



Idlewild Elementary School

10806 Idlewild Road SW, Lakewood WA 98498-5613
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2015-16
Jim Pfeiffer
Principal



Our Mission

Idlewild's mission is to create inquiring, knowledgeable, compassionate, principled, and action oriented students who help create a better world. By providing a rigorous program of inquiry based on transdisciplinary themes, our students will become internationally minded citizens prepared for the 21st century.

Our Vision

Idlewild is a safe and collaborative learning community where students engage in a rigorous program of inquiry. Our vision is to develop internationally-minded citizens who will create a better world.

ESEA Report Cards Available

The 2016 Elementary and Secondary Education Act (ESEA) report cards provide school data at the state, school district and school building level. ESEA report cards may be downloaded from the Office of Superintendent of Public Instruction (OSPI) Web site at [here](#) or by contacting the school at the number listed above.

Please note: Due to the amount of data available on the Web page, it may take several minutes to download the information.

Community Perception Survey

A summary of the district's 2015 community perception survey is available on page two.

District Mission

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.



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Lakewood WA 98499-1341
www.cloverpark.k12.wa.us

Student, Parent and Community Involvement

Idlewild Elementary is an official International Baccalaureate school for the Primary Years Programme (IB PYP). We are one of only three schools in the state of Washington that offer this rigorous program. This focus we believe will best help prepare our students to be successful in the 21st Century. Inquiry teaching is an important component to the IB PYP program, as well as ensuring that all students are exposed to a second language. Idlewild has chosen Spanish. If you would like more information on the IB PYP program please visit this link: www.ibo.org/ptp/. Idlewild and IB PYP program welcomes active participation, we understand that the more you know and are involved increases student achievement.

Idlewild offers many after school activities. Through the Clover Park foundation, Idlewild offers an after school band program for our 3-5 grades. (There is a small fee associated with this program.) We also offer a 1-5 Spanish Club. Idlewild offers after school academic support in reading and math as well. There is a YMCA before and after school program available to our parents for a fee.

Parents are encouraged and welcomed as active members of their children's education; as a result, they play a major part in our program at Idlewild. Over 100 parents sign up as volunteers; many of

them work throughout the school on a regular, weekly basis.

Parent volunteers work in all of our classrooms, assisting with academics, parties, field trips and activities which support teachers in their efforts to provide exciting, well developed learning activities. Volunteers also help maintain gardens. We also have the Watch D.O.G.S. (Dads of Great Students) program. This is where dads volunteer to spend the day at school. Idlewild had one of the largest turnout in the district.

More than 80% of our parents are members of our very active PTA. Regular activities include open house, meet and greet, fund raisers, spirit sales, clothing and food drives, assemblies, family activities (bingo, dinners), Science Fantastic, academic achievement recognition, carnival, book fairs, Imagination Celebration, classroom parties, and many more family centered activities. PTA fund raisers support after school programs, testing practice materials, math relay and purchase needed equipment. We are extremely proud of the consistent support our PTA provides to our whole school community. If you are interested in being involved in our PTA and/or volunteering in the classroom, please call the school office; we will put you in touch with our volunteer coordinator.

School Improvement Plan

Reading Goal: All district and school staff will ensure that 85% of our students will meet or exceed grade-level literacy and disparities among all sub-groups will be eliminated as measured by state, district, and classroom assessments.

Math Goal: All district and school staff will ensure that 85% of our students will meet or exceed grade-level math and disparities among all sub-groups will be eliminated as measured by state, district, and classroom assessments.

Facility Use

Our school and field are used by various groups including parent groups, scout groups, and sports teams. Groups use the school and fields for classes, meetings, sports and recreational activities. Please arrange for use through our office.

Resources

Basic	\$2,725,273
Title 1/LAP	125,056
Other allocations	13,381
Total budget	2,863,710
District average per-pupil expenditure in 14-15.....	11,806.10



2015 Community Perception Survey Results

An anonymous, 36-question survey, overseen by Pacific Market Research, was conducted in September 2015. A total of 400 telephone interviews were completed.

Key findings include:

- Eighty-five percent of respondents either agree or strongly agree the district offers quality educational programs and services;
- Sixty-nine percent of respondents either agree or strongly agree the district is teaching students the skills they need to lead successful lives;
- Nearly nine of ten respondents (89%) agreed or strongly agreed that the district ensures schools are safe places to learn;
- Most respondents agreed (68%) or strongly agreed that the district spends tax dollars wisely.
- Nearly all respondents (98%) agreed that the partnerships the district maintains with local organizations are important.
- Seventy-one percent of parents of school-aged children have visited the district website.
- Respondents indicated the most important areas to fund are:
 1. Basic skills;
 2. Smaller class sizes; and
 3. Technology.

Other findings in the survey which are used in the district's accountability plan to track progress over time include:

Since 2009 the percentage of the community who believes the district is getting better has almost doubled.

In addition:

- Community members agree:
 - They receive information from the district on a regular basis;
 - The information is valuable; and
 - The district is doing a good job keeping the community informed.
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For more information on the district's 2015 community perception survey, contact the district's community relation office at 253-583-5040.