

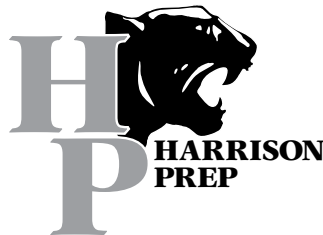


HIGH SCHOOL Course Catalog

2015-16



Clover Park High School
11023 Gravelly Lake Dr SW
Lakewood WA 98499
(253) 583-5500



Harrison Preparatory School
9101 Steilacoom Blvd SW
Lakewood WA 98499
(253) 583-5418



Lakes High School
10320 Farwest Drive SW
Lakewood WA 98498
(253) 583-5550

CPSD Student Services Center
10903 Gravelly Lake Dr SW
Lakewood WA 98499
(253) 583-5000

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SUPERINTENDENT

Deborah L. LeBeau



Dear Clover Park School District Students,

Welcome to your planning guide for the 2015-16 school year!

Your high school coursework will need to prepare you for careers that haven't yet been created. In addition to providing coursework that will ensure you meet graduation requirements and have the skills needed for life after high school; we want you to pursue your interests and tap into your unique talents. This course catalog includes many exciting options for you to explore whether you pursue a military vocation, training for a technical field or a four-year degree.

Clover Park School District (CPSD) offers a variety of educational offerings and options for high school students. You can earn an International Baccalaureate (IB) diploma at Harrison Preparatory School or take coursework that leads to a career in education, business or medicine at Clover Park or Lakes High Schools. You can earn college credit while attending high school in all three high schools.

The mission of CPSD is to teach each child what he or she needs to know to succeed and contribute to the community. There are no limits to what you can accomplish through perseverance, making good choices and taking advantage of the diverse course offerings available to ensure you are prepared for college, career and life.

Sincerely,

Debbie LeBeau
Superintendent

The mission of Clover Park School District is to teach each child what he or she needs to know to succeed and contribute to the community.

General Information

This course guide gives you information about all courses that may be offered in Clover Park School District's (CPSD) two regular high schools. It also includes information about specific courses offered in CPSD's school of choice that serve students in grades 6-12, Harrison Preparatory School. Harrison Prep may package courses under different names, may integrate and combine courses, and may change the sequence of courses, but its curriculum will still satisfy the same basic requirements as other district courses.

SCHEDULING

We hope this guide will answer all of your questions as you decide what high school courses to register for next year. The courses in this guide will be offered next year only if enough students at each school register this spring to fill a class. So, it is very important that you think carefully about your choices now, including alternative selections, so that the courses you want will be available next year at your school. Another reason for students and parents to take spring registration very seriously is that students will be committed to their schedule. Changing student schedules will be done only under exceptional circumstances. Desire to have a common lunch with a friend, to be in the same class with a friend, to have a different teacher, preference for a different elective, or similar personal preferences will not be accepted as reasons for schedule changes. The choices you make now will determine your schedule. If you cannot find the answers you need, or if you would like to have individual help in planning your program, please contact an administrator or counselor at your school.

Clover Park High School.....(253) 583-5500
Lakes High School.....(253) 583-5550
Harrison Preparatory School.....(253) 583-5418

COUNSELING PROGRAM

All school counseling programs will include the following elements: guidance curriculum, individual student planning, responsive services, and systems support for the counseling program.

The focus of the counseling department is to help students with academic and career planning and to foster personal exploration, self-awareness, and social growth. Students are encouraged to set realistic yet challenging goals, to make responsible decisions, to understand the consequences of their actions, and to learn to self-advocate.

Students should contact a counselor if they have questions about transitions between schools, registration, course selection, interpretation and use of test results, or graduation requirements. High school counselors assist students with academic, career, college, and personal questions. Visit or call the counseling center or career center to make an appointment with your counselor.

Counselors offer a wide variety of services, resources and activities:

- Visit middle schools during the prior school year to provide a smooth transition from middle school to high school.
- Assist students in planning, selecting and successfully completing middle and high school courses and completing the High School and Beyond Plan required for high school graduation.
- Teach students (in classrooms) about the intricacies of college admission, how to develop and sustain study habits and develop personal/social support systems.
- Provide students and families with information about course selection/registration, college admissions testing, financial aid, socio-emotional issues, mental health resources.
- Facilitate outreach with community mental health support agencies.
- Monitor students' academic progress and assist student in developing plans to support students so that they are successful in resolving problems in doing well in school and classes.
- Provide a program to prepare students for an education beyond high school.
- Develop and lead groups with topics ranging from body image, self-esteem to academic improvement.
- Assist students with issues, academic or personal, that are or may be interfering with academic performance.

Career specialists help students:

- Develop an awareness of self (interests, aptitudes).
- Explore a variety of careers (speakers, field trips, and internships).
- Examine the educational requirements for their chosen careers.
- Develop job-seeking skills.

Successful Completion of Middle School

STUDENTS HELD ACCOUNTABLE FOR THEIR MIDDLE SCHOOL PERFORMANCE

Successful Completion of Middle School Coursework Expected

Successful completion of middle school occurs when a student meets the academic expectations of the required program. Students who experience difficulty in doing this may be assigned to Tutorial and/or placed in an academic support course that runs either during the school day, before or after school, or in the summer so that they can receive additional assistance and help in achieving academic success.

MIDDLE SCHOOL COURSE REQUIREMENTS

- Three years of Language Arts and Social Studies taken in 6th, 7th, and 8th grade. These classes may be offered during two separate periods or as a two-period block.
- Three years of Mathematics taken in 6th, 7th and 8th grade.
- Three years of Science taken in 6th, 7th and 8th grade.
- Three semesters of Physical Education (one semester taken in 6th, 7th and 8th grade).

HIGH SCHOOL CREDIT FOR COURSES TAKEN IN MIDDLE SCHOOL (GRADES 7 & 8)

District policy allows students to receive high-school credit for some middle school courses.

- High school credit for designated middle school courses may be requested once the student is in high school by completing the High School Credit for Middle School Course Request Form. The request can then be made at any time up to the point a student graduates from high school, though it is strongly recommended this request be made prior to the end of a student's junior year. Please note that once the grades are recorded on the high school transcript the grade and credit cannot be removed and are included in the computation of the student's grade point average. Designated courses include:
 - Algebra 1, Geometry and subsequent courses in the mathematics sequence.
 - World Language courses, one credit is awarded for the completion of courses 1A and 1B.
- Incoming 9th-grade students who did not attend a Clover Park middle school, who wish to request high school credit for courses taken prior to enrollment in Clover Park School District, must submit a grade report from their former school that includes a copy of the course descriptions.

HEALTH EXAMINATION

A health examination is required of all students participating in interscholastic sports every two years.

Information for High School Students

FULL SCHEDULE REQUIREMENT

- All 9th and 10th graders must take eight credit-producing classes. As a general rule, these students may not take any non-credit class such as Office, Library or Teacher Assistant.
- All 11th and 12th graders must take a minimum of seven credit-producing classes. If they register for eight credits in the spring, they will be required to take eight credits throughout the following school year. Spring registration is binding in this regard and requires serious advance thought.
- For 11th or 12th graders, an open period must be first or fifth, or fourth or eighth period. There are no open periods during the middle of the school day. Students are expected to be off school grounds or in a supervised non-credit class during an open period. An 11th or 12th grader who is on campus for all eight periods may serve as a Teacher Assistant or another non-credit option, such as an Office or Library Assistant, as long as they have met standard on all state assessments.

COMMUNITY SERVICE GRADUATION REQUIREMENT

Students must earn five (5) hours of Community Service per school year in attendance at CPSD as one of their graduation requirements. Students may begin to earn these hours once they complete their eighth (8th) grade year. The five hours may be earned all at one time, or in any manner that meets the student's schedule, during each of his/her high school years, but must be completed prior to the student's participation in a commencement ceremony and the granting of a diploma.

Community Service is any service that is done for non-profit agencies and organizations and/or religious organizations. School service is also included. To assure that the service is appropriate for this requirement, refer to the guidelines on the Verification of Community Service Form. If students have a problem with locating an agency or finding a way to meet this requirement, they should work with their counselor.

Prepare Now For Your Future

The Advanced Placement and International Baccalaureate Programs

The choices you make now will determine the future course of your life. By taking college-level Advanced Placement (AP) or International Baccalaureate (IB) classes you enter a world of knowledge and a learning environment that you might not otherwise experience in high school; by taking AP or IB exams, you have the opportunity to earn credit or advanced standing at many of the nation's colleges and universities.

Advanced Placement courses are offered in all our high schools. While the availability of classes differ among the schools, in Clover Park School District we offer a variety of AP courses ranging from English, US History, to Statistics, Calculus, Biology and Chemistry, to Spanish Language, Music Theory and Art Portfolio. Additional courses can be found later in catalog. We try to provide a broad selection of courses to appeal to a wide variety of student interests.

The International Baccalaureate Diploma Program (IB) is located at Harrison Preparatory School. The 2-year IB Diploma Program is designed to meet international standards of excellence and is typically completed by students in grades 11 and 12. IB features a comprehensive and broadly based curriculum that includes languages, social studies, science, mathematics, and electives culminating with examinations in six subject areas.

WHY SHOULD YOU SIGN UP FOR AP OR IB COURSES?

The greatest benefit of AP/IB is the experience of taking academic courses in an enriched environment with classmates who, like you, are seeking intellectual challenge, are motivated to learn, and are committed to excellence. Participating in these courses is going to give you a head start on exactly the sort of work you will confront in college. You will improve your writing skills and sharpen your problem-solving techniques; develop the study habits necessary for tackling rigorous coursework; assume the responsibility of reasoning, analyzing, and understanding for yourself; and study subjects in greater depth and detail.

WHAT ARE THE REQUIREMENTS?

AP/IB courses are challenging courses; however, we offer just the classes you need in order to be well prepared. In this Course Catalog you will find a flowchart for many of the content areas that describes a recommended course sequence leading up to AP and IB courses. Other than that, the only requirements for becoming an AP/IB student are a curiosity about the subject you plan to study and the willingness to work hard.

WANT TO LEARN MORE ABOUT ADVANCED PLACEMENT OR THE INTERNATIONAL BACCALAUREATE PROGRAM?

For more information about either of these programs you can check with your school counselor. Additional information may also be found online at:

Advanced Placement: <http://www.collegeboard.com/student/testing/ap/about.html>

International Baccalaureate: <http://www.ibo.org/>

Clover Park School District High School Programs

Clover Park High School

Clover Park High School is a comprehensive, grades 9 through 12 high school with a small school feel.

Ninth grade students are in a grade level specific smaller learning community (SLC). The ninth grade SLC program includes foundational courses in the humanities as well as an introductory science, technology, and math sequence as a preparation for grades 10-12. The ninth grade smaller learning community provides the necessary background to enable students to make an appropriate choice into pathway/major focus for grades 10-12. Another key attribute of that foundational core is the development of academic skills and traits that establish high expectations and standards, habits of success, and social skills necessary for citizenship, career, and college-readiness.

Tenth grade students continue a schedule that emphasizes the core curriculum: Pre-AP English, a Western Studies component, Geometry, and Biology. Similarly to ninth grade students, second year high school students have options when contemplating their elective classes. Tenth grade students should be deliberate about pursuing a schedule that prepares them academically for post-secondary experiences. All tenth grade students are rigorously preparing for high school exit exams, or Smarter Balance Assessments that will be taken in the 11th grade. Additionally, 10th grade students begin working on their Pathway or Major designation in Career and Technical Education coursework.

Eleventh grade students continue an emphasis of the core curriculum requirements: an American Studies component that includes AP English or English 11; US History, or AP US History; Algebra II or higher; and Chemistry or another lab science. Eleventh grade students will also be working toward their CTE program completion certificate in an area of study that aligns their core curriculum work with a career interest. Students should be deliberate about selecting a schedule that challenges them and prepares them for admission to Washington colleges and universities. Successful completion of continuing and advanced science, math, and writing courses are extremely important predictors of future student success.

Twelfth grade students will complete their program of study and all of the coursework needed to demonstrate mastery of the core curriculum: a Contemporary Studies component that includes English 12or AP Literature; Contemporary Affairs or AP US Government; and are encouraged to take a fourth year of math and/or science. Twelfth grade students should be working on a schedule that challenges them academically and completes required courses for admission to Washington colleges and universities.

Throughout high school students will be working to establish and maintain a High School and Beyond Plan. This is also a graduation requirement upon completion of the 12th grade year. The HSBP is a compilation of thoughtful exercises designed to help students design a post-secondary plan that is customized for them and leads to a high level of preparation for success after high school. This plan is built and maintained in each advisory. The advisory teacher will continue with his/her advisory students throughout grades 9 through 12 in order to build relationships and maintain a consistent focus on the plan.

Lakes High School

Lakes High School is structured into three academies: 9th Grade Success Academy, 10th Grade Success Academy, and 11th/12th Grade Pathways Academy. All Lakes High School students will participate in Lancer Link. This is an advisory group that students will attend to help them prepare for graduation. Students will stay with the same group and advisor for the entire four years at Lakes. Each student will keep a portfolio of their high school work and have an opportunity to share it with their parents each year through student portfolio conferencing in the fall and spring. In their senior year, students will create a presentation for their state required High School and Beyond Plan.

Ninth Grade Success Academy supports students to build a strong academic base. Test data and previous academic accomplishments are used to provide students and parents scheduling support ensuring students are placed in classes that will meet their academic needs. The academy ensures foundational core courses in English, Math, Science, Social Studies, Health, Fitness, and electives that prepare students for their academic pathway through grades 10-12 and beyond. Students will develop the foundational core to establish the skills for high expectations and standards, habits of success, and social skills necessary for citizenship, career, and college-readiness. A highlight for this academy is that all 9th grade students are provided mentors to support their transition from middle school to the high school.

Tenth Grade Success Academy continues the work of the Ninth Grade Success Academy to support students in building a solid academic foundation. The academy ensures foundational core courses in English, Math, Science, Social Studies, and CTE. College bound students will have additional opportunities to challenge their academic prowess with the AP course offerings of AP English Composition, AP World History, AP European History, AP Environmental History, and AP Calculus A/B. This academy develops the students' ongoing understanding of the available pathways to prepare them for the remainder of their high school career.

11th/12th Grade Pathway Academy guides students to take courses that position them to be competitive for admission to the college and/or career of their choice. The Pathway Academy consists of:

- Science, Technology, Engineering, and Mathematics (STEM)
- Health and Human Services
- Arts and Communication
- Business and Marketing

Students will select a pathway that interests them, and through specific pathway courses and authentic experiences (i.e., job shadowing and Career Connections). College bound students will have opportunities to continue to challenge their academic prowess with the AP course offerings of AP English Literature, AP US History, AP American Government, AP Chemistry, AP Biology, AP Spanish, AP Studio Art, AP Music Theory, AP Statistics, and AP Calculus B/C. Students will also choose courses that enhance career readiness through their completion of program certifications (i.e., Adobe, MOUS, CPR), being program completers (students completing 360 hours in a CTE program). Graduates are proud to say, "Once a Lancer, Always a Lancer."

Harrison Preparatory School

Lt. General William H. Harrison Preparatory School is an International Baccalaureate World School designed to provide a seamless secondary school experience for students in grades six through twelve.

Harrison Preparatory is a school of choice for all middle and high school students in Clover Park School District (CPSD). The continuity of program spans both middle and high school and gives students the opportunity to build relationships without transitional adjustments. Because of this continuity, preparation for challenging and rewarding high school courses can start at sixth grade.

International Baccalaureate (IB)

The International Baccalaureate (IB) is Harrison Preparatory School's signature program. As of February 2015, Harrison is an authorized IB Diploma Programme School and will begin offering DP courses starting in the 2015-16 academic year. The IB Diploma Programme is for students aged 16-19 (grades 11 and 12), and the MYP will serve as preparation for the internationally renowned DP program.

