assessments.

Goal 2 Literacy: Four Heroes staff will ensure that 85% of our students will meet or exceed grade-level in literacy and disparities among

all sub-groups will be eliminated as measured by state, district and classroom assessments.

Goal 3 Science: Four Heroes staff will ensure that 85% of our students will meet or exceed grade-level in science and disparities among all sub-groups will be eliminated as measured by state, district and classroom assessments.

Goal 4: As a result of intentional instructional practice all students will grow academically a minimum of one year and students below grade level will grow academically a minimum of 1.5 years; and the district graduation rate will reach 85% or greater in June 2018.

Facility Use

Our school is used by several groups including parent groups, 21st Century Grant After School Program in partnership with CISL and Watch D.O.G.S. Groups use the school and fields for daycare programs, sports and recreational activities. Clover Park Technical College sponsors an ELL class for adults two mornings a week.

Resources

Basic	\$3,680,000
Title 1/LAP	482,223
Other allocations	19,530
Total budget	4,181,753

District average per-pupil expenditure in 14-15..... 11,806.10



2015 Community Perception Survey Results

An anonymous, 36-question survey, overseen by Pacific Market Research, was conducted in September 2015. A total of 400 telephone interviews were completed.

Key findings include:

- Eighty-five percent of respondents either agree or strongly agree the district offers quality educational programs and services;
- Sixty-nine percent of respondents either agree or strongly agree the district is teaching students the skills they need to lead successful lives;
- Nearly nine of ten respondents (89%) agreed or strongly agreed that the district ensures schools are safe places to learn;
- Most respondents agreed (68%) or strongly agreed that the district spends tax dollars wisely.
- Nearly all respondents (98%) agreed that the partnerships the district maintains with local organizations are important.
- Seventy-one percent of parents of school-aged children have visited the district website.
- Respondents indicated the most important areas to fund are:
 1. Basic skills;
 2. Smaller class sizes; and
 3. Technology.

Other findings in the survey which are used in the district's accountability plan to track progress over time include:

Since 2009 the percentage of the community who believes the district is getting better has almost doubled.

In addition:

- Community members agree:
 - They receive information from the district on a regular basis;
 - The information is valuable; and
 - The district is doing a good job keeping the community informed.
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For more information on the district's 2015 community perception survey, contact the district's community relation office at 253-583-5040.