



Hillside Elementary School

2015-16

David B. Young,
Principal

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Student, Parent and Community Involvement

- Parents and community members are welcome to be active participants at Hillside Elementary to assist in the education of all our children. Volunteers are visible daily at our school. This year students were able to participate in after school programs that increased their understanding of reading and math as well as technology club, running club and tutoring. The PTO hosted two Bingo nights for the Hillside Community and supported reading by funding Accelerated Reading program that encourages students to read for pleasure. Open House, grade level math and reading nights, monthly student awards assemblies, and author visits were well attended events at the school.
- Hillside Site Council has representation from parents, community members and teachers. This year we reviewed and approved the School Improvement plan and building budget.
- We have an active PTA that sponsors a membership drive at the beginning of each school year. They received an award of two-thousand dollars for outstanding participation collecting box-tops. Funds raised from the PTA support classrooms, reading programs, technology and provide sports equipment for the playground.

School Improvement Plan

1. By 2017, using the 2014 SBA as a baseline, Hillside Elementary will increase the percentage of students meeting standards in Math to 75% as defined by the district goals.
2. By 2017, using the 2014 SBA as a baseline, Hillside Elementary will increase the percentage of students meeting math standards to 75% as defined by district goals.
3. Climate and Culture Goal: By June 2017, behavior data monitored through PBIS will decrease by 10%. All new students and parents will be trained on KELSO's choices. Parents will be given the student handbook and will review and sign the discipline portion of the handbook.

Facility Use

The gym is used by various sports teams after school hours. We will have two baseball fields and two soccer field. They are currently not in use to give time for the grass to be established. The school is hosts community groups and classes that serve our military families.

Resources

Basic	\$3,000,225
Title 1/LAP	301,568
Other allocations	14,345
Total budget	3,316,147

District average per-pupil expenditure in 14-15..... 11,806.10

Our Vision

To prepare every student for success.

Our Mission

To facilitate high achievement for all students in a safe learning environment through an effective and efficient operation.

Our Credo

Learners today, leaders tomorrow.

ESEA Report Cards Available

The 2016 Elementary and Secondary Education Act (ESEA) report cards provide school data at the state, school district and school building level. ESEA report cards may be downloaded from the Office of Superintendent of Public Instruction (OSPI) Web site at [here](#) or by contacting the school at the number listed above.

Please note: Due to the amount of data available on the Web page, it may take several minutes to download the information.

Community Perception Survey

A summary of the district's 2015 community perception survey is available on page two.

District Mission

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.



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2015 Community Perception Survey Results

An anonymous, 36-question survey, overseen by Pacific Market Research, was conducted in September 2015. A total of 400 telephone interviews were completed.

Key findings include:

- Eighty-five percent of respondents either agree or strongly agree the district offers quality educational programs and services;
- Sixty-nine percent of respondents either agree or strongly agree the district is teaching students the skills they need to lead successful lives;
- Nearly nine of ten respondents (89%) agreed or strongly agreed that the district ensures schools are safe places to learn;
- Most respondents agreed (68%) or strongly agreed that the district spends tax dollars wisely.
- Nearly all respondents (98%) agreed that the partnerships the district maintains with local organizations are important.
- Seventy-one percent of parents of school-aged children have visited the district website.
- Respondents indicated the most important areas to fund are:
 1. Basic skills;
 2. Smaller class sizes; and
 3. Technology.

Other findings in the survey which are used in the district's accountability plan to track progress over time include:

Since 2009 the percentage of the community who believes the district is getting better has almost doubled.

In addition:

- Community members agree:
 - They receive information from the district on a regular basis;
 - The information is valuable; and
 - The district is doing a good job keeping the community informed.
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For more information on the district's 2015 community perception survey, contact the district's community relation office at 253-583-5040.