IB Middle Years Programme (MYP)

Harrison currently offers the MYP designed for students in grades 6 through 10. The MYP aims to develop active learners and internationally-minded young people who can empathize with others and pursue lives of purpose and meaning. Implementation of the program empowers students to inquire into wide ranges of significant local, national and global issues. The goal is to cultivate young people who are creative, critical and reflective thinkers. Concurrently, students receive access to the best of Clover Park School District's curriculum and the Common Core State Standards as well as state standardized testing.

As part of the MYP requirements, students will participate in eight subject areas including: English, Spanish, History, Math, Science, Arts, and Technology. Additionally, in the fifth year of the program (10th grade), students will demonstrate their culminating knowledge in a research-based Personal Project. They choose a topic of interest, complete research and an action plan to show how they grew as a result.

What is the Diploma Programme?

The DP curriculum is made up of six subject groups and the DP Core. Each class is a 2-year continuous course at the end of which students take an exam. These courses teach students to think deeply about the subject matter and to see connections between all disciplines.

In addition to the six subject groups, students who commit to pursuing the full IB diploma will have access to the Core, comprised of a class called Theory of Knowledge (TOK) as well as participating in Creativity, Action, Service (CAS) and the Extended Essay (EE). Through the DP Core, students reflect on the nature of knowledge, complete independent research and develop projects that reflect their understanding of Creativity, Action, and Service.

Who can take DP courses?

The DP is open to any student aged 16 to 19 at schools, like Harrison Preparatory that have been authorized to implement the program, provided that they've taken and been successful in all prerequisite courses.

Students will have two options within the Diploma Programme: 1) to become a Diploma Candidate and possibly earn an IB diploma in addition to the CPSD high school diploma, or 2) to become a Certificate Candidate. These options allow for some flexibility depending on the level of challenge that a student wants to undertake.

Clover Park School District High School Graduation Requirements

Each candidate for high school graduation in the Clover Park School District must have completed the equivalent of a four-year program of educational growth in grades 9-12. Thirty (30) credits are required for graduation. Credits shall meet the requirements of the state and district.

Distribution of Credits

The following credits are required in the specified subject areas of study for all candidates earning a diploma from the Clover Park School District.

English	4.0
Social Studies	3.5
WA State History and Government	*
World History.....	1.0
United States History and Government.....	1.0
Contemporary World Problems.....	0.5
Civics.....	0.5
Social Studies Electives5
Mathematics	3.0
Algebra	1.0
Geometry 1-2.....	1.0
Math Elective (Algebra II or higher).....	1.0
Science	2.0
Laboratory Science.....	1.5
Science Elective	0.5
(Classes of 2019 & beyond	**3.0)
Fine Arts	1.0
(Classes of 2019 & beyond	***2.0)
Career and Technical Education (CTE)	2.0
Health5
Fitness	1.5
World Language (Classes of 2019 & beyond.....	***2.0)
Electives	12.5
(Classes of 2019 & beyond	8.5)
Total Credits Required for a Diploma	30.0

* Per a change in state law (2012) Washington State History and Government will remain a mandatory Social Studies graduation requirement, but students will not be granted credit for its completion. It will be noted on the transcript as a met requirement.

** Starting with the class of 2019, 3.0 credits of science (2.0 lab & 1.0 elective) will be required to graduate.

*** Per State Board of Education a Personalized Pathway Requirement (PPR) may replace taking 1.0 Art credit and 2.0 credit of World Language

High School Grade Level Description

According to Board Policy 2421, the level/class descriptions for all high school students will be:

High School - yr. 1	Freshman (9)
High School - yr. 2	Sophomore (10)
High School - yr. 3	Junior (11)
High School - yr. 4	Senior (12)
High School - 5 & Beyond.....	Senior (12+)

CPSD Equivalency Credits

Most graduation course requirements are met by successfully completing specified courses; however, some requirements may be met by successfully completing equivalency courses.

Important points to remember:

- An equivalency course must be completed in its entirety in order for "equivalency credit" to be granted.
- An equivalency waiver may satisfy two graduation requirements: one in the curriculum area in which a course is offered and one in the curriculum area in which the course appears on the approved list.
- No course shall be worth more than the credit it has been assigned. For instance, a semester course which is .5 credits may not be worth more than .5 credits.
- Equivalencies may not satisfy college admission requirements. Please check with the individual colleges for clarification.

Approved Equivalency Credit

The following list indicates the approved courses that may be used to meet graduation requirements:

<u>Fine Arts</u>	Primary Subject Area Credits	Secondary Credits
Visual Communications.....	1.0 CTE.....	1.0 Fine Arts
Prepress/Desktop Publishing	1.0 CTE.....	1.0 Fine Arts
Webpage/Digital Design	1.0 CTE.....	1.0 Fine Arts
Commercial Photography I, II.....	1.0 to 2.0 CTE.....	1.0 Fine Arts
Design Technology (Drafting/CAD).....	1.0 to 2.0 CTE.....	1.0 Fine Arts
Media Literacy.....	1.0 to 2.0 CTE.....	1.0 Fine Arts

Health and Fitness

Personal Health5 Health & Fitness5 CTE
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Math

Financial Algebra.....	1.0 Math.....	1.0 CTE
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Science

AP Environmental Science.....	1.0 CTE.....	1.0 Science Lab
Forensic Technology.....	1.0 CTE.....	1.0 Science Lab
Human Body Systems & Structures	1.0 Anatomy & Phys. Lab.....	1.0 CTE
Intro to Engineering	1.0 Science Lab	1.0 CTE
Natural Resource Biology.....	1.0 Biology Lab.....	1.0 CTE
Sustainable Design.....	1.0 Science Lab	1.0 CTE

Career & Tech

Army JROTC.....	1.0 CTE.....	.5 PE
Air Force JROTC, Flight Science.....	1.0 CTE.....	1.0 Science, non-lab

School Program

The school year at the high school is divided into two 18-week semesters. One credit is earned for a full year. One-half credit is earned for one semester.

The first honor roll is an alphabetically arranged list of all students achieving a grade point average of 3.67 or above. The second honor roll is a list of students achieving a grade point average of at least 3.17 to 3.66.

Academic courses are defined as those in the department of English, world language, mathematics, science, social studies, and other courses.

The State Board of Education determines the numerical value of letter grades:

A = 4.0 B = 3.0 C = 2.0 D+ = 1.3
A- = 3.7 B- = 2.7 C- = 1.7 D = 1.0
B+ = 3.3 C+ = 2.3 F = 0.0

A pass/fail option may be used in place of the A-F grading scale in a course not classified as an academic course and not required for graduation. A Pass/Fail grade will not be figured in the grade point if a "P" grade is earned. An "F" grade will, however, be included in determining the grade point average.

Parents or adult students must request the pass/fail option within ten (10) days of the beginning of a course. The principal may authorize pass/fail after consultation with parents, students, and counselor after ten days.

Honors at Graduation

Students who have achieved a cumulative grade average of 3.50 or higher for grades 9, 10, 11, and 12 will be recognized as honor graduates. This determination will be made at the end of the first semester of grade 12 and Running Start students after first quarter of senior year.

Classes for Potential College Credit

Students may wish to register for a course that may provide an opportunity for college credit, like Advanced Placement or College in the High School or IB. As in all registrations, space availability and the student's own course schedule may have an impact on that request. If a student has any questions about this process, she or he should contact an administrator. These requests must be finalized prior to the beginning of the semester. Many courses are also available for college credit via the Tech Prep program. Please see page 8 for more information on Tech Prep.

Class Enrollment

- 1) Students have up until the tenth day of class to drop a class from their schedule.
- 2) Students who are enrolled in year-long classes cannot drop that class at second semester, unless principal approves.

High School Course Requirements for College Entrance

All colleges strongly recommend a varied, in-depth, academic course of study.

Students should take as many "core" courses as possible: English, mathematics, science, social studies and world language. All student schedules should contain creative arts and skill courses to complement core studies.

Applications for admission to Washington 2-year and 4-year institutions are available on-line or from your counselor. Admission forms for out-of-state colleges must be obtained on-line or by writing to the admissions office of that institution. Complete the application forms and make arrangements with the counselor to send a transcript. Transcripts should be requested from the School Registrar.

The state supported four-year colleges generally require a 2.5 or higher grade average for your 9th, 10th and 11th grades. Private colleges often have no specific grade average requirements, but the higher your grades — so long as these grades are in academic courses — the greater your chances of being accepted and succeeding when enrolled. Community colleges in Washington require that you have a high school diploma and have passed a replacement test.

The following sample is considered a strong college preparatory schedule in the State of Washington:

Recommended Course Area

English.....	4 years
College Preparatory Math..... (through 2nd year Algebra or higher)	4 years
Science (2 years laboratory).....	3 years
World Language.....	3 years
Social Studies.....	3.5 years
Arts.....	1 year
Additional Electives from the above areas.....	1-1/2 full years

State Required Testing

Twelfth grade students (Class of 2016) and those classes thereafter in the state of Washington, are required to meet standard on the state required assessments. The purpose of these assessments is to measure student achievement against the grade level expectations that are statewide standards and is an assessment of a student's ability to understand and apply knowledge in Reading, Writing, Mathematics and Science. Students should check with their counselor about what is required for their specific graduation year as it varies.

College Entrance Tests

(Announcements for registration and test dates will appear in the school bulletin)

PSAT.....(Grade 10, 11)

**SAT/SAT II..... (Grade 11 or 12)
(College Board SAT/SAT II)**

ACT.....(Grade 12)

Advanced Placement Testing

Students enrolled in an Advanced Placement (AP) course in high school are encouraged to test their knowledge. Students may earn college credit with high scores on these tests. The Clover Park School District will assist students in reducing the cost of each test.

Information on this assistance is available in the school guidance office.

College Credit/ College Credit Options for High School Students

The mission of Clover Park School District is to provide all students with an exemplary college preparatory education so they can succeed in college, career and life.

Advanced Placement (AP) Program

All students are encouraged to seriously consider enrollment in one or more AP courses during 10th, 11th and 12th grades. AP courses are also available to students in 9th grade. Advanced Placement courses are college-level courses offered in high school. AP courses include extensive reading. Students in AP courses may earn college credit if they perform well on rigorous national AP tests. Ask your counselor for assistance in selecting courses that will prepare you for success in any AP course that interests you. Additional information about the AP program is found in the AP information section.

Community/Technical College “Tech Prep” Dual Credit

TECH PREP (<http://pc3connect.org>) is a combined secondary and post-secondary program of integrated courses allowing high school students to begin a Career and Technology Education program that leads to a two-year Associate

degree or a two-year certificate and/or a four-year baccalaureate degree. To begin a Tech Prep sequence, students should enroll in a high school Career and Technical Education class that is designated as a college credit course. If the student completes the course with at least a B grade, they will receive the equivalent course credit at no cost at the participating community or technical college. Your career specialist has information on these programs.



College in the High School

This program provides high school students the opportunity to earn college credit in approved high school courses, when the equivalent course is taught at University of Washington. Clover Park students may choose to take any College in the High School course for high school credit only, choosing not to pay the University of Washington the optional fee for college credit. Contact your high school teacher of the particular courses for more information.

International Baccalaureate (IB)

The International Baccalaureate (IB) Program, located at Harrison Preparatory School, is recognized internationally as a rigorous and comprehensive curriculum, designed to challenge college-bound students. The IB program's broad range of subjects accommodates diverse student interests and intentions while adhering to the objectives of a cohesive liberal arts education. IB courses are college-level courses offered in high school which includes frequent homework and involves extensive reading. Students in IB courses may earn college credit or advanced placement if they perform well on rigorous IB tests. For more information see specific course descriptions, or talk to a Harrison Prep counselor.

Running Start

Current Washington State legislation allows high school students to attend their local community college or technical school and earn high school credits and college credits at the same time. There are no tuition fees for the student if the number of credits does not exceed the maximum allowed. Students enrolled in Running Start must:

- Have junior or senior standing in high school.
- Make application to the program during the enrollment period in March prior to the fall quarter the student wishes to attend.
- Sign a Clover Park School District Running Start contract with parent(s)/guardian(s).
- Enroll in courses that are approved by the high school counselor so that graduation requirements are completed in conjunction with any college coursework that may lead to an Associates degree. The student should also maintain fulltime enrollment so that the student's graduation status is not jeopardized.
- Be responsible for knowing the registrations date(s) and deadline(s) for district and college course registration
- Be responsible for transportation, lab fees and books.

Students taking a quarter class through the Running Start Program (#100 and above) will be issued high school credit that reflects quarter hour participation. Generally, a five hour quarter Running Start class will equal 1.0 high school credits. Running Start courses (#100 and above) equate to .5 required and .5 elective credit. Running Start courses numbered below 100 will equal .5 high school credits. For a complete listing of these equivalent credits, please see your high school counselor. It is important to note that very specific Running Start courses are equivalent to the Clover Park School District program. Please contact your high school counselor for a listing of courses that meet CPSD requirements.

High School Four-Year Educational Plan

On the following page is an important worksheet to help you plan the courses you will take in high school. Please be aware that your post-high school plans for college, employment, or career training may require courses beyond the graduation requirements. Also, if you want to finish up your high school program with some Advanced Placement or advanced-level vocational courses, you need to register for the necessary classes during 9th, 10th, and 11th grade.

It's your future, so plan carefully!

You are strongly encouraged to complete your graduation requirements in the years indicated on the planning worksheet. Use the descriptions in this course guide to help you decide which courses to take in each subject area.

CPSD Graduation Course-Taking Requirements

Subject	Requirements for the Classes of 2016, 2017 & 2018	Career- & College-Ready Graduation Requirements for the Class of 2019 & Beyond
English	4	4
Math	3	3
Science	2 (1.5 lab)	3 (2 labs)
Social Studies	3.5	3.5
Career and Technical Education ¹	2	2
Health and Fitness	2 (.5 Health)	2 (.5 Health)
Arts	1	2 (1 can be PPR)
General Electives	12.5	8.5
World Language (or) Personalized Pathway Requirement (PPR)		2 (both can be PPR)
Total Credits	30	30

Personalized Pathway Requirements are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

¹ Or 1 Occupational Education credit, as defined in WAC 180-51-067.

² Up to 2 credits can be waived locally based on a student's unusual circumstances.

High School and Beyond Plan

The State of Washington requires that, prior to graduation, every student complete a plan of action for the year after high school (Grade 13). This is a graduation requirement.

Below are opportunities to support the creation of a High School and Beyond plan. Selection of course work should be based on an appraisal of student ability, attitudes, interests, and needs.

Financial Aid/Scholarships

Financial aid is available from most colleges and vocational-technical institutes. By completing the proper forms, you become a candidate for all forms of aid for which you qualify at the college, university, or technical college of your choice. Your parents must file a Free Application for Federal Student Aid (FAFSA) with the College Scholarship Service in Princeton, NJ, to qualify for consideration. Most of the aid funds are limited to those students who demonstrate financial need in order to attend college. In all cases, the student and family will be expected to contribute what they can. See your counselor for details about the financial aid process. The FAFSA must be filed as soon as possible after January 1 of the year the student plans to enroll in college.

You may apply for a Pell Grant by completing the FAFSA mentioned above. There are also some scholarships awarded by local organizations and regional or national competitions. When notices of these scholarships are received, they will be announced in the daily bulletin. Many of these are also granted on the basis of financial need.

Nondiscrimination statement for financial assistance announcements:
The Clover Park School District will consider all applications for financial assistance programs, i.e., student loans, work compensation, grants, scholarships, special funds, subsidies, prizes, etc., without regard to race, color, national origin, gender or disability.

Career Pathways (supporting High School and Beyond Plan)

The goal of Career Pathways is to make learning meaningful and more focused for all students.

Career Pathways are divided into the following broad categories:

- Arts and Communication - Create It!
- Business and Marketing - Promote It!
- Health and Human Services - Care About It!
- Science, Technology, Engineering and Math - Investigate and Plan It!

