



# Harrison Preparatory School

2015-16

Lisa Boyd,  
Principal

8800 121st St SW, Lakewood WA 98498 • 253-583-5340 Fax: 253-583-5417

## Student, Parent and Community Involvement

### Our Vision & Mission

Students at Harrison Prep will graduate as caring, curious, confident, and college-ready young people who have respect for multiple cultures and perspectives.

Teachers at HP will design standards-based challenging learning experiences enriched through technology, community partnerships and personal projects.

Staff at HP will foster meaningful and personalized relationships preparing students for global citizenship.

### ESEA Report Cards Available

The 2016 Elementary and Secondary Education Act (ESEA) report cards provide school data at the state, school district and school building level. ESEA report cards may be downloaded from the Office of Superintendent of Public Instruction (OSPI) Web site at [here](#) or by contacting the school at the number listed above.

Please note: Due to the amount of data available on the Web page, it may take several minutes to download the information.

#### STUDENTS:

Students were intricately involved in building and preserving a positive school culture and climate. Student contributions included:

1. Planning recognition programs and assemblies that were fun, fair and inclusive of all students.
2. They established annual school-wide themes that build school pride for all stakeholders.
3. They take advantage of opportunities to give on-going service to local and global communities.

#### PARENTS:

Parents partnered with the school in a variety of ways to include:

1. Active participation on the PTO with once a month meetings where they provided dinner, pertinent information was shared and discussed.
2. On-going support of a variety of school activities to include all school sponsored events and parent workshops.
3. Providing information to include in our monthly newsletter, and their own PTO social media website.

#### COMMUNITY PARTNERS

Our Associated Study Body (ASB) through clubs like leadership, National Honor Society and National Junior Honor Society, partnered with a number of local and global organizations to help support student driven initiative during the 2015-2016 school year.

1. Harrison Prep students donated more than 1,600 canned food items and dry goods to FISH Food Bank in Lakewood during the WE Scare Hunger campaign in October 2016.
2. Additionally, students collected more than \$650 in loose change during the first WE Create Change campaign for the year, which was used to purchase 13 goats in Haiti through the charity, Free the Children. Goats are used as an alternative source of income for families in developing countries for families to sell things like their milk, wool and cheese.
3. In December, middle school leadership, high school leadership, National Honor Society and National Junior Honor Society hosted a Week of Service. Middle school leadership collected coloring books to be donated to Caring for Kids. High school leadership organized a blood drive with Cascade Regional Blood Services, donating 27 pints of blood and signing up many new donors. National Honor Society collected gently used boots to donate to

Reboot, which donates the boots to veterans in need and National Junior Honor Society collected unwrapped toys for Toys for Tots.

4. January brought around WE Won't Rest, a campaign to raise awareness about homeless and homeless needs. Harrison Prep students collected toothbrushes and toothpaste, socks and non-medication first aid items, all of which were donated to the Tacoma Rescue Mission.
5. For Valentine's Day, high school leadership sponsored the campaign WE Are Love, selling buttons to benefit Caring for Kids, our local district charity and raised over \$200 for them.
6. The second WE Create Change was in March and benefited LIMBS International, which manufactures affordable prosthetics for people in developing countries. Harrison Prep students raised over \$180 dollars in loose change, enough for almost one prosthetic leg.

#### CELEBRATIONS

Harrison had multiple winners at the South Sound Regional Science Fair including one winner of the Intel Science Talent Search Award.

Harrison began its first full year of implementing the International Baccalaureate Diploma Programme (DP).

Harrison Prep received a Washington Achievement Award for high progress and was recognized as a School of Distinction by the Center for Educational Effectiveness.

Graduating seniors were accepted to colleges and universities of their choice and scholarship offerings continued to increase for the 2016 graduating class.

Harrison gained authorization to offer the International Baccalaureate Diploma Program (DP). The school has offered the IB Middle Years Program (MYP) and the newly attained authorization makes the Clover Park School District the first public school district in the state of Washington to offer the full continuum of the IB Program from grades K-12.

