



# Tillicum Elementary School

2015-16

Jeff Miller,  
Principal

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**High levels of learning  
for all students.**

## Our Mission

Tillicum Elementary School's mission is to educate each child in a safe environment as they become life-long learners and productive citizens. Tillicum's dedicated, effective and welcoming staff will collaborate, using research-based best practices to meet and succeed state and district standards. Through quality educational experiences, parent involvement, and community resources, the accepting staff will support each child's diverse needs during challenging and changing times.

## ESEA Report Cards Available

The 2016 Elementary and Secondary Education Act (ESEA) report cards provide school data at the state, school district and school building level. ESEA report cards may be downloaded from the Office of Superintendent of Public Instruction (OSPI) Web site at [here](#) or by contacting the school at the number listed above.

Please note: Due to the amount of data available on the Web page, it may take several minutes to download the information.

## Community Perception Survey

A summary of the district's 2015 community perception survey is available on page two.

## District Mission

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.



10903 Gravelly Lake Dr SW  
Lakewood WA 98499-1341  
[www.cloverpark.k12.wa.us](http://www.cloverpark.k12.wa.us)

## Student, Parent and Community Involvement

Tillicum Elementary School is highly dependent upon broad based involvement for success. Involvement by stakeholders takes a variety of forms. Involvement in school may be a fundamental as getting a child to school on time or as broad as an active membership on the schools Steering Committee (Leadership Team).

Efforts to include parents in the school include but are not limited to annual open house, math and reading night, student lead conferences, book fairs, fundraisers, numerous classroom/ booster club sponsored field trips and student achievement assemblies.

The staff at Tillicum Elementary recognizes the positive impact a strong partnership between home (community) and the school has on a child's educational success. This program provides support and resources as the school and parents take the next step in creating a school that is the focal point of the community.

Service involvement opportunities include library helpers, food and clothing banks, math and reading tutoring, fund raising events, after school program, and jump rope for heart, dental van, and flu vaccinations among others.

## School Improvement Plan

**Math:** 85% of our students will meet or exceed grade level in mathematics.

**Reading:** 85% of our students will meet or exceed grade level in reading.

## Facility Use

Our buildings and fields are used by various groups throughout the school year and summer. These include Communities in Schools after school club, Tillicum/American Lake South Community Service Center events, sports and fitness, Parent Connectors, Summer lunch and recreational programs, Lakewood Parks and Recreation and the Lakewood Little League.

## Resources

Basic .....	\$2,288,591
Title 1/LAP .....	274,536
Other allocations .....	10,448
Total budget .....	2,573,575

District average per-pupil expenditure in 13-14..... 11,806.10



## 2015 Community Perception Survey Results

An anonymous, 36-question survey, overseen by Pacific Market Research, was conducted in September 2015. A total of 400 telephone interviews were completed.

Key findings include:

- Eighty-five percent of respondents either agree or strongly agree the district offers quality educational programs and services;
- Sixty-nine percent of respondents either agree or strongly agree the district is teaching students the skills they need to lead successful lives;
- Nearly nine of ten respondents (89%) agreed or strongly agreed that the district ensures schools are safe places to learn;
- Most respondents agreed (68%) or strongly agreed that the district spends tax dollars wisely.
- Nearly all respondents (98%) agreed that the partnerships the district maintains with local organizations are important.
- Seventy-one percent of parents of school-aged children have visited the district website.
- Respondents indicated the most important areas to fund are:
  1. Basic skills;
  2. Smaller class sizes; and
  3. Technology.

Other findings in the survey which are used in the district's accountability plan to track progress over time include:

**Since 2009 the percentage of the community who believes the district is getting better has almost doubled.**

In addition:

- Community members agree:
  - They receive information from the district on a regular basis;
  - The information is valuable; and
  - The district is doing a good job keeping the community informed.
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For more information on the district's 2015 community perception survey, contact the district's community relation office at 253-583-5040.