Programs of Study provide a way to intentionally plan high school course selection beginning in middle school. A program of study provides a deliberate, intentional sequence of courses and a mixture of academic and technical high school courses to prepare students for post-secondary education and career success. They increase the relevance and impact of a student's high school education, improve graduation rates in high school and college, and focus on current demands in a global economy. Finally, they fulfill the graduation requirement for a High School and Beyond plan.

Programs of study suggest rigorous academic coursework including 4 years of math, science beyond the graduation requirement and two years of the same world language. A student who completes a program of study would be qualified to attend most 4-year universities AND be a CTE Program Completer.

High school counselors, the Career Centers and teachers have information available on Career Pathways and Programs of Study.

Career Cruising

Career Cruising (C.C.) is a Web-based career and education guidance tool available to all Clover Park School District students. Students can log-on at home, the public library, a friend's house, parent's workplace, or at school. C.C. is a "self-contained" guided environment that does not rely on free sites.

Students create a personal account that stays with them until graduation from high school. The portfolio includes a complete student history, with academic information, interest assessments, career goals, course plan and resumes. The Internet system includes detailed profiles on over 1,100 careers, complete information on 300 majors and over 6,000 accredited 4-year colleges, 2-year colleges, vocational schools and technical schools. Information is also available on financial aid and over \$5.4 billion in scholarship awards.

Counselors, career centers and teachers have information on C.C.

The Collection of Evidence (COE)

The Collection of Evidence (COE), a legislative approved alternative to meeting graduation requirements in reading, writing, mathematics and science is intended to assess content and skills similar to those assessed on the state test.

The COE is designed to provide students an opportunity to compile classroom generated work samples, developed over time, that demonstrate their knowledge and skills. Student work samples must be comparable to the rigor, skills, and knowledge assessed on the state test.

Students who already have the skills and knowledge to meet standard on state exams, but for a variety of reasons have not been able to demonstrate those skills via the HSPE and/or EOC, may participate in targeted instructional support.

Students requiring a greater intervention may receive intensive instruction and remediation to increase their skill and knowledge base.

Throughout the process of compiling their COE, students will work closely with the COE class teacher to ensure that each work sample meets content guidelines, requirements and state standards.

Standardized High School Transcripts & Diploma Awards

High school students need to know that future employers may request to see transcripts and that the decision to release them can be an important part of the process of applying for employment.

My High School and Beyond Plan 2016-2018

Directions: List below the courses you have taken (or plan to take) each year in high school. Note and consider local/state graduation requirements and post-secondary admission requirements for desired institutions you may want to attend in your future.

FOUR-YEAR COURSE PLAN Classes 2016-18				
SUBJECT AREA	GR 9	GR 10	GR 11	GR 12
English Graduation Requirements - 4 Admission Requirements _____				
Mathematics Graduation Requirements - 3 Admission Requirements _____				
Science Graduation Requirements - 2 Admission Requirements _____				
Social Studies Graduation Requirements - 3.5 Admission Requirements _____				
Health and Fitness Graduation Requirements - 2 Admission Requirements _____				
Arts Graduation Requirements - 1 Admission Requirements _____				
World Language Admission Requirements _____				
Career Technical - CTE Graduation Requirements - 2 Admission Requirements _____				
General Electives Graduation Requirements - 12.5 Admission Requirements _____				
TOTAL CREDITS Graduation Requirements - 30 Admission Requirements _____				

My High School and Beyond Plan 2019 & Beyond

Directions: List below the courses you have taken (or plan to take) each year in high school. Note and consider local/state graduation requirements and post-secondary admission requirements for desired institutions you may want to attend in your future.

FOUR-YEAR COURSE PLAN Classes 2019 & Beyond				
SUBJECT AREA	GR 9	GR 10	GR 11	GR 12
English Graduation Requirements - 4 Admission Requirements _____				
Mathematics Graduation Requirements - 3 Admission Requirements _____				
Science Graduation Requirements - 3 Admission Requirements _____				
Social Studies Graduation Requirements - 3.5 Admission Requirements _____				
Health and Fitness Graduation Requirements - 2 Admission Requirements _____				
Arts or <i>Personalized Pathway Requirement</i> Graduation Requirements - 2 Admission Requirements _____				
World Language or <i>Personalized Pathway Requirement</i> Graduation Requirements - 2 Admission Requirements _____				
Career Technical - CTE Graduation Requirements - 2 Admission Requirements _____				
General Electives Graduation Requirements - 8.5 Admission Requirements _____				
TOTAL CREDITS Graduation Requirements - 30 Admission Requirements _____				

Career and Technical Education

Personalized pathways provide a way to intentionally plan high school course selection beginning in 8th grade. A personalized pathway provides a deliberate sequence of courses and a mixture of academic and technical high school courses to prepare students for post-secondary education and career success. They increase the relevance and impact of a student's high school education, improve graduation rates in high school and college, and focus on current demands in a global economy. Clover Park School District has identified approximately 20 different personalized pathways within 12 career clusters that are currently available to students. With careful planning, students are able to complete college entrance requirements and up to two personalized pathways. Program sequences through high school graduation are listed below.

High School Personalized Pathways 12 CAREER CLUSTERS

1
Agriculture, Food and Natural Resources

Environmental Science Pathway
Natural Resource Biology
Sustainable Design + -or-
AP Environmental Science +

2
Arts, A/V Technology and Communications

Audio/Video Technology Pathway
Media Literacy I & II +

Photography Pathway
Commercial Photography I & II

Print Design Pathway
Visual Communication +
Pre-press Desktop Publishing (Yearbook) +

3
Business Management and Marketing

Business Administration Pathway
Business and Marketing +
Project Management
Small Business Management +

Marketing Pathway
Business and Marketing I & II +
Small Business Management +

4
Education and Training

Education Pathway
Early Childhood Education + -or-
Education Leadership
Careers in Education +

5
Finance

Finance Pathway
Business and Marketing +
Accounting I +
Accounting II or Small Business Management +

6
Government and Public Administration

JROTC Army Pathway
JROTC Army I, II, III & IV

7
Health Science

Medical Lab Technology Pathway
Intro to Medical Careers +
Human Body Systems +
Forensic Technology +

Nursing Pathway
Intro to Medical Careers +
Human Body Systems +
Nursing Assistant +

Sports Medicine Pathway
Intro to Medical Careers +
Human Body Systems +
Sports Medicine I & II +

8
Hospitality and Tourism

Culinary Arts Pathway
Culinary Arts I, II, II +

9
Human Services

ASL Interpreter Pathway
ASL I, II, & III +

Early Childhood Services Pathway
Nutrition + -or-
Food Science
Early Childhood Education +

10
Information Technology

Computer Science Pathway
Exploring Computer Science
Computer Science Principles (2016-2017)

Information Support Services Pathway
Digi Tools or Exploring Computer Science
Office User Specialist 1,2,3

Web and Digital Communications Pathway
Visual Communication +
Web Design +

11
Science, Technology, Engineering and Mathematics

Engineering Pathway
Intro to Engineering
Principles of Engineering

Engineering Design Pathway
Design Technology I & II +

12
Transportation, Distribution and Logistics

Air Force JROTC Pathway
Science of Flight
Space
Corps Management or Flight Training +

Post-Secondary College, University, Institute of Technology (2-year, technical, 4-year, graduate), Certificate Programs, Apprenticeships, Internships, Military.

Personalized Pathway Foundation Options: Nutrition, Food Science, Independent Living, Financial Algebra, Career Choices
+ Qualifies for College Credit

Planning Your Future Checklists

9th GRADE

The following activities should be accomplished during the 9th grade:

- Studying pays off! Your grades in ninth grade count toward your future choices. Whenever you are absent, make-up work must be completed.
- Know the requirements for high school graduation.
- Students seeking to enter a four-year school must plan now to ensure that all the entrance requirements are included in the High School and Beyond Plan.
- If you are in danger of failing a class, talk with your teacher; visit your counselor.
- Visit the Career Center to explore education and career options: Apprenticeships Programs; Military Services; Technical Colleges; Community Colleges; Four-Year Colleges or Universities. Resources for scholarships and financial aid are also available.
- Participate in career exploration activities in the Career Center and through your Advisory.
- Talk to your parents and counselor about your interests and goals. Find opportunities to meet people who are working in fields that interest you. Investigate job-shadowing opportunities.
- Explore clubs and activities in and outside of school that will offer you the chance to develop your unique interests and abilities and your leadership skills. Consider becoming a volunteer in your community.
- Read for pleasure - and learn new vocabulary.
- Sign up for Summer School if you have failed classes.
- Those who are old enough may consider getting a summer job (16 years old). Others might take on volunteer work to gain experience.
- Make sure to do your student led parent conferences in the fall and spring.
- Complete five hours of community service.

10th GRADE

The following activities should be accomplished during the 10th grade:

- Study and complete all assignments! Whenever you are absent, make-up work must be completed.
- If you are in danger of failing a class, talk with your teacher; visit your counselor.
- Study for the Preliminary Scholastic Aptitude Test (PSAT) if you are interested in college. The PSAT is always given in October. This test will prepare you for the SAT and help identify areas of strength and weakness.
- Students will continue work on their High School and Beyond Plan with their advisor.
- Participate in career aptitude and interest testing requirements in the Career Center and through your Advisory.
- Enroll in courses that match your educational and career goals.
- Visit the Career Center to explore education and career options related to your career interests: On the job training, Apprenticeships Programs; Military Services; Technical Colleges; Community Colleges; Four-Year Colleges or Universities. Resources for scholarships and financial aid area also available.
- Read for pleasure - and learn new vocabulary.
- Sign up for Summer School if you have failed classes.
- Those who are old enough may consider getting a summer job (16 years old). Others might take on volunteer work to gain experience.
- Make sure to do your student led parent conferences in the fall and spring.
- Complete five hours of community service.

11th GRADE

The following activities should be accomplished during the 11th grade:

- Study and complete all assignments. Whenever you are absent, make-up work must be completed.
- Visit the Career Center to explore education and career options: Apprenticeships Programs; Military Services; Technical Colleges; Community Colleges; Four-Year Colleges or Universities. Resources for scholarships and financial aid area also available.
- Junior year grades are extremely important in the post-high school admissions process, as is the rigor of your coursework. It is also the critical year for those students who need to make up credits to graduate.
- Attend a college / career night. There will be information booths from many apprenticeship programs, the four branches of the military, technical schools, also 2 and 4-year colleges and universities.
- If considering the military, meet with the representatives when they visit. Dates are available in the Career Center or from your advisor. Take the Armed Services Vocational Battery (ASVAB).
- Study for and take the PSAT (Preliminary Scholastic Aptitude Test). This is good practice for the SAT. The PSAT is given only once, in October. Juniors, who score well on the PSAT, are considered for a National Merit Scholarship.
- Register for SAT I or ACT (college entrance tests) especially if applying for early admission or to an out-of-state college. Many students choose to take this test 2 or 3 times before submitting their college applications.
- Attend college fairs, make campus visits and gather information to begin your college search.
- Meet with your counselor and/or advisor to review courses listed in your High School and Beyond Plan, as needed. Changes in course selections may be made but pay particular attention to graduation requirements and after high school goals.
- Compile a resume of activities, honors, leadership positions, and job experience. You'll need this information for job and school applications as well as for scholarships.
- In the spring, take Advanced Placement tests in your AP classes, as appropriate.
- If applying for military academies, the process may begin in the spring of your junior year.
- Read for pleasure - and learn new vocabulary.
- Take advantage of credit make up options if there are failed requirements, or a credit deficiency. See your counselor and create a plan to graduate.
- Make sure to do your student led parent conferences in the fall and spring.
- Complete five hours of community service.

12th GRADE

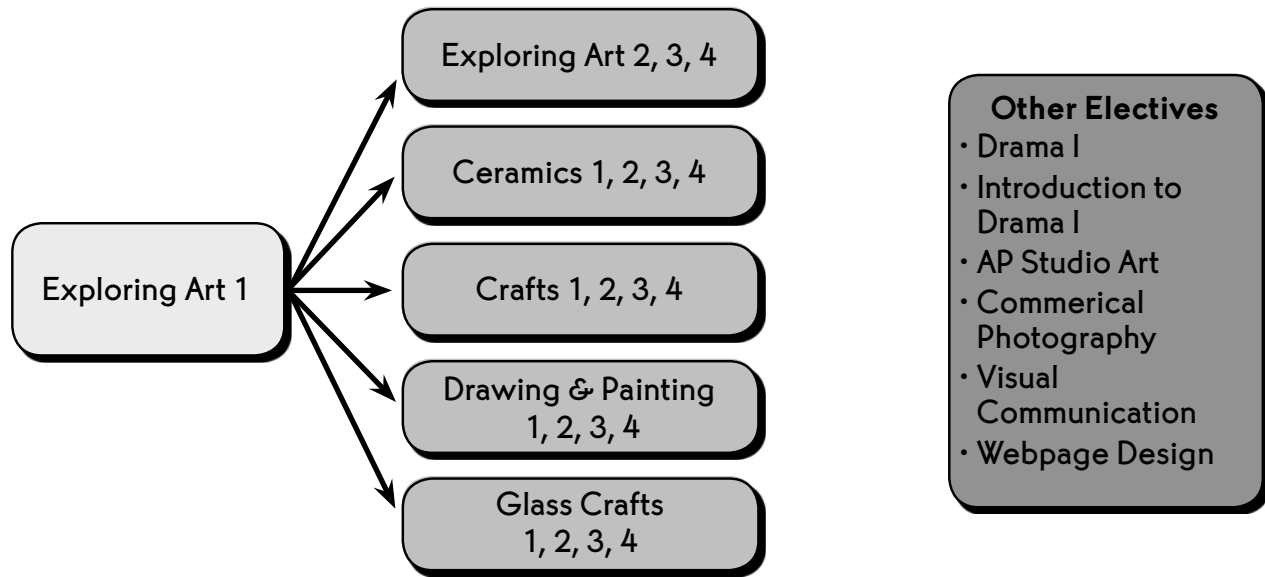
The following activities should be accomplished during the 12th grade:

- Study and complete all assignments. Senior grades are extremely important. Whenever you are absent, make-up work must be completed.
- Meet with your advisor and/or counselor to discuss your post-high plans. Items to discuss include: a credit review; progress towards graduation; senior presentation; letters of recommendations, and post-graduation plans and scholarships.
- Compile a resume of activities, recognition, leadership positions, job experiences and letters of recommendations. You'll need this information for job and school applications as well as for scholarships. Give the resume to teachers / counselors when you ask for a letter of recommendation.
- Visit the Career Center to explore education and career options; Apprenticeships Programs; Military Services; Technical Colleges; Community Colleges; four-year Colleges or Universities. Resources for scholarships and financial aid area also available.
- Attend a post-high school planning night in the fall. There will be information booths from many apprenticeship programs, the military, technical schools, also 2 and 4-year colleges and universities.
- Attend a financial aid information night.
- If considering the military or a post-graduation school, meet with the representatives when they visit.
- Register early for SAT I or ACT (college entrance tests), especially if applying for early admission or to an out-of-state college. Many students choose to take this test 2 or 3 times before submitting their college applications.
- In the spring take Advanced Placement tests in your AP classes, as appropriate.
- Attend college fairs and gather information to complete your college search, as necessary. Determine early admission and entry requirements.
- Read for pleasure - and learn new vocabulary.
- Take advantage of credit make up options if there are failed requirements, or a credit deficiency. See your counselor and make a plan for graduation.
- Make sure to do your student led parent conferences.
- Complete and present High School and Beyond Plan.
- Follow senior timeline to graduation.
- Apply to colleges/universities and/or post-secondary options.
- Apply for school-based scholarship opportunities.
- Complete five hours of community service.