Harrison had another two students selected to participate in the Washington Aerospace Scholars (WAS) Summer Residency session by completing 10 online lessons consisting of research essays, space-related math problems and detailed graphics illustrating their ideas.

Each of our graduating seniors were accepted to colleges and universities of their choice and scholarship offerings moved from just over \$500,000 in 2014 to over \$1,800,000 for the 2015 graduating class.

## School Improvement Plan

The Harrison Prep. School Improvement Plan Focused on five Main Goals to include:

Goal #1: Reading Goal: All students, at the end of each school year, are prepared to transition to the next grade/level and be successful therein.

Goal #2: Math Goal: All students, at the end of each school year, are prepared to transition to the next grade/level and be successful therein.

Goal #3: Science Goal: 85% of 10th grade students will pass the Biology EOC in the spring of 2016.

Goal #4: District-Wide: Implement Strategies for Improving Instructional Practice.

Goal #5: School Specific Goal: Harrison Prep will complete the application process and the outlined requirements to become an authorized IB Diploma School.

A number of strategies have been outlined to achieve the goals listed above and can be viewed in further detail by visiting our website which can be found on the "schools" tab of the Clover Park School District website.

The majority of our students continue to meet standard in areas of the state assessments: MSP/HSPE and EOC. 100% of our 10th grade students passed the reading assessment and 95% passed the Writing High School Proficiency Exams. We will continue to focus our efforts on ensuring that all students set and achieve personal academic growth goals.

The analysis of student achievement data, and on-going monitoring of strategies identified in our school improvement plan keeps us accountable to positive progress and overall students success. Our goal is to continue to see our students achieving at high levels in preparation for a successful transition to successful college and career experiences.

### Community Perception Survey

A summary of the district's 2015 community perception survey is available on page two.

### District Mission

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.



10903 Gravelly Lake Dr SW  
Lakewood WA 98499-1341  
[www.cloverpark.k12.wa.us](http://www.cloverpark.k12.wa.us)

## Facility Use

This was our first full year in our current location thanks to the forward thinking of our supportive tax payers. The facility was used each day for school-day instruction and after school program offerings. A variety of district-wide professional development opportunities took place at Harrison, taking advantage of new state-of-the-art technology. Regional student leadership conferences and activities took place at Harrison.

## Resources

Basic .....	\$3,891,882
Title 1/LAP .....	101,920
CTE .....	205,713
Other allocations .....	18,178
Total budget .....	4,217,693
District average per-pupil expenditure in 14-15 .....	11,806.10



## 2015 Community Perception Survey Results

An anonymous, 36-question survey, overseen by Pacific Market Research, was conducted in September 2015. A total of 400 telephone interviews were completed.

Key findings include:

- Eighty-five percent of respondents either agree or strongly agree the district offers quality educational programs and services;
- Sixty-nine percent of respondents either agree or strongly agree the district is teaching students the skills they need to lead successful lives;
- Nearly nine of ten respondents (89%) agreed or strongly agreed that the district ensures schools are safe places to learn;
- Most respondents agreed (68%) or strongly agreed that the district spends tax dollars wisely.
- Nearly all respondents (98%) agreed that the partnerships the district maintains with local organizations are important.
- Seventy-one percent of parents of school-aged children have visited the district website.
- Respondents indicated the most important areas to fund are:
  1. Basic skills;
  2. Smaller class sizes; and
  3. Technology.

Other findings in the survey which are used in the district's accountability plan to track progress over time include:

**Since 2009 the percentage of the community who believes the district is getting better has almost doubled.**

In addition:

- Community members agree:
  - They receive information from the district on a regular basis;
  - The information is valuable; and
  - The district is doing a good job keeping the community informed.
- 

For more information on the district's 2015 community perception survey, contact the district's community relation office at 253-583-5040.