



Hudtloff Middle School

2015-16

Greg Wilson,
Principal

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Our Mission

The Hudtloff Middle School community is committed to advocating, creating and fostering a nurturing learning environment that prepares our students to be valued citizens of the world community.

Our Beliefs

We believe our students have the right to the finest education.

They need a safe and nurturing environment in which there are opportunities for intellectual, physical, social and emotional growth where they can demonstrate:

- Capability of individual academic excellence.
- Accountability for their choices
- Responsibility and respectfulness towards others, themselves, and the educational environment.

They deserve positive role models that:

- Demonstrate respect
- Acknowledge their efforts
- Celebrate their successes

ESEA Report Cards Available

The 2016 Elementary and Secondary Education Act (ESEA) report cards provide school data at the state, school district and school building level. ESEA report cards may be downloaded from the Office of Superintendent of Public Instruction (OSPI) Web site at [here](#) or by contacting the school at the number listed above.

Please note: Due to the amount of data available on the Web page, it may take several minutes to download the information.

Community Perception Survey

A summary of the district's 2015 community perception survey is available on page two.

District Mission

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.



10903 Gravelly Lake Dr SW
Lakewood WA 98499-1341
www.cloverpark.k12.wa.us

Student, Parent and Community Involvement

We encourage parents to be actively involved in their children's education. An important connection in parent involvement is in supporting homework. At minimum, homework includes reading every night as well as practice on their musical instrument. Although middle school students profess a desire for independence, it is a developmental period that requires parents to stay closely connected to their child and the school. We strive to help parents and families feel welcome and offer multiple opportunities for parents to monitor their child's learning. This includes Family Access through Skyward where student grades can be reviewed and missing assignments noted.

It is a pleasure to see parents volunteering, stopping by to share lunchtime with their child, or watching a concert or an athletic event. Important, too, is the time that our parents volunteer to be part of our school setting. Parents can be seen at Hudtloff every day as they volunteer in our student store, chaperone field trips and school events, engaging with our staff on Site Council and being active members of the PTSA.

"The Hudtloff Way" is a touchstone at Hudtloff. This is an initiative where our students, staff and community members build a respectful culture and climate where we are our best selves and do our best work. This includes student leadership activities, mentoring, and recognition events that reinforce this effort.

School Improvement Plan

Goal 1, 2, & 3 Math, Literacy, and

Science: All district and school staff will ensure that 85% of our students will meet or exceed grade-level in mathematics and disparities among all sub-groups will be eliminated as measured by state, district, and classroom assessments.

Goal 4:

As a result of intentional instructional practice all students will grow academically a minimum of one year and students below grade level will grow academically a minimum of 1.5 years

Facility Use

Our gym facility is used by our community five evenings a week and our fields are used daily throughout fall, spring and summer for sports and recreational activities. Our building is used for meetings, classes and summer learning opportunities.

Resources

Basic	\$4,345,253
Title 1/LAP	218,400
CTE.....	112,778
Other allocations	21,306
Total budget	4,697,737

District average per-pupil expenditure in 14-15..... 11,806.10



2015 Community Perception Survey Results

An anonymous, 36-question survey, overseen by Pacific Market Research, was conducted in September 2015. A total of 400 telephone interviews were completed.

Key findings include:

- Eighty-five percent of respondents either agree or strongly agree the district offers quality educational programs and services;
- Sixty-nine percent of respondents either agree or strongly agree the district is teaching students the skills they need to lead successful lives;
- Nearly nine of ten respondents (89%) agreed or strongly agreed that the district ensures schools are safe places to learn;
- Most respondents agreed (68%) or strongly agreed that the district spends tax dollars wisely.
- Nearly all respondents (98%) agreed that the partnerships the district maintains with local organizations are important.
- Seventy-one percent of parents of school-aged children have visited the district website.
- Respondents indicated the most important areas to fund are:
 1. Basic skills;
 2. Smaller class sizes; and
 3. Technology.

Other findings in the survey which are used in the district's accountability plan to track progress over time include:

Since 2009 the percentage of the community who believes the district is getting better has almost doubled.

In addition:

- Community members agree:
 - They receive information from the district on a regular basis;
 - The information is valuable; and
 - The district is doing a good job keeping the community informed.
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For more information on the district's 2015 community perception survey, contact the district's community relation office at 253-583-5040.