**Clover Park High School
and
Lakes High School**

Course Catalog

2015-16



CERAMICS 1 (9,10,11,12)

Location: Lakes High School

One Semester: .5 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Exploring Art 1

Course Number: 105001

This course teaches the fundamentals of Ceramics. Students learn pottery and sculpture using hand building and wheel throwing techniques. Students learn finishing techniques in firing and glazing. Artistic style and ideas are developed while applying the elements and principles of art. Historical and contemporary ceramics are studied as students build their skills and understanding and practice their visual literacy. Students may take additional semesters of ceramics to further their exploration. **Fee required.**

CERAMICS 2, 3, 4 (10,11,12)

Location: Lakes High School

One Semester: .5 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Exploring Art 1

Course Number: 105002 / 03 / 04

This course teaches the fundamentals of Ceramics. Students learn pottery and sculpture using hand building and wheel throwing techniques. Students learn finishing techniques in firing and glazing. Artistic style and ideas are developed while applying the elements and principles of art. Historical and contemporary ceramics are studied as students build their skills and understanding and practice their visual literacy. Students may take additional semesters of ceramics to further their exploration. **Fee required.**

CRAFTS 1 (9,10,11,12)

One Semester: .5 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Exploring Art 1

Course Number: 103001

A basic class for students to work with their hands; includes three dimensional techniques in: hand built ceramics, printmaking, sculpture, fiber-arts, glass and paper-crafts. Emphasis is on creative design and craftsmanship. **Fee required.**

CRAFTS 2, 3, 4 (10,11,12)

One Semester: .5 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Crafts 1

Course Number: 103002 / 03 / 04

A continuation from Crafts 1, this course focuses on mixed media, complex designs, and advanced techniques. Students are encouraged to concentrate in a specific area to improve their skills. Projects include clay, jewelry, printmaking, sculpture and calligraphy. **Fee required.**

DRAMA I (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Fine Arts

Prerequisite: Intro to Drama 1, 2

Course Number: 201033 / 34

Students continue to improve their improvisation and elements of acting skills, and stage terminology. The class will work together in cooperative groups to perfect and perform short scenes and monologues.

DRAWING AND PAINTING 1 (9,10,11,12)

One Semester: .5 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Exploring Art 1

Course Number: 104001

For students who are pursuing studies in art. Students continue their involvement in art production, art history, art criticism, and aesthetics. Students apply their knowledge of the Elements of Art and the Principles of Design to create/discuss, and write about art. This is a studio art course that will focus on developing skills in techniques and media specific to drawing and painting. Original, progressive, high quality studio work is emphasized.

Assignments include preliminary technical exercises, critiques, sketches and research. **Fee required. Recommended for preparing portfolios.**

DRAWING AND PAINTING 2, 3, 4 (10,11,12)

One Semester: .5 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Drawing/Painting 1

Course Number: 104002 / 03 / 04

Drawing and Painting 3 is for advanced art students with a strong background in studio art. Student's continue their involvement in art production, art history, art criticism, and aesthetics. Student's apply their technical skills and knowledge of the Elements of Art and the Principles of Design to a variety of compositional problems. Original/ progressive/ high quality studio work is emphasized. Students study the work and technique, historical development and periods/movements in art history. **Fee required.**

EXPLORING ART 1 (9,10,11,12)

One Semester: .5 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: None

Course Number: 101101

The student studies art production, art history, art criticism, and aesthetics. Students recognize and use the Elements of Art and the Principles of Design in creating/ discussing and writing about art.

This is a studio art course; most activities and assignments will involve making art. All projects involving art projects begin with a demonstration of media and techniques. Art production assignments include preliminary technical exercises, sketches, and research.

Written assignments include routine critiques and other assignments.

Fee required. Recommended foundation course.

EXPLORING ART 2 (9,10,11,12)

One Semester: .5 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Exploring Art 1

Course Number: 101102

Students work with advanced media and techniques. Art is created/ discussed, and critiqued at a sophisticated level. **Fee required.**

EXPLORING ART 3 (10,11,12)

One Semester: .5 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Exploring Art 2

Course Number: 101503

Exploring Art 3 is for advanced art students considering pursuing studies in art. Students continue involvement in art production, art history, art criticism, and aesthetics. Students apply their knowledge of the Elements of Art and the Principles of design to create/ discussing, and write about art. **Fee required.**

EXPLORING ART 4 (10,11,12)

One Semester: .5 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Exploring Art 3

Course Number: 101504

Students work on complex artistic problems, apply knowledge of the elements and principles of design to produce sophisticated compositions, and work with advanced media and techniques. **Fee required. Recommended for preparing portfolios.**

GLASS CRAFTS 1 (9,10,11,12)

Location: Lakes High School

One Semester: .5 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Exploring Art 1

Course Number: 109901

This course is an introduction to the history, use and manufacture of stained glass objects. Students learn about the history, uses, art criticism and techniques of stained glass arts. Students create published and original designs.

Fee required.

GLASS CRAFTS 2, 3, 4 (10,11,12)

Location: Lakes High School

One Semester: .5 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Glass Crafts 1

Course Number: 109902 / 03 / 04

Emphasis on original designs for larger and complex stained glass projects will be covered. Students concentrate on perfecting necessary skills and techniques for the production of glass and 3-D objects. **Fee required.**

INTRODUCTION TO DRAMA I (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: None

Course Number: 201031 / 32

This course provides a general orientation to the theatre. Students learn the fundamentals of acting in a non-threatening environment. Students learn stage terminology, basic improvisation and elements of acting. The class will work together in cooperative groups to perform short scenes and monologues. The structure of a play will be examined as well as basic theatre history.

AP STUDIO ART (11,12)

Full Year: 1.0 credit

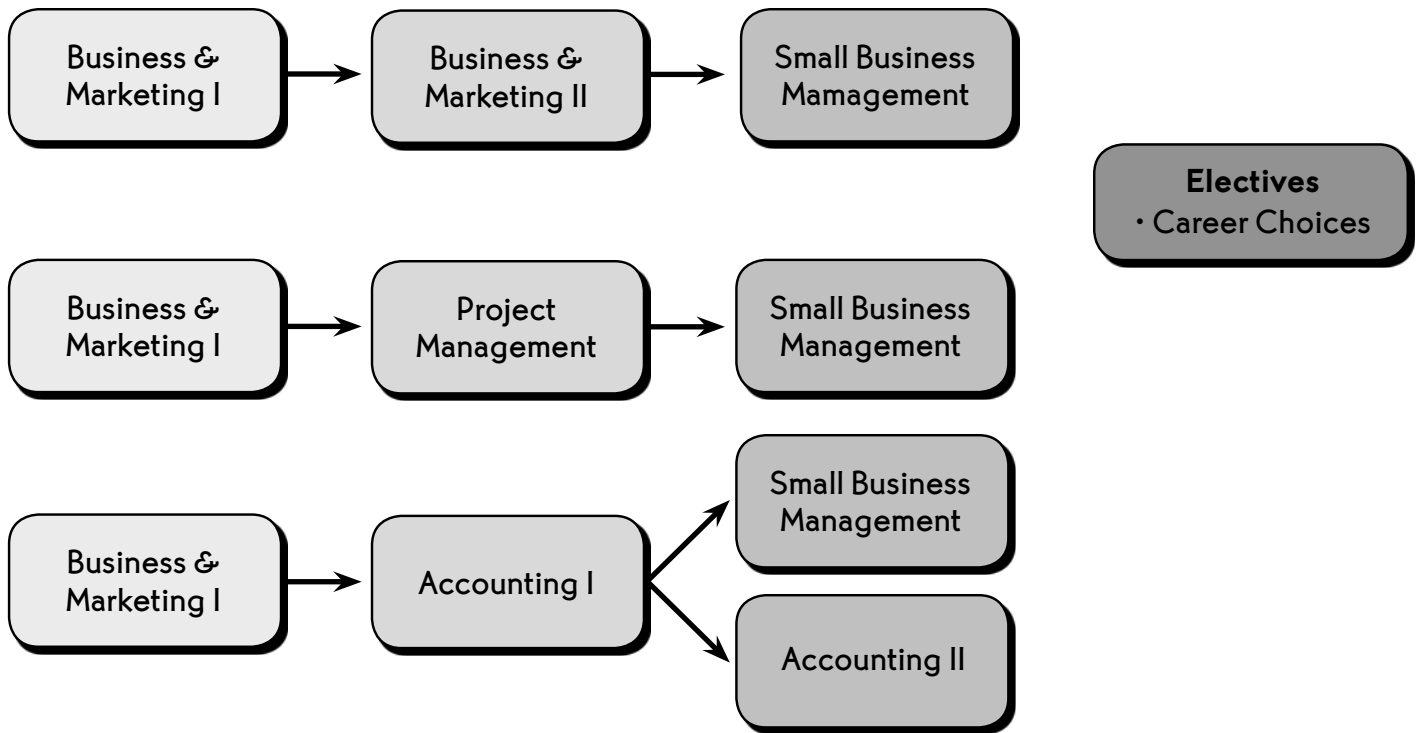
Credit for Graduation: Fine Arts or Elective

Prerequisite: Junior standing, \$100 lab fee, summer homework

Course Number: 108001 / 02

AP Studio Art is a rigorous college level art class focusing on the elements and principles of art. Students create and submit a 24 piece portfolio for either 2D Media, Drawing or 3D for evaluation at the national level. 12 works deal with breadth in a range of media and techniques. 12 works are in a concentration based on a focused theme and media. **Fee required. Teacher approval required.**

Business Education



ACCOUNTING I (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: None

Course Number: 651001 / 02

Emphasis is placed on developing fundamental skills and practice is given in keeping systematic records, financial reports, and handling checking accounts. Broader responsibilities will include using special journals in a simulated unit in addition to using the computer for applying previously learned material with the use of a spreadsheet. **DUAL CREDIT IS AVAILABLE.**



ACCOUNTING II (11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: Accounting 1

Course Number: 651003 / 04

Further development of knowledge will involve estimation and recording bad debts, depreciation of assets, and unrecorded expense & revenue. In-depths study will be given to the areas of employment and career opportunities for entry level jobs with continued use of the computer. **DUAL CREDIT IS AVAILABLE.**



BUSINESS & MARKETING I (DECA) (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: None

Course Number: 902001 / 02

Develop leadership, human relations and communication and presentation skills. Learn about business, economics, marketing and advertising. Achieve a competitive advantage for college by participating in DECA leadership activities. Gain an advantage in the job market by acquiring skills and techniques for employment in the marketing field. **DUAL CREDIT IS AVAILABLE.**



BUSINESS & MARKETING II (DECA) (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: Sales & Marketing 1, 2

Course Number: 902003 / 04

Apply your marketing skills using a project approach both individually and in teams to solve marketing problems using digital technology. Topics include the four P's of marketing, management, sales, communication, human relations skills, and the development of presentation skills for both large and small audiences. Enhance your leadership skills by participating in DECA leadership activities. **DUAL CREDIT IS AVAILABLE.**



BUSINESS EDUCATION / WORK-BASED LEARNING I, II (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: Must be 16 years of age

Course Number: 652221 / 22

The Work-Based Learning program complements the Career Choices classroom experience. The student may earn .5 credits for 180 hours or one full credit for 360 hours of work-based learning experience, job shadowing, community service, apprenticeships and/or internships. The students do not meet with the instructor during this period. **Teacher approval required.**

CAREER CHOICES (11,12)

Location: Clover Park High School

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: None

Course Number: 742001 / 02

Career Choices provides an opportunity to develop knowledge, skills, and attitudes that contribute to success on the job. The focus of the program is a combination of classroom training and work experience. Students must have and maintain a job for the semester.

MARKETING EDUCATION / WORK-BASED LEARNING 1, 2, 3, 4 (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: Must be 16 years of age

Course Number: 901001 / 02 / 03 / 04

This course gives credit for working in a marketing or retailing job and must be taken in conjunction with a marketing class. One-half credit is granted for each 180 work based learning hours per semester. This may be in the form of an early dismissal, late arrival, or ninth period. Contact the marketing teacher for details and the career training forms. **Teacher approval required.**

PROJECT MANAGEMENT 1, 2 (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE

Prerequisite: Teacher approval / ASB elected

Course Number: 903101 / 02

Project Management prepares individuals to apply quantitative and qualitative knowledge, skills, tools, and techniques to manage projects in a wide range of fields and occupations. The course includes instruction in leadership and project planning, risk management, cost and time management, decision making and human resources.

SMALL BUSINESS MANAGEMENT I (DECA) (11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: Sales & Marketing II

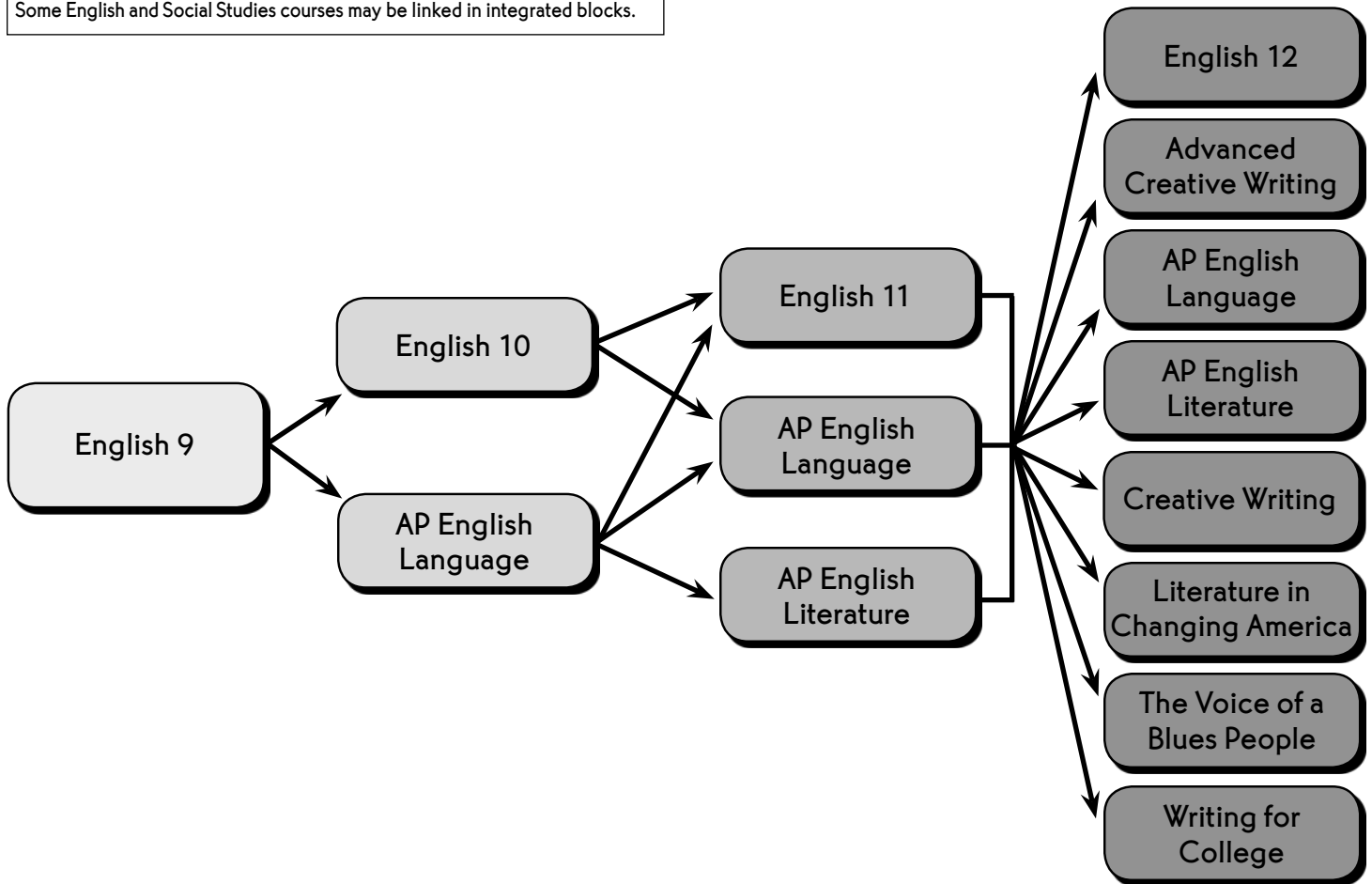
Course Number: 906001 / 02 / 03 / 04

A course for those marketing students who have taken prior marketing classes and want individual marketing projects designed to give advanced marketing skills, management, leadership, job finding, advertising, and promotion. This course offers the opportunity to apply management skills by operating the student store. **Teacher approval required. DUAL CREDIT IS AVAILABLE.**



English

Some English and Social Studies courses may be linked in integrated blocks.



