



# Meriwether Elementary School

2015-16  
Leila Davis,  
Principal

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## Student, Parent and Community Involvement

### Our Mission

Educate, Encourage and Collaborate.

Our mission is to facilitate a community that encourages students to be confident, knowledgeable, compassionate, responsible and productive citizens. To accomplish this, the Meriwether staff will collaborate with families and the community to help each child reach their fullest potential.

### ESEA Report Cards Available

The 2016 Elementary and Secondary Education Act (ESEA) report cards provide school data at the state, school district and school building level. ESEA report cards may be downloaded from the Office of Superintendent of Public Instruction (OSPI) Web site at [here](#) or by contacting the school at the number listed above.

Please note: Due to the amount of data available on the Web page, it may take several minutes to download the information.

### Community Perception Survey

A summary of the district's 2015 community perception survey is available on page two.

### District Mission

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.



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Throughout the school year, we used our School Improvement plan as a guide to create and strengthen the partnerships between our school, our families, and our community. Our Meriwether learning community benefited enormously from the many volunteers who generously gave countless hours in the support of our students and staff. The Meriwether Parent Teacher Organization (PTO) planned and put on many family events and fundraisers.

At Meriwether we've enjoyed a relationship with the 42nd Military Police Brigade here at Joint Base Lewis-McChord. Our soldier-volunteers participated in many school events including the Math Night, Science Technology Engineering and Mathematics (STEM) Fair, and the always popular Field Day.

We are committed to student achievement and learning at Meriwether Elementary. We recognize the vital role parents and family members play in our children's learning. In our School Improvement Plan, we laid out specific strategies aimed at helping our students achieve at higher levels:

- Our staff includes a full-time Interventionist whose role is to work with small groups of students during the school day and provides them with additional instruction in reading. The students receiving this assistance are identified by assessment scores, teacher referral, and academic performance.

- Our primary grades practiced "Walk-To-Read," a model in which students walk to a classroom at their grade level for instruction targeted at their specific performance level. Staff utilizes the Dynamic Indicators of Early Literacy (DIBELS) to track student growth in grades K-2.
- We utilized our web page and the online Blackboard Connects automated calling program to communicate consistently with families about events at the school as well as a weekly family bulletin.
- We were able to provide many extended learning opportunities. For our after school math program, struggling students were identified and provided with additional math instruction twice each week from January through April. The STEM program took place after school for students in grade 3, 4, and 5 and culminated in our school's STEM Fair.
- The Meriwether staff used a pro-active approach to school-wide discipline known as Positive Behavior Intervention Supports (PBIS). Our PBIS program included developing and teaching specific behavioral expectations for Community Time, hallways, lunchroom, and recess. During our daily Community Time, students were constantly reminded of the importance of being safe, respectful, responsible, and courageous.

## School Improvement Plan

Goal 1 Math: 85% of Meriwether students will meet or exceed grade-level in math and disparities among all sub-groups will be eliminated as measured by state, district, and classroom assessments.

Goal 2 Literacy: 85% of Meriwether students will meet or exceed grade-level in math and disparities among all sub-groups will be eliminated as measured by state, district, and classroom assessments.

Goal 3 Science: 85% of Meriwether students will meet or exceed grade-level in science and disparities among all sub-groups will be eliminated as measured by state, district, and classroom assessments.

Goal 4 Professional Practices: As a result of intentional instructional practice all Meriwether students will grow academically a minimum of one year and students below grade level will grow academically a minimum of 1.5 years.

## Facility Use

Meriwether's building and outdoor areas are used by various groups including families, parent groups, scouts, and community organizations that are part of the Army, for classes, meetings and recreational activities. The military also uses the building and surrounding areas for a variety of training needs.

## Resources

Basic .....	\$2,135,194
Title 1/LAP .....	95,724
Other allocations .....	9,195
Total budget .....	2,240,113

District average per-pupil expenditure in 14-15..... 11,806.10



## 2015 Community Perception Survey Results

An anonymous, 36-question survey, overseen by Pacific Market Research, was conducted in September 2015. A total of 400 telephone interviews were completed.

Key findings include:

- Eighty-five percent of respondents either agree or strongly agree the district offers quality educational programs and services;
- Sixty-nine percent of respondents either agree or strongly agree the district is teaching students the skills they need to lead successful lives;
- Nearly nine of ten respondents (89%) agreed or strongly agreed that the district ensures schools are safe places to learn;
- Most respondents agreed (68%) or strongly agreed that the district spends tax dollars wisely.
- Nearly all respondents (98%) agreed that the partnerships the district maintains with local organizations are important.
- Seventy-one percent of parents of school-aged children have visited the district website.
- Respondents indicated the most important areas to fund are:
  1. Basic skills;
  2. Smaller class sizes; and
  3. Technology.

Other findings in the survey which are used in the district's accountability plan to track progress over time include:

**Since 2009 the percentage of the community who believes the district is getting better has almost doubled.**

In addition:

- Community members agree:
  - They receive information from the district on a regular basis;
  - The information is valuable; and
  - The district is doing a good job keeping the community informed.
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For more information on the district's 2015 community perception survey, contact the district's community relation office at 253-583-5040.