



Woodbrook Middle School

2015-16

Nancy LaChapelle,
Principal

14920 Spring St, Lakewood WA 98439 • 253-583-5460 Fax: 253-583-5468

Student, Parent and Community Involvement

Our Mission

It is our mission to:

- Provide a safe, nurturing environment that teaches respect for self and others.
- Help all students develop skills to become productive members of society.
- Recognize, understand and value diversity.
- Communicate and develop a partnership with the total school community.
- Promote high expectations for success and personal motivation toward excellence.

ESEA Report Cards Available

The 2016 Elementary and Secondary Education Act (ESEA) report cards provide school data at the state, school district and school building level. ESEA report cards may be downloaded from the Office of Superintendent of Public Instruction (OSPI) Web site at [here](#) or by contacting the school at the number listed above.

Please note: Due to the amount of data available on the Web page, it may take several minutes to download the information.

Community Perception Survey

A summary of the district's 2015 community perception survey is available on page two.

District Mission

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.



10903 Gravelly Lake Dr SW
Lakewood WA 98499-1341
www.cloverpark.k12.wa.us

We encourage parents and community members to visit Woodbrook and be involved in their child's school experience. It is a pleasure to see parents volunteering, stopping by to share lunchtime with their child, watching a concert or athletic game, and attending a Coffee With The Principal event. Please monitor our website to see exact dates and time for these activities. Another important connection for parents includes monitoring and supporting homework completion. Find a good place in your home where distractions are minimal and your child can study. Although middle school students profess a desire for independence, it is a developmental period that requires parents stay closely connected to their child and the school. We strive to help parents and families feel welcome and offer multiple opportunities for parents to monitor their child's learning. This includes Family Access where student grades can be reviewed and missing assignments noted.

Joint Base Lewis McChord is one of our biggest supporters and partners. Thanks to our military partners, Woodbrook Middle School offers the largest number of after school programs. The Army Youth Programs in Your Neighborhood initiative funds clubs and activities for ALL Woodbrook students. A partial list of AYPYN program offerings include: Guitars, Spanish, Computers, Soccer, Robotics, Cooking, and Art. Parents, community members, and

soldiers are often involved in conducting the after school AYPYN programs. For students needing academic support there is Homework Club, tutoring, as well as math and reading interventions with teachers present to assist.

Nearly 80% of our student body are members of military families and many of our program offerings are designed to meet the unique needs of military children. The Department of Defense works with Woodbrook Middle School to offer additional support for the well-being of our children. For example, due to the challenges faced by military families, the Department of Defense is providing professional licensed consulting staff for non-medical counseling services to service member and their families, children, and staff of Woodbrook. Thanks to our military connections we are also staffed with a medical doctor and Teen Wellness Clinic on site to learn the needs of our military students. By learning and working together with the military we achieve our best.

"The Wildcat Way" is a driving force at Woodbrook. This is an initiative where our students, staff and community members build a respectful culture and climate that includes being our best selves and doing our best work. This includes student leadership activities, mentoring, and recognition events that reinforce this effort.

School Improvement Plan

The Woodbrook staff has focused on meeting each child where they are academically and supporting them to increase their achievement at an accelerated rate. This effort has been instrumental in Woodbrook Middle School being named one of the "Top 10 Most Improved Middle Schools" in Washington. Our academic achievement has enabled Woodbrook to surpass 125 middle schools in the state. In 2015 and 2016 Woodbrook Middle School was identified as a "School of Distinction." This means we were in the top 5% of middle schools in the state of Washington to make the most growth

in reading and math sustained over a 5 year period of time. In other words, regardless of the skill level Woodbrook students start with, they make great growth while under our tutelage.

2015-16 Goal for Math, Literacy and Science: All district and school staff will ensure that all of our students will meet or exceed the minimum growth target of 4 additional percentage points on the district's Annual Measureable Objectives. Disparities among all sub-groups will be eliminated as measured by state, district, and classroom assessments.

Facility Use

Our building and athletic fields are used by the City of Lakewood, Pierce County Planning Commission and local parks and recreational groups.

Resources

Basic	\$3,264,123
Title 1/LAP	162,800
CTE.....	64,608
Other	13,352
Total budget	3,504,883
District average per-pupil expenditure in 14-15.....	11,806.10



2015 Community Perception Survey Results

An anonymous, 36-question survey, overseen by Pacific Market Research, was conducted in September 2015. A total of 400 telephone interviews were completed.

Key findings include:

- Eighty-five percent of respondents either agree or strongly agree the district offers quality educational programs and services;
- Sixty-nine percent of respondents either agree or strongly agree the district is teaching students the skills they need to lead successful lives;
- Nearly nine of ten respondents (89%) agreed or strongly agreed that the district ensures schools are safe places to learn;
- Most respondents agreed (68%) or strongly agreed that the district spends tax dollars wisely.
- Nearly all respondents (98%) agreed that the partnerships the district maintains with local organizations are important.
- Seventy-one percent of parents of school-aged children have visited the district website.
- Respondents indicated the most important areas to fund are:
 1. Basic skills;
 2. Smaller class sizes; and
 3. Technology.

Other findings in the survey which are used in the district's accountability plan to track progress over time include:

Since 2009 the percentage of the community who believes the district is getting better has almost doubled.

In addition:

- Community members agree:
 - They receive information from the district on a regular basis;
 - The information is valuable; and
 - The district is doing a good job keeping the community informed.
-

For more information on the district's 2015 community perception survey, contact the district's community relation office at 253-583-5040.