COLLECTION OF EVIDENCE-READY IN READING (11,12)

One Semester: .5 credit
Credit for Graduation: Elective
Prerequisite: Not met standard on state assessments
Course Number: 207842

This course is for students who did not meet standard at least two times on the state reading assessment. Students, with the guidance of the classroom teacher, will develop and collect evidence to submit for scoring by the state at the end of first semester.

COLLECTION OF EVIDENCE IN WRITING (11,12)

One Semester: .5 credit
Credit for Graduation: Elective
Prerequisite: Not met standard on state assessments
Course Number: 207843

This course is for students who did not meet standard at least two times on the state writing assessment. Students, with the guidance of the classroom teacher, will develop and collect evidence to submit for scoring by the state at the end of first semester.

CREATIVE WRITING (12)

One Semester: .5 credit
Credit for Graduation: English, Fine Arts or Elective
Prerequisite: English 11
Course Number: 209001

This course covers various creative writing procedures. Emphasis is on poetry, play, essay, journal, and short story writing- good enough for publishing.

ADVANCED CREATIVE WRITING (12)

Full Year: .5 per semester
Credit for Graduation: Elective
Prerequisite: None
Course Number: 209003 / 04

This course builds upon skills developed in Creative Writing and deepens understanding of advanced writing techniques and writing/publishing as a career path.

ADVANCED CREATIVE WRITING / LITERARY MAGAZINE - ARTS AND COMMUNICATION I, II (10,11,12)

Full Year: 1.0 credit
Credit for Graduation: Elective
Prerequisite: Teacher permission
Course Number: 209003 / 04 /05 / 06

Advanced Creative Writing / Lit. Mag. Staff builds upon skills developed in Creative Writing 1 and deepens understanding of advanced writing techniques and Writing/Publishing as a career path. Class members also serve as staff for the school's Literary Magazine, Ink Ripples, and follow it from theme conception, design, and submissions campaign through publication and public performance.

ENGLISH 9 (9)

Full Year: 1.0 credit

Credit for Graduation: English

Prerequisite: None

Course Number: 202101 / 02

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment. Students will develop analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards.

ENGLISH 10 (10)

Full Year: 1.0 credit

Credit for Graduation: English

Prerequisite: English 9

Course Number: 202103 / 04

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment. Students will develop analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards.

ENGLISH 11 (11)

Full Year: 1.0 credit

Credit for Graduation: English

Prerequisite: English 10

Course Number: 202105 / 06

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment. Structured as an historical survey of American literature through the 19th Century, this course will concentrate on a variety of literary genre. The study of 20th Century American literature will increase understanding of literary motifs. Students will deepen analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards.

ENGLISH 12 (12)

One Semester: .5 credit

Credit for Graduation: English

Prerequisite: None

Course Number: 203207 / 08

The first half of this course explores English Literature from Beowulf through the eighteenth century including units on mythology and Shakespeare. Emphasis is on man's changing view of himself and the universe. The second half of this course emphasizes Shakespeare to the present. Students will read Romantic era and Victorian era drama, short stories, novels, and poetry representative of the Romantic and Victorian periods. Students will read, analyze and synthesize complex literary works and non-fiction prose. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards.

AP ENGLISH LANGUAGE (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: English

Prerequisite: English 9, 10 or 11

Course Number: 202605 / 06

All students may take courses with AP designation. This is a course for students interested in completing college level work and taking the College Board AP Language & Composition Test which is given in the spring of their junior year. The class focuses on world and American literature, drama, literary analysis, related composition/vocabulary skills and research skills. This course also supports SAT and ACT test taking readiness. **Required outside reading. Recommended for the college bound student.**

AP ENGLISH LITERATURE (11,12)

Full Year: 1.0 credit

Credit for Graduation: English

Prerequisite: English 11 or AP English Language

Course Number: 202607 / 08

All students may take courses with AP designation. Advanced Placement English will develop specific skills in critical analysis and effective writing.

Students explore a variety of literary works including the development of expository and critical essay writing. Students will study literary terms: language, character, action, and themes. Students evaluate literature regarding structure, meaning, and personal relationships.

Advanced Placement in English provides the option for taking the Advanced Placement (AP) examination which, upon successful completion, will allow students simultaneous high school and college English credits. **Recommended for the college bound student.**

LITERATURE IN CHANGING AMERICA (12)

One Semester: .5 credit

Credit for Graduation: English

Prerequisite: English 11

Course Number: 203301

This course uses Asian, African-American, Hispanic, Native American, and Jewish literature to develop awareness of cultural differences. The emphasis is on universal literary themes and the common experiences that cross ethnic and cultural boundaries. Students are responsible for reading and analyzing selected works, writing essays and participating in out-of-class projects. **Lakes only:** students can earn 5 quarter credits from the University of Washington (fee required.)

THE VOICE OF A BLUES PEOPLE: AFRICAN-AMERICAN LITERATURE (12)

One Semester: .5 credit

Credit for Graduation: English or Elective

Prerequisite: None

Course Number: 203309

This courses will examine African-American literature through composition, critical thinking, in-depth examinations of readings, and relevant discourse. Students will read from JayZ to Martin Luther King Jr., and from Maya Angelou to W.E.B. Dubois as well as examine Tavis Smiley's "Stand." This is a "college in the high school" approved course. **Lakes only:** students can earn 5 quarter credits from the University of Washington (fee required.)

WRITING FOR COLLEGE (12)

One Semester: .5 credit

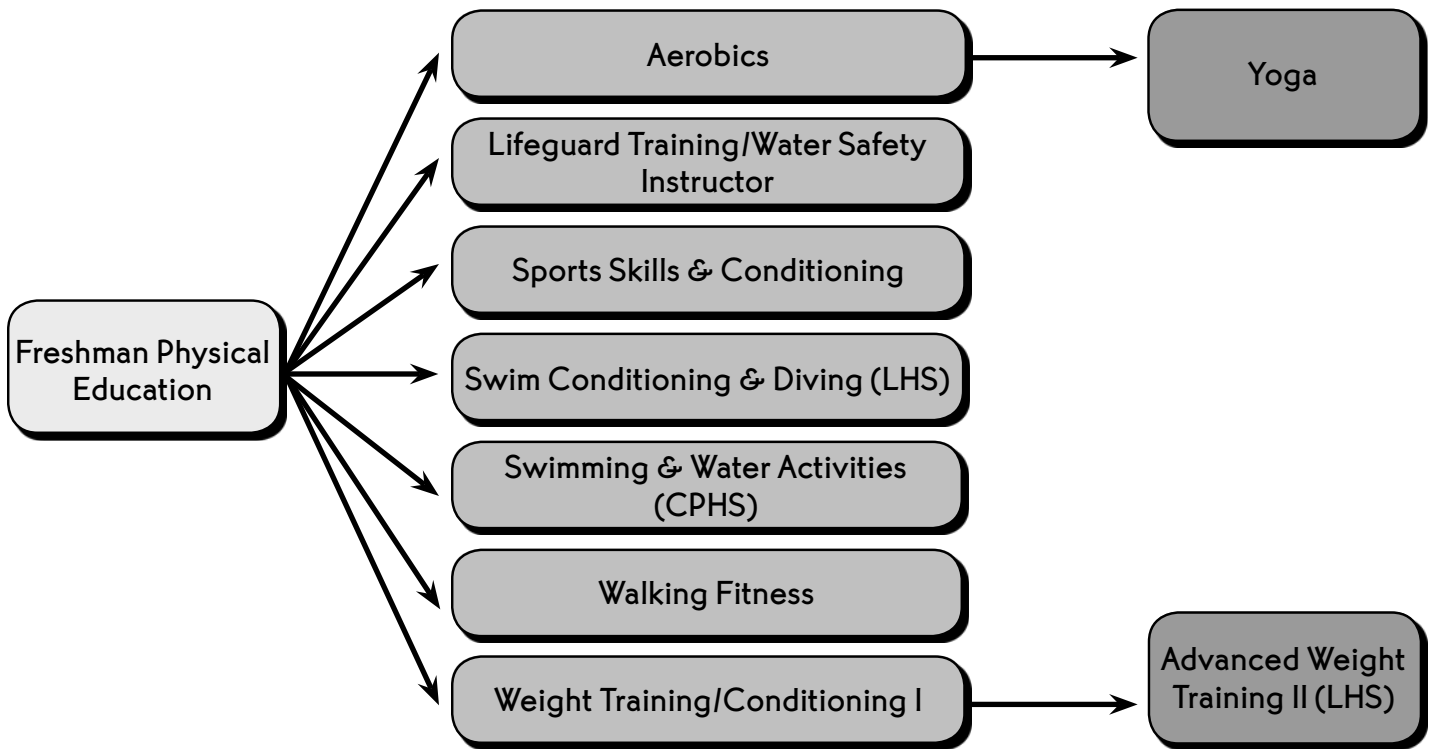
Credit for Graduation: English or Elective

Prerequisite: English 11

Course Number: 209011

Writing for College provides the practical preparation needed for success in college studies. Along with a study of the finer points of grammar and composition, the course will include a variety of writing techniques and procedures. Students will display their writing skills by analyzing poetry, reviewing short stories, and exploring a major novel. The course will also include extensive vocabulary building and a formal research paper. **Lakes only:** students can earn 5 quarter credits from the University of Washington (fee required.)

Fitness and Health



AEROBICS (10,11,12)

Location: Lakes High School

One Semester: .5 credit

Credit for Graduation: Fitness or Elective

Prerequisite: None

Course Number: 500502

Description: This course is designed to assist the student in developing positive attitudes toward physical activity and a healthy lifestyle. This course includes Pilates, step aerobics, yoga, cardio tennis, fitness stations, and stationary cycling as well as other aerobic activities. Emphasis on muscular strength, flexibility, and muscular and cardiorespiratory endurance.

FRESHMAN PHYSICAL EDUCATION (9)

One Semester: .5 credit

Credit for Graduation: Fitness

Prerequisite: None

Course Number: 506101

This course is required for all incoming freshmen. This course is designed for students to develop and improve their physical fitness and to obtain basic knowledge and skills in individual and team sports and weight training, aerobics/conditioning and swimming. Students learn how to swim or improve swim skills in six strokes, learn basic diving and basic water safety.

LIFEGUARD TRAINING / WATER SAFETY INSTRUCTOR (10,11,12)

One Semester: .5 credit

Credit for Graduation: Fitness or Elective

Prerequisite: Instructor permission

Course Number: 500101

These Red Cross sanctioned classes are designed to teach students how to teach and supervise swim programs. Both courses have minimum requirements to begin each course: age (LG 15/WSI 17), swim distance, stroke expertise; strength, endurance and breath holding. Students refine swimming skills, learn rules of water safety, and learn techniques of teaching swimming. **Teacher approval required.**

PERSONAL HEALTH (9)

One Semester: .5 credit

Credit for Graduation: 9th grade Health, CTE

Prerequisite: None

Course Number: 802092

This course is designed to guide students into making sound personal and career decisions. Units in the course promote positive mental, emotional, social and physical health, develop skills to build healthy relationships, prevent diseases and make healthy choices.

SPORTS MEDICINE I (10,11,12)

Location: Lakes High School

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Recommended: Biology, Health

Course Number: 508101 / 02

Sports Medicine develops understandings for students in biological, human anatomical, and health sciences. Students will use project-and inquiry-based methods to examine the impact of physical activity upon the anatomy of each individual. They will also use medical case studies to learn the complexities involved in discerning, diagnosing and treating specific ailments and injuries. Students will be expected to engage in a practicum learning experience and be able to apply their skill and understanding in an authentic, therapeutic environment: as such students will be able to apply knowledge of life sciences such as biology, chemistry, physics, an human growth and development.

DUAL CREDIT IS AVAILABLE



SPORTS MEDICINE II (11,12)

Location: Lakes High School

Full Year: 1.0 Credit

Credit for Graduation: CTE or Elective

Prerequisite: Sports Medicine I

Course Number: 508103 / 04

Students are required to participate in an after-school internship.

This program prepares individuals to work in consultation with and under the supervision of physicians to prevent and treat sports injuries and associated conditions. Includes instruction in the identification, evaluation, and treatment of athletic injuries and illnesses; first aid and emergency care; therapeutic exercise; anatomy and physiology; exercise physiology; personal and community health; knowledge of various sports and their biomechanical and physiological demands; and applicable professional standards and regulations. **DUAL CREDIT IS AVAILABLE**



SPORTS SKILLS AND CONDITIONING 1, 2, 3 (10,11,12)

One Semester: .5 credit

Credit for Graduation: Fitness or Elective

Prerequisite: Physical Education

Course Number: 505111 / 12 / 13

This course is designed to expand the concepts and skills learned in Freshman P.E. Emphasis is on physical fitness, promoting self-esteem, weight management, nutrition, aerobic activity and improving personal fitness. Individual skill development is offered in field sports, racquet sports, court sports, and fitness-related activities.

SWIM CONDITIONING & DIVING (10,11,12)

Location: Lakes High School

One Semester: .5 credit

Credit for Graduation: Fitness or Elective

Prerequisite: Physical Education

Course Number: 500001

This course will concentrate on providing swimming students with the opportunity for additional skill training in competitive strokes or diving. Emphasis will be on advanced conditioning work, aerobic and anaerobic training, nutrition and weight management, and related fitness training. The diving aspect will focus on all five dive groups.

SWIMMING & WATER ACTIVITIES (10,11,12)

Location: Clover Park High School

One Semester: .5 credit

Credit for Graduation: Fitness or Elective

Prerequisite: Physical Education

Course Number: 500002

This class will concentrate on Level 4 and higher Red Cross strokes and skills and aerobic conditioning in the water. This course also teaches the fun and enjoyment of water sports and games.

WALKING FITNESS (10,11,12)

One Semester: .5 credit

Credit for Graduation: Fitness or Elective

Prerequisite: Physical Education

Course Number: 500401

This course is designed to assist the student in developing positive attitudes towards physical activity and a healthy lifestyle, specifically, the lifetime benefits of walking. Emphasis is on self-esteem, weight management, nutrition, aerobic exercise, improving personal fitness, and total wellness for the whole person.

WEIGHT TRAINING / CONDITIONING I (10,11,12)

One Semester: .5 credit

Credit for Graduation: Fitness or Elective

Prerequisite: Physical Education

Course Number: 500411

This semester long course will help students explore, practice, and learn to enjoy weight training and various conditioning exercises to promote their individual fitness goals. Students will learn how to prepare their bodies and minds of exercise, safe weight room conduct, anatomy and physiology of exercise, as well as weight training myths.

ADVANCED WEIGHT TRAINING II (10,11,12)

Location: Lakes High School

One Semester: .5 credit

Credit for Graduation: Fitness or Elective

Prerequisite: Weight Training and Conditioning I

Course Number: 500412

This semester long course will help students expand on knowledge and skills learned from Weight Training and Conditioning I. Students will learn through active participation in various strength-training programs. The students will be able to develop, developmentally appropriate fitness programs for themselves and others. **Teacher approval required.**

YOGA (10,11,12)

One Semester: .5 credit

Credit for Graduation: Fitness or Elective

Prerequisite: None

Course Number: 500501

This course focuses on the fundamental poses, posture and routines of Yoga. These poses and routines are designed to condition the physical body including flexibility, muscular strength, endurance, body composition, and cardiovascular capacity. There is an emphasis on breathing and relaxation techniques to enhance student's concentration and to reduce stress. This course in no way embodies the spiritual or practical aspects of religion.

