



Lakeview Hope Academy

2015-16
Meghan Eakin
Principal

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Staff Beliefs

"I agree to commit to and to model these shared beliefs:

- All students can and want to learn
- High expectations are help for everyone
- Strong relationships promote learning
- Students learn in a positive, safe and structured environment
- Education is the right of every student."

Vision Statement

"All staff at LHA will actively work to cultivate a community where:

- All students can and want to learn
- High expectations are help for everyone
- Strong relationships promote learning
- Students learn in a positive, safe and structured environment
- Education is the right of every student."

Mission Statement

"We bring our best by educating, collaborating, and building HOPE, based on a shared belief that ALL students are capable of success."

ESEA Report Cards Available

The 2016 Elementary and Secondary Education Act (ESEA) report cards provide school data at the state, school district and school building level. ESEA report cards may be downloaded from the Office of Superintendent of Public Instruction (OSPI) Web site at [here](#) or by contacting the school at the number listed above.

Please note: Due to the amount of data available on the Web page, it may take several minutes to download the information.

Community Perception Survey

A summary of the district's 2015 community perception survey is available on page two.

District Mission

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.



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Student, Parent and Community Involvement

Research shows that children have a much greater chance to succeed when parents, family members, and community are involved in their education. Our volunteer pool spans a spectrum: retired people and grandparents; friends and relatives of Lakeview staff members; former Lakeview students who are now in middle school; Rotarians; and committed parents. Volunteers assist in our building in a variety of ways: one-to-one tutoring sessions, assistance at classroom learning centers, attendance at field trips, supervising recess, overseeing fund-raisers, reading to small groups, and assisting with projects. Parents are seen around our building for concerts and performances, conferences, barbecues, assemblies, book fairs, informational meetings and Open House. Parents and community members serve on our Site Council, which is the decision-making team of our school process. Parents are asked through this team to respond to surveys and give input to decisions which affect our school.

Involvement continues:

- Families are invited to math and literacy nights where parents, teachers and students interact through games, stories and conversation.
- Community members assist our families and students through providing tutors for individual students.
- During the school day our counselor offers individual and group counseling to children.
- A supplemental/enrichment math, reading and science program for our students is provided by Lakeview staff members after school at the school and the HOPE Center.
- Community members come to the school and take part in our reading activities. Community members, teachers and staff share their favorite books with our children.

School Improvement Plan

All LHA staff will ensure that 85% of students will meet or exceed grade level expectations in math and disparities among all sub-groups will be eliminated as measured by state, district and classroom assessments.

All LHA staff will ensure that 85% of students will meet or exceed grade level expectations in literacy and disparities among all sub-groups will be eliminated as measured by state, district and classroom assessments.

Facility Use

Our school is used by various groups including tutoring groups, parent groups, adult ESL groups, sports teams and The HOPE Center (Lakewood Boys and Girls Club) is located on Lakeview's campus. The school and club share resources and collaborate on programs.

Resources

Basic	\$3,901,779
Title 1/LAP	488,767
Other allocations	20,269
Total budget	4,410,815

District average per-pupil expenditure in 12-13..... 11,806.10



2015 Community Perception Survey Results

An anonymous, 36-question survey, overseen by Pacific Market Research, was conducted in September 2015. A total of 400 telephone interviews were completed.

Key findings include:

- Eighty-five percent of respondents either agree or strongly agree the district offers quality educational programs and services;
- Sixty-nine percent of respondents either agree or strongly agree the district is teaching students the skills they need to lead successful lives;
- Nearly nine of ten respondents (89%) agreed or strongly agreed that the district ensures schools are safe places to learn;
- Most respondents agreed (68%) or strongly agreed that the district spends tax dollars wisely.
- Nearly all respondents (98%) agreed that the partnerships the district maintains with local organizations are important.
- Seventy-one percent of parents of school-aged children have visited the district website.
- Respondents indicated the most important areas to fund are:
 1. Basic skills;
 2. Smaller class sizes; and
 3. Technology.

Other findings in the survey which are used in the district's accountability plan to track progress over time include:

Since 2009 the percentage of the community who believes the district is getting better has almost doubled.

In addition:

- Community members agree:
 - They receive information from the district on a regular basis;
 - The information is valuable; and
 - The district is doing a good job keeping the community informed.
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For more information on the district's 2015 community perception survey, contact the district's community relation office at 253-583-5040.