



# Oakbrook Elementary School

2015-16

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Principal

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## Student, Parent and Community Involvement

### Our Mission

It is the mission of Oakbrook Elementary School, in partnership with the community, to meet the individual needs of its students, empowering them to acquire the knowledge, skills and attitudes to live productively and responsibly in a diverse and ever-changing world.

### Oakbrook Collective Commitments

- I will engage students in meaningful, rigorous, relevant experiences to equitably promote life-long learners.
- I will identify and partner with all student stakeholders.
- I will be a positive, contributing and collaborative member of my Professional Learning Community.
- I will strive to know each students' individual stories in order to build positive relationships.
- I will use evidence of student learning to ensure ALL students success.
- I will provide a safe, enthusiastic learning environment.

### ESEA Report Cards Available

The 2016 Elementary and Secondary Education Act (ESEA) report cards provide school data at the state, school district and school building level. ESEA report cards may be downloaded from the Office of Superintendent of Public Instruction (OSPI) Web site at [here](#) or by contacting the school at the number listed above.

Please note: Due to the amount of data available on the Web page, it may take several minutes to download the information.

### Community Perception Survey

A summary of the district's 2015 community perception survey is available on page two.

### District Mission

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.



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[www.cloverpark.k12.wa.us](http://www.cloverpark.k12.wa.us)

We have a very active student population that has been involved with a variety of community activities. Our students are involved with our community and our community is involved with the school. Every year, students participate in a host of activities such as the canned food drive, and box tops for education. The ASB has been very active in promoting community service actions and encourages every class to get involved with a community service project.

Parents are also visibly involved at Oakbrook. We both welcome and encourage parents and guardians to participate in the education of their children. The scope of their activities at school is as diverse as the parents themselves. They tutor students, assist with newspaper publications, share their expertise, organize class celebrations, work with teachers on class projects, assist in the library, read to students, count money for ASB fund-raisers, drive and chaperone on field trips, assist with theme reading and paper correcting, help with initial reading activities such as sound and letter recognition, practice with students on their math facts, help in the computer lab, work in the Student Store, create bulletin boards, assist with cooking activities, supervise on the playground or in the lunchroom, assist with grooming on picture day, provide refreshments for Jump Rope for Heart, assist on Field Day, and much, much more! Parents are a creative force in our building and provide a welcomed resource and support that would be difficult to live without.

Parents come to Oakbrook for more than

volunteer reasons. It is common to see a high rate of attendance at Open House and many PTSA events. We have parents involved with our Site Council and look forward to recruiting additional parents to serve in a governance position.

Our PTSA is a very active organization that supports the school and the students in many wonderful ways. They limit their fundraising activities but create many events that support students nonetheless. They offer events such as the Harvest Carnival, Walk-a-Thon, Scholastic book Fair and Breakfast, Family Dinner, Donuts for Dads, Muffins for Moms, to name just a few.

Oakbrook is in year two of implementing the WATCH D.O.G.S. program. Dads of great students, come to school, help out in the classroom, playground, lunchroom, and bus area. They are easily identified by their WATCHD.O.G.S. shirts. Research has proven that students with involved fathers are more likely to succeed in school.

The community is very involved in Oakbrook because it is a community school. It was their support that allowed so many student service activities to take place. We have developed close relationships with Evergreen College, Starbucks, the City of Lakewood, Jimmy Johns and others who have worked together with the students and staff to create successful learning opportunities for students. We have a strong core of volunteers who come to the school to work directly with the students. We seek to continue to strengthen our relationship with the community.

## School Improvement Plan

**Goal 1 Math:** All district and school staff will ensure that 85% of our students will meet or exceed grade-level in math and disparities among all sub-groups will be eliminated as measured by state, district, and classroom assessments.

**Goal 2 Literacy:** All district and school staff will ensure that 85% of our students will meet or exceed grade-level in literacy and disparities among all sub-groups will be eliminated as measured by state, district, and classroom assessments.

**Goal 3 Science:** All district and school staff will ensure that 85% of our students will meet or exceed grade-level in science and disparities among all sub-groups will be eliminated as measured by state, district, and classroom assessments.

**Goal 4:** As a result of intentional instructional practice all students will grow academically a minimum of one year and students below grade level will grow academically a minimum of 1.5 years; and the district graduation rate will reach 85% or greater in June 2018

## Facility Use

Oakbrook's building facilities are used by a variety of groups every year including Scout groups, City of Lakewood Basketball, Lakewood Baseball Club, PTSA, Reality Sports, Lakewood Lumberjacks Football and daycare programs.

## Resources

Basic .....	\$1,798,925
Title 1/LAP .....	121,431
Other allocations .....	8,740
Total budget .....	1,929,096
District average per-pupil expenditure in 14-15.....	11,806.10



## 2015 Community Perception Survey Results

An anonymous, 36-question survey, overseen by Pacific Market Research, was conducted in September 2015. A total of 400 telephone interviews were completed.

Key findings include:

- Eighty-five percent of respondents either agree or strongly agree the district offers quality educational programs and services;
- Sixty-nine percent of respondents either agree or strongly agree the district is teaching students the skills they need to lead successful lives;
- Nearly nine of ten respondents (89%) agreed or strongly agreed that the district ensures schools are safe places to learn;
- Most respondents agreed (68%) or strongly agreed that the district spends tax dollars wisely.
- Nearly all respondents (98%) agreed that the partnerships the district maintains with local organizations are important.
- Seventy-one percent of parents of school-aged children have visited the district website.
- Respondents indicated the most important areas to fund are:
  1. Basic skills;
  2. Smaller class sizes; and
  3. Technology.

Other findings in the survey which are used in the district's accountability plan to track progress over time include:

**Since 2009 the percentage of the community who believes the district is getting better has almost doubled.**

In addition:

- Community members agree:
  - They receive information from the district on a regular basis;
  - The information is valuable; and
  - The district is doing a good job keeping the community informed.
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For more information on the district's 2015 community perception survey, contact the district's community relation office at 253-583-5040.