Health and Human Services

CAREERS IN EDUCATION I (11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: Early Childhood 1 & 2 or
Mentor Leadership 1 & 2

Course Number: 805101 / 02

In Careers In Education students learn the knowledge, skills and practices of the education career field. The course focuses on the general theory and practice of learning and teaching; the basic principles of educational psychology; the art of teaching; the planning and administration of educational activities; and the social foundations of education. This course meets standards and competencies from the Early Childhood, Education and Services and the Family and Community Services sections of the Family and Consumer Sciences National Standards are attained by students. **Students must provide own transportation. DUAL CREDIT IS AVAILABLE.**



CULINARY ARTS I, II, III (10,11,12)

Location: Lakes High School

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: None

Course Number: 807201 / 02 / 03 / 04 / 05 / 06

Culinary Arts prepares individuals to provide professional chef and related cooking services in restaurants and other commercial food establishments. The course includes instruction in recipe and menu planning, preparing and cooking foods, supervising and training kitchen assistants, the management of food supplies and kitchen resources, aesthetics of food presentation, and familiarity or mastery of a wide variety of cuisines and culinary techniques. **DUAL CREDIT IS AVAILABLE.**



EARLY CHILDHOOD EDUCATION I (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: Nutrition and Wellness

Course Number: 801101 / 02

Evaluating the impact of parenting roles and responsibilities on strengthening the well being of individuals and families is the focus of the course. It is designed to assist students in developing appropriate skills and attitudes in working and living with young children. Ongoing planned learning experiences with young children are an essential component. Areas of study include the intellectual, social, emotional and biological development of children, parent-child relationships, parenting practices, special needs of children, parental and environmental influences on child development, and external support systems. **DUAL CREDIT IS AVAILABLE.**



EDUCATION LEADERSHIP I (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: None

Course Number: 507403 / 04

Students learn the knowledge and skills necessary to be an effective mentor. Course content includes: communication skills, listening techniques, public speaking, understanding others, leadership skills, facilitation techniques and encouraging/empowering others. Students learn life long lessons as they demonstrate their knowledge, skills and practices required for careers in the field of teaching and recreation by active volunteering.

FOOD SCIENCE-THE BIOCHEMISTRY OF FOOD AND NUTRITION (9,10,11,12)

Location: Lakes High School

One Semester: .5 credit

Credit for Graduation: CTE or Elective

Prerequisite: None

Course Number: 806101

The Food Science course focuses on food preparation and food science and their relationship to health and well-being of individuals and families. Students will learn food safety and sanitation, kitchen chemistry and the nutritional components of food, along with guidelines for a healthy diet, psychology of

food and eating, specialized diet planning, food preparation, processing and packaging with food product development, marketing of foods and careers within the food industry.

INDEPENDENT LIVING (10,11,12)

One Semester: .5 credit

Credit for Graduation: CTE

Prerequisite: None

Course Number: 808101

Independent Living is designed to prepare students for responsible decision making in a variety of areas that confront young adults as they leave high school. The primary focus of Independent Living is the development of essential skills for living on their own, in a family, or with others. Standards and competencies are selected from the Work and Family sections of the National Standards for Family and Consumer Sciences Education. Planning systems to manage connections between family responsibilities, career choices, and community involvement is an essential component of this course.

INTRODUCTION TO MEDICAL CAREERS (9,10,11,12)

One Semester: .5 credit

Credit for Graduation: CTE

Prerequisite: None

Course Number: 802090

A general, introductory, undifferentiated, or joint program in health sciences that prepares individuals for either entry into specialized training programs or for a variety of concentrations in the allied health area. Includes instruction in the basic sciences, research and clinical procedures, and aspects of subject matter related to various health occupations. **DUAL CREDIT IS AVAILABLE.**



MEDICAL CAREERS (11,12)

Location: Clover Park High School

One Semester: 1.0 credit

Credit for Graduation: CTE

Prerequisite: Introduction to Health Careers

Course Number: 802091

Learn anatomy, physiology, and the signs, symptoms and prevention disease. Explore medical careers in your areas of interest, as well as in high demand jobs. Learn procedures for patient care including taking blood pressure, temperature, pulse and respirations, as well as feeding, lifting and exercise. Health unit coordination, clinical program computer use, charting and patient documentation are also taught in this program featuring real-world experience with patients. A portion of the year is spent in a supervised clinical experience working with patients. This prepares students for entrance into a college level nursing or medical programs, as well as for certification as a Washington State Certified Nursing Assistant. **DUAL CREDIT IS AVAILABLE.**



NUTRITION AND WELLNESS (9,10,11,12)

One Semester: .5 credit

Credit for Graduation: CTE or Elective

Prerequisite: None

Course Number: 807101

The course focuses on the role of foods and nutrition in human health and wellness. Areas of study include demonstration of nutrition/wellness practices that enhance individual and family well being. Concepts related to factors which influence nutrition/ wellness, nutritional needs, acquiring/handling/using foods, food safety and the impact of science/technology are all included. **DUAL CREDIT IS AVAILABLE.**



PERSONAL HEALTH (9)

One Semester: .5 credit

Credit for Graduation: 9th grade Health, CTE

Prerequisite: None

Course Number: 802092

This course is designed to guide students into making sound personal and career decisions. Units in the course promote positive mental, emotional, social and physical health, develop skills to build healthy relationships, prevent diseases and make healthy choices.

JROTC - Air Force

LOCATION: CLOVER PARK HIGH SCHOOL

CADET CORPS MANAGEMENT (12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: Space Flight

Course Number: 521009 / 10

The cadets manage the entire corps during their fourth year. This hands-on experience affords the cadets the opportunity to put the theories of previous leadership courses into practice. All the planning, organizing, coordinating, directing, controlling, and decision-making will be done by the cadets. Students practice their communication, decision-making, personal interaction, managerial, and organizational skills. *ROTC uniforms and grooming standards apply.*

FLIGHT TRAINING (12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: Space Flight

Course Number: 521007 / 08

Year four includes ground school and leadership training. Cadets are exposed to an in-depth study of aerospace topics. *Teacher approval required. Industry Certification. ROTC uniforms and grooming standards apply. DUAL CREDIT IS AVAILABLE.*



SCIENCE OF FLIGHT (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: None

Course Number: 521003 / 04

Year two is a science course that acquaints the students with the principles of propulsion systems, flight and navigation, atmosphere/ weather and the human limitations of flight. Students learn basic navigation skills including map reading, course plotting, and the effects of wind. Leadership hours stress communications skills and cadet corps activities. *ROTC uniforms and grooming standards apply.*

SPACE FLIGHT (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: Science of Flight

Course Number: 521005 / 06

This course discusses the fundamentals of rocketry and its application to spacecraft principles underlying space travel, various aspects of space exploration, and an examination of propulsion, guidance and control and orbits. Leadership hours continue emphasis on written and oral communications skills. Additionally, basic management skills such as planning, directing, and controlling are introduced. Cadets put these skills into practice by holding key leadership positions in the cadet corps.

JROTC - Army

LOCATION: LAKES HIGH SCHOOL

ARMY JROTC I (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or .5 PE

Prerequisite: None

Course Number: 521011 / 12

Year one course contains sections on American Citizenship; Techniques of Communication; Leadership; Leadership Laboratory; Cadet Challenge; First Aid and Hygiene; and American Military History.

ARMY JROTC II (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: JROTC Army I

Course Number: 521013 / 14

Year two is a continuation of the study of American Citizenship; Techniques of Communication; Leadership; Leadership Laboratory; Cadet Challenge; First Aid and Hygiene; and American Military History including the study of Technology Awareness, Role of the U.S. Armed Forces, and Career Opportunities.

ARMY JROTC III (11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: JROTC Army II

Course Number: 521015 / 16

Year three is a continuation of the study of American Citizenship; Techniques of Communication; Leadership; Leadership Laboratory; Cadet Challenge; First Aid and Hygiene; and American Military History including information on Technology Awareness, Role of the U.S. Armed Forces, and Career Opportunities.

ARMY JROTC IV (12)

Full Year: 1.0 credit

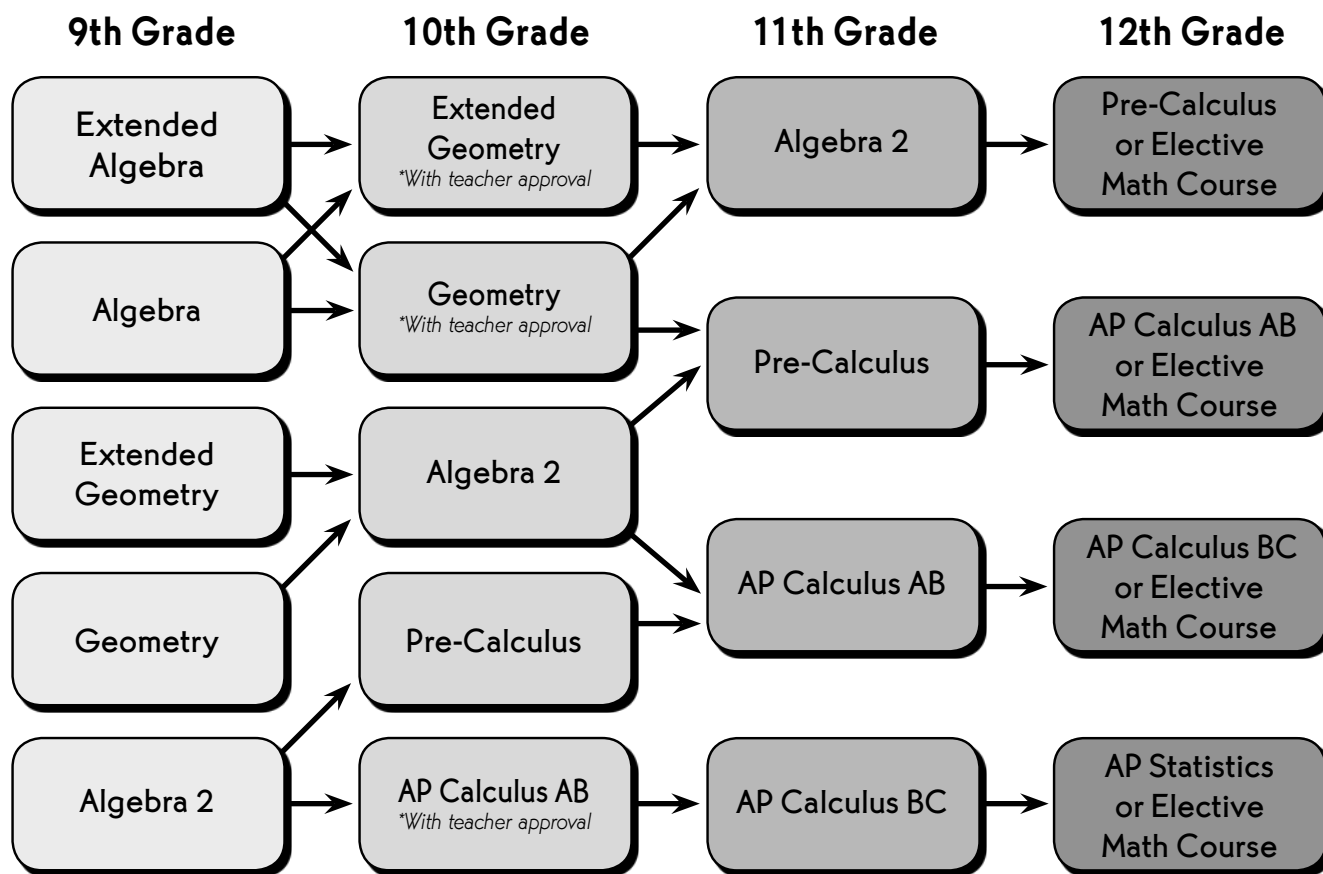
Credit for Graduation: CTE or Elective

Prerequisite: JROTC Army III

Course Number: 521017 / 18

Year four is the culmination of the study of American Citizenship; Techniques of Communication; Leadership; Leadership Laboratory; Cadet Challenge; First Aid and Hygiene; American Military History; Technology Awareness; Role of the U.S. Armed Forces; and Career Opportunities.

Mathematics



ALGEBRA I (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Mathematics

Prerequisite: None

Course Number: 300101 / 02

Algebra I is the first year in a three year college prep math sequence. Algebra I focuses on the structure of the real number system and examines symbolic representations in solving real-world problems. Linear functions, quadratic functions, systems of equations, statistics, and problem solving are investigated. Graphing, both as a means of displaying data and analyzing data in one or two dimensions, is an integral part of this course. Review is built into every section and unit of study. A sound foundation in arithmetic and pre-algebra skills is essential for success in this course.

EXTENDED ALGEBRA I (9)

Full Year: 1.0 credit

Credit for Graduation: Elective

Prerequisite: None

Course Number: 300111 / 12

This course teaches Algebra content spread over two class periods for students who would benefit from more time to grasp Algebraic concepts. **Teacher approval required.**

ALGEBRA II (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Mathematics

Prerequisite: Geometry

Course Number: 301103 / 04

Algebra II is the third year in a three-year sequence of high school mathematics. This course will cover linear functions, quadratic functions, polynomial functions, exponential and logarithmic functions, radical functions and rational functions. The real number system is extended to include complex numbers. All topics are studied from an algebraic, graphical, numerical and exploratory approach. An emphasis on applications and appropriate calculator use will be integrated throughout the year.

AP CALCULUS A/B (10,11,12)

Full Year: 2.0 credit

Credit for Graduation: 1.0 Mathematics and 1.0 Elective

Prerequisite: Precalculus -or- Advanced Algebra II

Course Number: 303601 / 02

All students may take courses with AP designation. This full year course is designed to prepare the student for advanced placement in college calculus. Included is the study of elementary functions, limits, and the derivative. The second semester continues with techniques of integration and applications of differentiation and integration. The course also prepares the student for the Advanced Placement examination administered by the College Entrance Examination Board.

AP CALCULUS B/C (11,12)

Location: Lakes High School

Full Year: 1.0 credit

Credit for Graduation: Mathematics or Elective

Prerequisite: AP Calculus A/B

Course Number: 303603 / 04

Students prepare for the level B/C Advanced Placement examination administered by the College Entrance Examination Board.

COLLECTION OF EVIDENCE IN MATH 1 (11,12)

Full Year: .5 credit

Credit for Graduation: Elective

Prerequisite: Teacher approval

Course Number: 305001

This course is for students who did not meet standard at least two times on the state math assessment. Students, with the guidance of the classroom teacher, will develop and collect evidence to submit for scoring by the state at the end of first semester.

COLLECTION OF EVIDENCE IN MATH 2 (11,12)

Full Year: .5 credit

Credit for Graduation: Elective

Prerequisite: Teacher approval

Course Number: 305002

This course is for students who did not meet standard at least two times on the state math assessment. Students, with the guidance of the classroom teacher, will develop and collect evidence to submit for scoring by the state at the end of first semester.

FINANCIAL ALGEBRA (12)

Location: Lakes High School

Full Year: 1.0 credit

Credit for Graduation: CTE or Math

Prerequisite: Algebra or teacher permission

Course Number: 640101 / 02

In Financial Algebra, students will learn to evaluate management practices related to human, economic, and environmental resources. The effective management of current and future resources is stressed. Learning activities will help students make satisfying short and long-term decisions. Standards and competencies address financial goal-setting and strategies; household income, assets and debt management; preventing and resolving financial difficulties; and use of public resources. **Teacher approval required. Parent/Guardian approval required for 3rd year math credit.**

GEOMETRY (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Mathematics

Prerequisite: Algebra I

Course Number: 304001 / 02

Geometry is the second year in a three year college prep math sequence. In this course you will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures and graphing.

