



# Lakes High School

2015-16

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Principal

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## Student, Parent and Community Involvement

### Our Mission

All Students will learn at high levels to connect, compete and collaborate as global citizens.

### Our Vision

For our students to compete, connect and collaborate as global citizens, we will provide them an effective academic and career-oriented education that is rigorous and relevant, and build positive relationships.

### ESEA Report Cards Available

The 2016 Elementary and Secondary Education Act (ESEA) report cards provide school data at the state, school district and school building level. ESEA report cards may be downloaded from the Office of Superintendent of Public Instruction (OSPI) Web site at [here](#) or by contacting the school at the number listed above.

Please note: Due to the amount of data available on the Web page, it may take several minutes to download the information.

### Community Perception Survey

A summary of the district's 2015 community perception survey is available on page two.

### District Mission

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.



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Lakes High School was listed in US News and World Report as one of the Nation's Best High Schools. We ranked in the top 10% out of over 21,000 high schools nationwide and we are ranked 40th in the state of Washington, which also puts us in Washington State's top 50 high schools. The graduating class of 2016, had 37 honor grads, 30 Presidential Academic Excellence Award winners, and collectively, received over \$2,495,065.00 dollars in scholarship awards

Lakes JROTC provided community service in many forms this year. They provided color guards at various school and community events throughout the year. They worked with the blind veterans association and participated in the Walk A Mile Fundraiser for the Sexual Assault Prevention Center. The students organized and facilitated a dining in and a military ball. They participated in drill competitions and hosted an event for schools in the area at Lakes High School.

Art students from Lakes High School once again submitted photographs to St. Clare Hospital and 11 students were chosen to have their art framed and hung on the walls of the hospital. The annual art show here at Lakes, Artasia, was held in May and students shared visual and performing arts. Students also

demonstrated various art techniques as well. Scholarships were also awarded to senior art students.

DECA renewed their Gold Level Certification which is the highest certification DECA can receive. 18 students attended the state competition and 4 students went on to the state competition.

We again had a number of athletes compete in state competitions including our cross country, golf, track and field, swim and football teams. Our football team took third place in the state competition.

Lakes Ignite Mentors once again, served our freshmen students and helped them to transition to high school. They conducted visits to our feeder middle schools and organized and ran transition activities here at Lakes for our incoming freshmen class. Mentors also planned and ran the summer orientation for freshmen students in August. Over half of the freshmen class attended Lancer Academy before school began to start on a successful path in high school.

Proudly, we can say that through a lot of hard work on the part of students, staff and parents, Lakes High School reached a graduation rate of 95% of the class of 2016.

## School Improvement Plan

Goal 1 Math: All students, at the end of each school year, are prepared to transition to the next grade/level and be successful therein.

Goal 2 Reading: All students, at the end of each school year, are prepared to transition to the next grade/level and be successful therein

Goal 3 Science: 85% of 10th grade students will pass the Biology EOC by the spring of 2015.

Goal 4 College Readiness: All students by the end of their senior year are prepared to pursue their post-secondary goal.

## Facility Use

Lakes facilities and grounds are used by various groups in the community such as the 911 Driving School, Canine Companions for Independence, and Public Safety Testing. Sports organizations use the gym and athletic fields. Churches use the facilities for services and recreational events.

## Resources

Basic/Voc Ed .....	\$6,530,081
Title 1/LAP .....	222,000
CTE.....	1,716,070
Other allocations .....	37,725
Total budget .....	8,505,876

District average per-pupil expenditure in 14-15..... 11,806.10



## 2015 Community Perception Survey Results

An anonymous, 36-question survey, overseen by Pacific Market Research, was conducted in September 2015. A total of 400 telephone interviews were completed.

Key findings include:

- Eighty-five percent of respondents either agree or strongly agree the district offers quality educational programs and services;
- Sixty-nine percent of respondents either agree or strongly agree the district is teaching students the skills they need to lead successful lives;
- Nearly nine of ten respondents (89%) agreed or strongly agreed that the district ensures schools are safe places to learn;
- Most respondents agreed (68%) or strongly agreed that the district spends tax dollars wisely.
- Nearly all respondents (98%) agreed that the partnerships the district maintains with local organizations are important.
- Seventy-one percent of parents of school-aged children have visited the district website.
- Respondents indicated the most important areas to fund are:
  1. Basic skills;
  2. Smaller class sizes; and
  3. Technology.

Other findings in the survey which are used in the district's accountability plan to track progress over time include:

**Since 2009 the percentage of the community who believes the district is getting better has almost doubled.**

In addition:

- Community members agree:
  - They receive information from the district on a regular basis;
  - The information is valuable; and
  - The district is doing a good job keeping the community informed.
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For more information on the district's 2015 community perception survey, contact the district's community relation office at 253-583-5040.