



# Tyee Park Elementary School

2015-16

Taj Jensen,  
Principal

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## Our Mission

The Mission of Tyee Park, in partnership with community, staff, parents and students, is to provide a positive environment that nurtures and supports academic excellence, social growth and responsibility in a diverse and changing world.

## Student, Parent and Community Involvement

The parents and families of Tyee Park are a critical component of the school community's efforts to improve student achievement. Tyee Park families are strongly encouraged to support their children by getting them to school ready to learn, monitoring their children's homework activities, attending their conferences, and being actively involved in their learning. Tyee Park Families further support the school through volunteering, tutoring, assisting with school-wide projects, etc.

Community volunteers, such as 514th Medical Company JFJLM Part., are actively sought to help students through tutoring, giving presentations to classes, working with teachers, and serving as critical mentors and role models. Partnerships with local businesses provide Tyee Park students with additional resources including books and school supplies. A complement to our school by the non-profit group Caring for Kids as well as Northwest Harvest. These organizations provide food, clothing, and a variety of assistance for our students and their families.

## ESEA Report Cards Available

The 2016 Elementary and Secondary Education Act (ESEA) report cards provide school data at the state, school district and school building level. ESEA report cards may be downloaded from the Office of Superintendent of Public Instruction (OSPI) Web site at [here](#) or by contacting the school at the number listed above.

Please note: Due to the amount of data available on the Web page, it may take several minutes to download the information.

## Community Perception Survey

A summary of the district's 2015 community perception survey is available on page two.

## School Improvement Plan

1. Tyee Park instructional staff will participate in Instructional Data Team meetings in which they analyze student performance data to identify the effectiveness of core instruction and materials, and differentiate instruction.
2. Staff will continue to focus peer interaction, higher level thinking and questioning, building background knowledge and honoring student cultures as areas of professional development for 2014-15,
3. Extended learning opportunities will be provided in both reading and math, during the school day and after school. The master schedule is designed to provide additional instructional opportunities to the students who need the most support.
4. The school leadership team will review action plans from data teams to monitor progress and approve recommendations for adjustments to core and intervention programs.

## District Mission

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.



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[www.cloverpark.k12.wa.us](http://www.cloverpark.k12.wa.us)

## Facility Use

Tyee Park facilities are used by political organizations, businesses and parent groups. Our school facilities are viewed as a venue for the community to come together for the positive benefit of all.

## Resources

Basic .....	\$2,682,930
Title 1/LAP .....	363,419
Other allocations .....	12,783
Total budget .....	3,059,132

District average per-pupil expenditure in 14-15..... 11,806.10



## 2015 Community Perception Survey Results

An anonymous, 36-question survey, overseen by Pacific Market Research, was conducted in September 2015. A total of 400 telephone interviews were completed.

Key findings include:

- Eighty-five percent of respondents either agree or strongly agree the district offers quality educational programs and services;
- Sixty-nine percent of respondents either agree or strongly agree the district is teaching students the skills they need to lead successful lives;
- Nearly nine of ten respondents (89%) agreed or strongly agreed that the district ensures schools are safe places to learn;
- Most respondents agreed (68%) or strongly agreed that the district spends tax dollars wisely.
- Nearly all respondents (98%) agreed that the partnerships the district maintains with local organizations are important.
- Seventy-one percent of parents of school-aged children have visited the district website.
- Respondents indicated the most important areas to fund are:
  1. Basic skills;
  2. Smaller class sizes; and
  3. Technology.

Other findings in the survey which are used in the district's accountability plan to track progress over time include:

**Since 2009 the percentage of the community who believes the district is getting better has almost doubled.**

In addition:

- Community members agree:
  - They receive information from the district on a regular basis;
  - The information is valuable; and
  - The district is doing a good job keeping the community informed.
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For more information on the district's 2015 community perception survey, contact the district's community relation office at 253-583-5040.