EXTENDED GEOMETRY (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Elective

Prerequisite: Algebra

Course Number: 304011 / 12

This course teaches geometry content spread over two class periods for students who would benefit from more time to grasp Geometric concepts. **Teacher approval required.**

PRECALCULUS (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Mathematics or Elective

Prerequisite: Algebra II

Course Number: 303001 / 02

This course will cover linear functions, quadratic functions, polynomial functions, exponential and logarithmic functions, radical functions, rational functions, and trigonometric functions. Solving systems, matrices, and conic sections are also taught. All topics are studied from an algebraic, graphical, numerical and exploratory approach. An emphasis on applications and appropriate calculator use will be integrated throughout the year. **Recommended for the college-bound student.**

PROBABILITY AND STATISTICS (11,12)

Full Year: 1.0 credit

Credit for Graduation: Mathematics or Elective

Prerequisite: Algebra I; Geometry; and enrollment in Algebra II

Course Number: 304440 / 41

Students use various mathematical models to predict growth and decay; study probability and statistics, and analyze information. Students use problem-solving techniques in dealing with real world models. Mathematical skills are applied to monitoring savings accounts or conducting surveys for businesses and organizations. Individual and team mathematics projects are a major portion of this course.

AP STATISTICS (11,12)

Full Year: 1.0 credit

Credit for Graduation: Math Elective

Prerequisite: ALG I, ALG II, Geometry

Course Number: 304401 / 02

The purpose of the Advanced Placement (AP) course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data; Sampling and Experimentation; Anticipating Patterns; and Statistical Inference. This course also prepares the student for the AP examination administered by the College Entrance Examination Board.

Music

CHORAL

CONCERT CHOIR I (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Instructor Permission

Course Number: 356511 / 12

Students electing this course must demonstrate an intermediate or advanced level of sight reading. Students have a well-produced tonal quality/ pitch accuracy, and strive to be an independent singer. Emphasis is placed on becoming the very best vocal performer and on learning music from major time periods. Sight-reading skills and ear-training skills are continued. **Teacher approval required. Performances are outside the school day.**

CONCERT CHORUS I (9,10,11,12)

Location: Lakes High School

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: None

Course Number: 356111 / 12

This course is designed for those students who want to learn more about singing. The emphasis in this course is on basic music fundamentals and includes some performing. **Concert attire required.**

STUDIO/SHOW CHOIR I (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Instructor permission

Course Number: 356521 / 22

Students electing this course must have experience in choral music. A large number of concerts will be performed by this group, and students can expect to acquire all aspects of professional entertainment skills. Rhythm section instrumentalists must be members of Symphonic Band, Intermediate Band or Orchestra. **Teacher approval required. Concert attire required. Performances are outside the school day.**

TREBLE CHOIR (9,10,11,12)

Location: Clover Park High School

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Instructor permission

Course Number: 356531 / 32

FEMALES ONLY

Students selection will be based on ability with intermediate to advanced competency in sight reading and tone quality. **Concert attire required. Performances are outside the school day.**

BAND

CONCERT ORCHESTRA I (9,10,11,12)

Location: Lakes High School

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: None

Course Number: 354501 / 02

This course is designed to meet the artistic needs of the more advanced orchestra student with the chance to improve technical and musical skills through music literature and increased performance opportunities. **Teacher approval required. Concert attire required.**

INTERMEDIATE BAND I (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: None

Course Number: 350111 / 12

This course is designed to improve reading and playing skills and to fulfill the needs of wind and percussion players. Students will join Symphonic Band for some performances at athletic events, concerts, parades and trips. **Concert attire required. Fee required.**

JAZZ ENSEMBLE I (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Instructor permission

Course Number: 356501 / 02

Students are exposed to a variety of jazz, blues, rock, funk idioms. Students will be expected to perform at an advanced level and will perform at concerts and other functions. Students playing trumpet, sax, trombone, and percussion instruments are required to be members of the Symphonic or Intermediate bands. **Teacher approval required. Concert attire required.**

DRUMLINE I (9,10,11,12)

Location: Clover Park High School

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: None

Course Number: 351301 / 02

This course is designed for students that have had little or no formal musical instruction in the past. Students learn the basic skills needed to perform music in a concert setting on at least one of the various percussion instruments. **Fee required.**

STEEL DRUMS I (10,11,12)

Location: Clover Park High School

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: None

Course Number: 352401 / 02

Drumline is designed for students with or without music experience. Students learn how to play traditional Caribbean, popular and classical music. **Concert attire required. Performances are outside the school day.**

INTERMEDIATE STEEL DRUMS II (10,11,12)

Location: Clover Park High School

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Drumline I

Course Number: 352405 / 06

Students continue to develop skills with multiple performance opportunities. **Teacher approval required. Concert attire required. Performances are outside the school day.**

ADVANCED STEEL DRUMS III (10,11,12)

Location: Clover Park High School

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Drumline II

Course Number: 352403 / 04

This course is smaller and plays a difficult level of music. **Teacher approval required. Concert attire required. Performances are outside the school day.**

SYMPHONIC BAND I (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Instructor Permission

Course Number: 350521 / 22

This course is designed for students who play wind and percussion instruments at an advanced level and who wish to increase their performance opportunities and artistic understanding. Symphonic band performs at games, concerts, contests, parades and community events. **Teacher approval required. Concert attire required. Fee required.**

ELECTIVE

AP MUSIC THEORY (11,12)

Location: Lakes High School

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: None

Course Number: 360001 / 02

AP Music Theory develops a student's ability to recognize, understand and describe the basic materials and processes of music that are heard or presented in a score. Mastery is sought in the rudiments and terminology of music, including notation, intervals, scales and keys, chords, metric organization and rhythmic patterns. **Teacher approval required. Fee required.**

MUSICAL TRENDS - PAST AND PRESENT (9,10,11,12)

One Semester: .5 credit

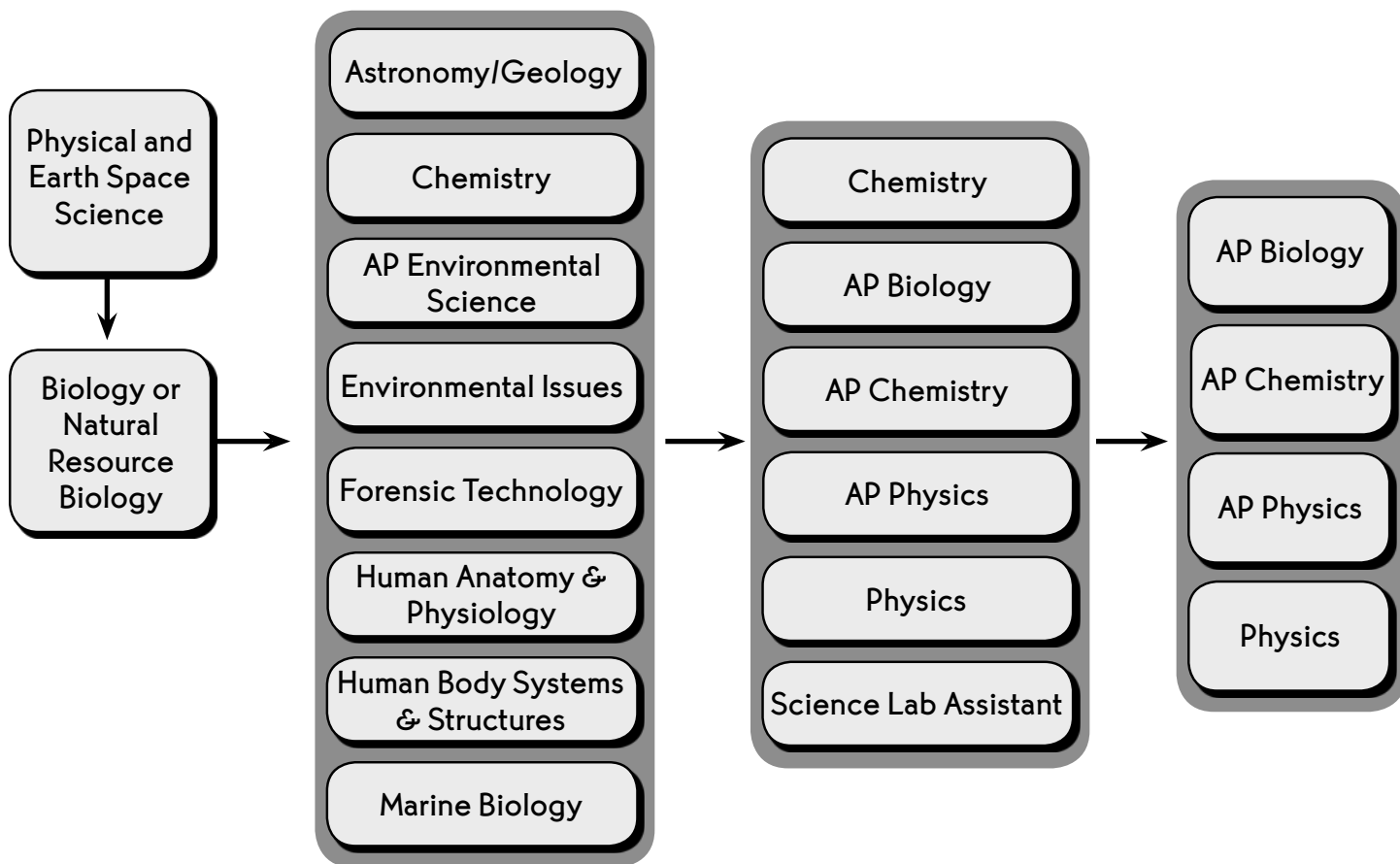
Credit for Graduation: Fine Arts or Elective

Prerequisite: None

Course Number: 353001

This course surveys all types of music from Bach to rock and beyond. All styles will be represented including jazz, classical, rock, pop and folk music from many cultures.

Science



ASTRONOMY/GEOLOGY (10,11,12)

Location: Clover Park High School

One Semester: .5 credit

Credit for Graduation: Science

Prerequisite: None

Course Number: 404001

This course is divided equally between Astronomy and Geology. The first half surveys such topics as the galaxies, stars, moons, nebulae, planets, novae, space missions, and travel. The second half surveys rock types, volcanism, plate tectonics, earthquakes and geysers. Emphasis is placed on the geology of the Northwest. Films and slides are used as supplementary instructional materials.

Course includes field trips.

BIOLOGY (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Lab Science

Prerequisite: None

Course Number: 401101 / 02

This course emphasizes on developing those skills in science used in sequential science courses. Emphasis is placed upon the structure and composition of cells and the interacting processes that make life possible. A general introduction to cell growth and reproduction is followed by the basic principles of heredity and genetics. Second semester focuses on the study of organisms and their interactions.

AP BIOLOGY (11,12)

Full Year: 1.0 credit

Credit for Graduation: Lab Science

Prerequisite: Biology; Chemistry

Course Number: 401601 / 02

All students may take courses with AP designation. The AP Biology program provides able and motivated students with an opportunity to pursue college level

biological studies in: the biology of cells, genetics, evolution, classification, animal/plant/human biology, and ecology. These specific areas enable the student to take the AP Biology examination, and, with success, to obtain credit or placement at college for work done in this course.

CHEMISTRY (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Lab Science

Prerequisite: Algebra I

Course Number: 403111 / 12

Concurrent Enrollment: Algebra II

This course studies the concepts dealing with chemical composition and changes of matter in nature including energy changes, reaction rates, and equilibrium in chemical systems. The structure of the atom and organic chemical principles are studied. Lab work is an important part of this course.

Recommended for the college bound student.

AP CHEMISTRY (11,12)

Full Year: 1.0 credit

Credit for Graduation: Lab Science

Prerequisite: Chemistry

Course Number: 403601 / 02

All students may take courses with AP designation. This program is a cooperative enterprise between secondary schools, universities and the College Entrance Examination Board (CEEB). Upon successful completion of the program, Advanced Placement or college credit may be earned, depending on college policies and the final optional examination administered by the CEEB.

COLLECTION OF EVIDENCE – BIOLOGY (11,12)

One Semester: .5 credit

Credit for Graduation: Elective

Prerequisite: Not met standard on state assessment

Course Number: 401501

This course is for students who have not met standard on the state assessment. Students with the guidance of the classroom teacher, will develop and collect evidence to submit for scoring the by state at the end of the first semester.

AP ENVIRONMENTAL SCIENCE (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Science or CTE

Prerequisite: Biology

Course Number: 404421 / 22

The AP Environmental Science course is a full-year course designed to be the equivalent of a one-semester, introductory college course in environmental science. Unlike most other introductory-level college science courses, environmental science is offered from a wide variety of departments, including geology, biology, environmental science, chemistry and geography. This course has been developed to be like a rigorous science course that stresses scientific principles an analysis and includes a laboratory component; as such, it is intended to enable students to undertake, as first-year college students, a more advanced study of topics in environmental science.

ENVIRONMENTAL ISSUES (10,11,12)

Location: Clover Park High School

Full Year: 1.0 credit

Credit for Graduation: Lab Science or Elective

Prerequisite: None

Course Number: 404407 / 08

Students work on individual projects pertaining to environmental problems like water and air quality.

FORENSIC TECHNOLOGY (10,11,12)

Location: Clover Park High School

Full Year: 1.0 credit

Credit for Graduation: Lab Science/CTE

Prerequisite: Biology

Course Number: 404410 / 11

This class focuses on the application of the physical, biomedical and social sciences to analyze and evaluate physical evidence, human testimony and criminal suspects. Includes instruction in forensic medicine, anthropology, psychology, pathology, forensic laboratory technology, crime scene analysis, fingerprint technology, document analysis, pattern analysis, examination procedure, applicable law and regulations, and professional standards and ethics. **DUAL CREDIT IS AVAILABLE.**



HUMAN ANATOMY AND PHYSIOLOGY (10,11,12)

Location: Clover Park High School

Full Year: 1.0 credit

Credit for Graduation: Lab Science

Prerequisite: Biology

Course Number: 406401 / 02

This detailed study of basic human anatomy and physiology includes comprehensive studies of various body systems such as the skeletal, nervous, and circulatory systems. **Recommended for the college bound student.**

HUMAN BODY SYSTEMS AND STRUCTURES (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Science

Prerequisite: Biology

Course Number: 406601 / 02

Human Body Systems and Structures is a course that introduces students to careers in the rewarding medical science field. Students learn the knowledge and skills applicable to many medical occupations. Study topics include: human anatomy and physiology, medical terminology, disease and the immune system, medical care and prevention, medical communication methods, and bioethics. Recommended for college bound student. **DUAL CREDIT IS AVAILABLE.**



MARINE BIOLOGY (10,11,12)

Location: Clover Park High School

One Semester: 1.0 credit

Credit for Graduation: Lab Science

Prerequisite: Biology

Course Number: 402001

This course involves the study of general oceanography and an intensive study of the Puget Sound marine environment, both in the classroom and on the beach. Lab work will include preservation, identification, dissection, and study of live plants and animals.

NATURAL RESOURCE/BIOLOGY (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Lab Science / CTE

Prerequisite: Physical Science

Course Number: 408101 / 02

This course will explore the "spheres" within which we live: the biosphere, geosphere, hydrosphere, and the atmosphere. The course focus will develop the relationships between humans and their environment and the impact of one species upon another. It will also develop an understanding of conservation and resource use, sustainable agriculture, renewable and non-renewable resources, fish and wildlife management, and recycling. Successful in-class laboratory work, fieldwork and investigation, and community service will be course completion requirements in addition to science readings, projects, inquiry, and assessments. **Course includes field trips.**

PHYSICAL AND EARTH/SPACE SCIENCE (9)

Full Year: 1.0 credit

Credit for Graduation: Lab Science or Elective

Prerequisite: None

Course Number: 404405 / 06

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and WASL. Course places emphasis on developing the skills in science that will be used in all sequential science courses. Emphasis is placed on an integration of physical and earth/space science. A general introduction to concepts will encompass nature and changes of matter, motion and energy, followed by exploring earth and space.

PHYSICS (11,12)

Full Year: 1.0 credit

Credit for Graduation: Lab Science

Prerequisite: Algebra II

Course Number: 405401 / 02

Units of study include motion, light, conservation laws, electricity, magnetism, and the worlds of the very small (atom/nuclei) and the very large (planetary motion). The ideas of famous physicists are investigated in their historical context.

AP PHYSICS (11,12)

Full Year: 1.0 credit

Credit for Graduation: Lab Science

Prerequisite: Algebra II

Course Number: 405601 / 02

All students may take courses with AP designation. The AP Physics program provides an opportunity for high school students to pursue and receive college level credit by taking the AP Exam in May. The course follows the level B which studies Newtonian Mechanics; Fluid Mechanics and Thermal Physics; Electricity and Magnetism; Waves and Optics; Atomic and Nuclear Physics; and Laboratory and Experimental Situations. **Recommended for the college bound student.**

SCIENCE LAB ASSISTANT (11,12)

One Semester: .5 credit

Credit for Graduation: Science

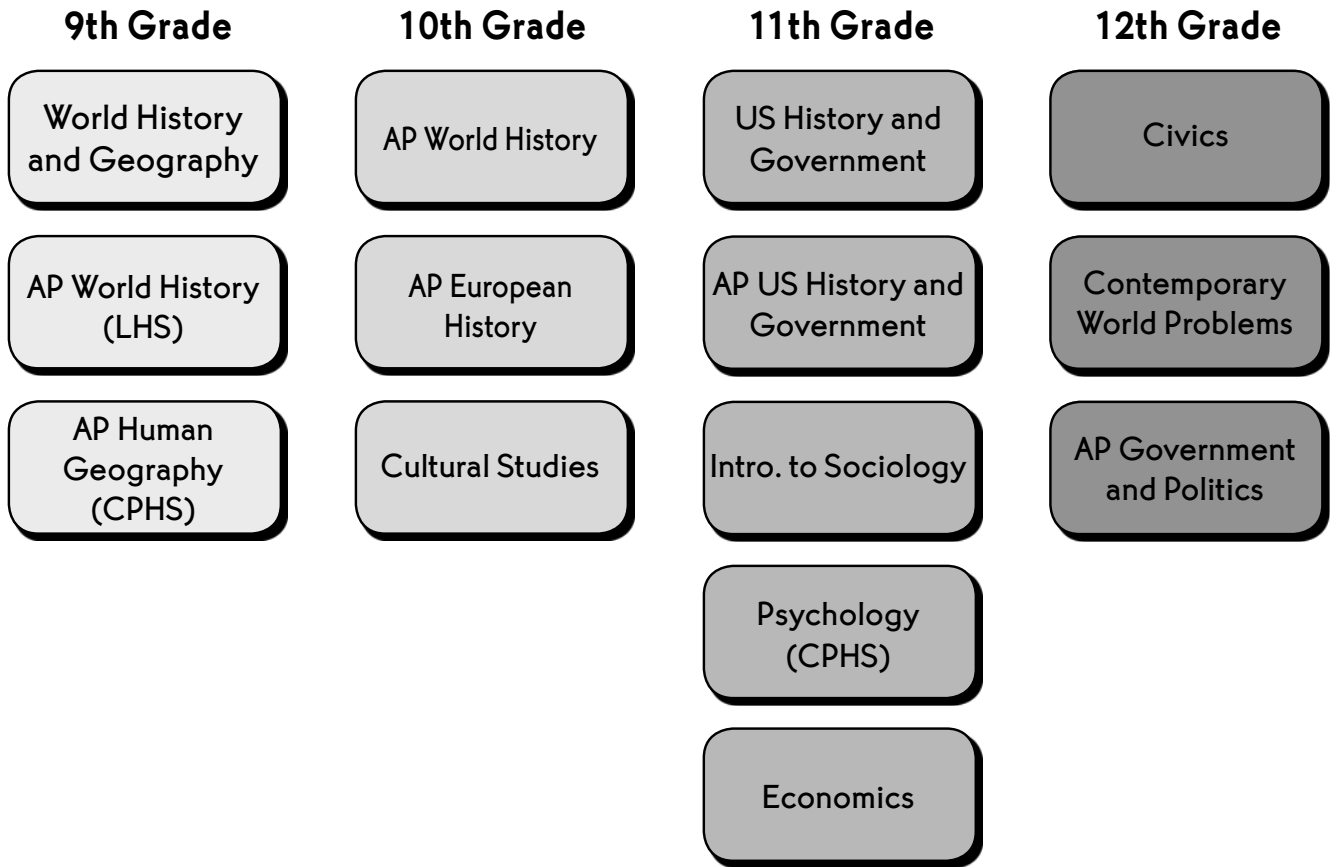
Prerequisite: Students must have successfully completed at least two years of science and met standard on the state science assessment.

Course Number: 667920

Students work as lab assistants. Work includes preparation of chemical solutions, preparing science labs, setting up science demonstrations, trying new science labs, teaching a mini-lesson, cataloging equipment, and calibrating science instruments. Course is recommended for students planning to major in science or math. **Teacher approval required.**

Social Studies

Some English and Social Studies courses may be linked in integrated blocks. All courses include state or national required assessments to be completed in class.



CIVICS (12)

One Semester: .5 credit

Credit for Graduation: Civics

Prerequisite: None

Course Number: 441001

The United States Constitution is a living document. This course will examine both the historical and contemporary issues arising from its application.

CONTEMPORARY WORLD PROBLEMS (12)

One Semester: .5 credit

Credit for Graduation: 12th grade Social Studies

Prerequisite: None

Course Number: 453201

This course examines world problems through the lenses of participation/citizenship, world/regional issues and the impact of the individual on world.

CULTURAL STUDIES (10,11,12)

One Semester: .5 credit

Credit for Graduation: Elective or Social Studies Elective

Prerequisite: None

Course Number: 454301 / 02

Cultural Studies offers an opportunity for students to engage in a focused examination of a particular region (or regions) of the world with greater historical and sociological complexity than the 9th grade World History course, while engaging in the Common Core State Standards skill developments necessary for success in the Smarter Balanced Assessment argumentation performance tasks.

ECONOMICS (11,12)

One Semester: .5 credit

Credit for Graduation: Elective or Social Studies Elective

Prerequisite: None

Course Number: 450401

This course develops an understanding of capitalism and other economics models: to evaluate alternatives in the marketplace and to understand the role played by the individual in this system.

AP EUROPEAN HISTORY (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Elective (also Social Studies Elective)

Prerequisite: None

Course Number: 454501 / 02

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. The goals of AP European History are to develop (a) an understanding of some of the principle themes in modern European history, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing.

AP HUMAN GEOGRAPHY (9,10,11,12)

Location: Clover Park High School

Full Year: 1.0 credit

Credit for Graduation: Elective (also Social Studies Elective)

Prerequisite: None

Course Number: 450301 and 450302

The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of the Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications.

AP GOVERNMENT AND POLITICS (12)

Full Year: 1.0 credit

Credit for Graduation: 12th grade Social Studies

Prerequisite: None

Course Number: 452101 / 02

AP Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments. This course also examines world problems through the lenses of participation/citizenship, world/regional issues and the impact of the individual on world. *May be offered in 11th grade with teacher permission.*

INTRODUCTION TO SOCIOLOGY (11,12)

One Semester: .5 credit

Credit for Graduation: Elective (also Social Studies Elective)

Prerequisite: None

Course Number: 440000

Sociology examines how individuals, groups and institutions interact to make up human societies. You will learn about sociological perspectives, cultures, social structures, social inequality, factors influencing human behavior, institutions, social problems, and effects of rapid technological changes and urbanization. We will search for causes, consequences, and possible solutions to problems.

PSYCHOLOGY (11,12)

Location: Clover Park High School

One Semester: .5 credit

Credit for Graduation: Elective (also Social Studies Elective)

Prerequisite: None

Course Number: 459911

This course deals in fundamental psychological concepts with an emphasis on individuals as they try to understand themselves, their relationships with others, their future relationships in marriage and the subsequent relationship of families and society.

UNITED STATES HISTORY AND GOVERNMENT (11)

Full Year: 1.0 credit

Credit for Graduation: US History and Washington State History and Government

Prerequisite: None

Course Number: 454101 / 02

The course studies United States History (post-reconstruction). This course examines industrialization and the emergence of the United States as a world power including reform, prosperity/depression, World War II, the Cold War, International Relations, globalism and post-World War II domestic/ social/economic issues.

AP UNITED STATES HISTORY (11)

Full Year: 1.5 credit or 1.0 credit

Credit for Graduation: US History and Washington State History and Government

Prerequisite: None

Course Number: 454601 / 02

The AP U.S. History course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and an understanding of content learning objectives organized around seven themes, such as identity, peopling, and America in the world. In line with college and university U.S. history survey courses' increased focus on early and recent American history and decreased emphasis on other areas, the AP U.S. History course expands on the history of the Americas from 1491 to 1607 and from 1980 to the present.

WORLD HISTORY AND GEOGRAPHY (9)

Full Year: 1.0 credit

Credit for Graduation: World History

Prerequisite: None

Course Number: 450201 / 02

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and WASL. Course examines World History and Geography from 1750 to the present. The core topics of study are global expansion, the age of revolution, causes/consequences of international conflicts, challenges to democracy/human rights and the emergence/development of new nations.

AP WORLD HISTORY (9,10,11,12)

Full Year: 1.0 credit

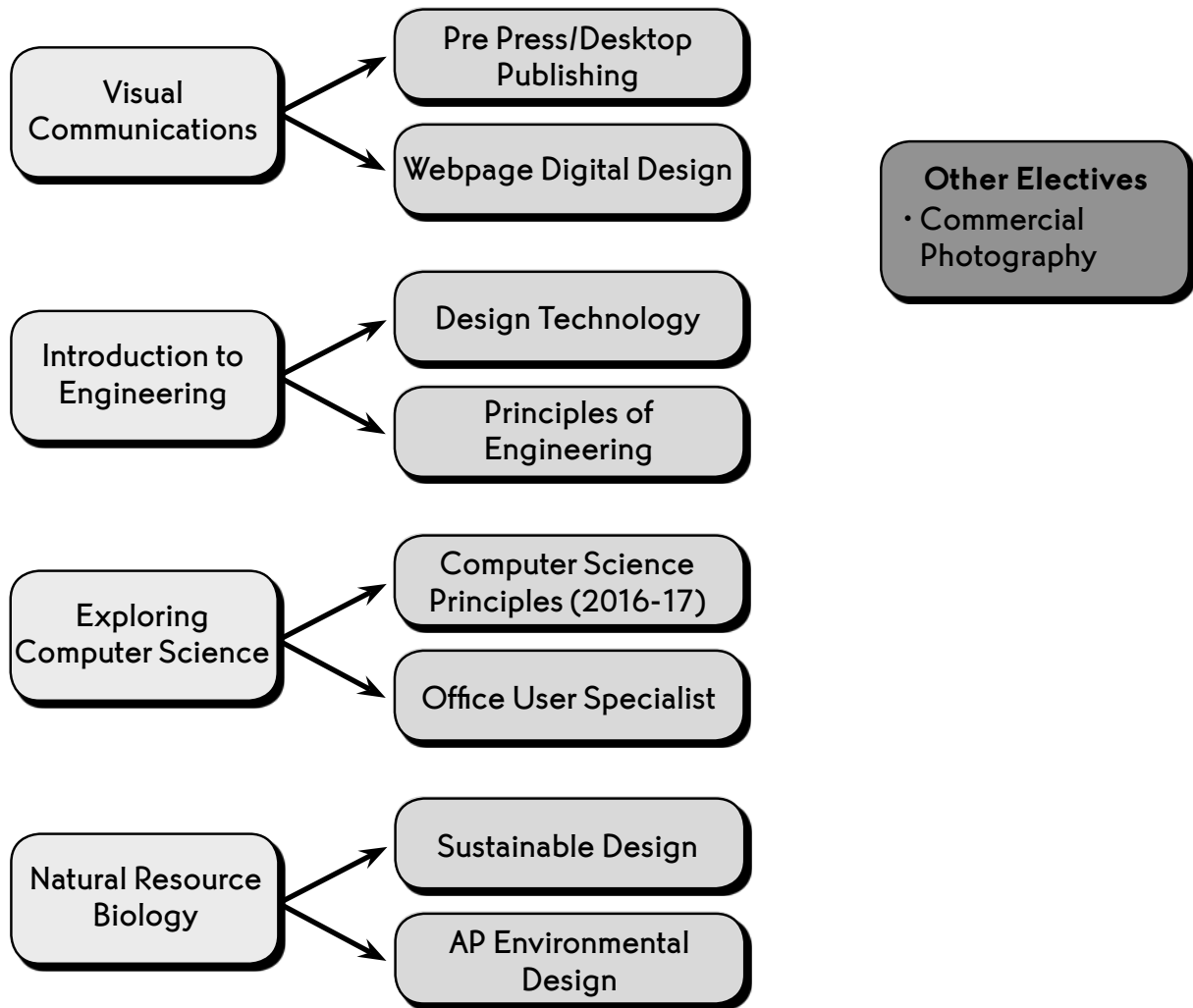
Credit for Graduation: World History or Social Studies Elective

Prerequisite: None

Course Number: 450203 / 04

The AP World History course will develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage.

Technology



COMMERCIAL PHOTOGRAPHY 1, 2, 3, 4 (9,10,11,12)

One Semester: .5 credit

Credit for Graduation: CTE, Fine Arts requirement

Prerequisite: None

Course Number: 927411 / 12 / 13 / 14

A course in the applied visual arts that prepares individuals to use artistic techniques to communicate ideas and information to business and consumer audiences, record events and people via digital, film, and still photography. Instruction includes specialized camera and equipment operation; maintenance and use of computer applications to support these functions with applications to commercial and industrial needs and photography business operations.

DESIGN TECHNOLOGY 1, 2, 3, 4 (10,11,12)

One Semester: .5 credit

Credit for Graduation: CTE or Fine Arts

Prerequisite: Intro to Engineering

Course Number: 928101 / 02 / 03 / 04

This course prepares individuals to apply technical skills and advanced computer Software/hardware to the creation of graphic representations and simulations supporting engineering projects. Instruction includes engineering graphics, two-dimensional and three-dimensional engineering design, solids modeling, engineering animation, computer-aided drafting (CAD), computer-aided design (CADD), and auto- CAD techniques. **DUAL CREDIT IS AVAILABLE.**



EXPLORING COMPUTER SCIENCE (9,10,11,12)

Full Year: 1.0 Credit

Credit for Graduation: CTE or Elective

Prerequisite: None

Course Number: 63001 / 02

This course is a project-based course designed to introduce students to the broad field of computer science. Instruction focuses on socially relevant units including web design, robotics, and programming. Student will understand how and why certain tools and languages can be used to solve problems in the real world.

INTRODUCTION TO ENGINEERING (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Science Lab

Prerequisite: None

Course Number: 971001 / 02

This is an introductory course for the Engineering and Technology Career Pathway. This course introduces students to the design process, technical sketching and drawing, measurement and statistics, dimensions and tolerances, reverse engineering, structural analysis, and more! Opportunities for NCCER certifications are available upon successful completion of NCCER accredited modules.

OFFICE USER SPECIALIST 1 (9,10,11,12)

One Semester: .5 credit

Credit for Graduation: CTE or Elective

Prerequisite: Exploring Computer Science

Course Number: 653333

Office User Specialist 1 teaches the core competencies for Word and Excel which are necessary to earn Microsoft Office User Certification. Students will learn basic skills such as creating tables, newsletters, mail merge and graphics. Students will also learn spreadsheet functions and formulas as well as making charts. Upon completion, students may pursue taking the Microsoft approved certification tests. **DUAL CREDIT IS AVAILABLE.**



OFFICE USER SPECIALIST 2 (10,11,12)

One Semester: .5 credit

Credit for Graduation: CTE or Elective

Prerequisite: Office User Specialist 1

Course Number: 653334

Office User Specialist 2 teaches the expert competencies for Word and PowerPoint which are necessary to earn Microsoft Office User Certification. Students will learn skills such as preparation of slideshows with animation and music. Upon completion, students may pursue taking the Microsoft approved certification tests. **DUAL CREDIT IS AVAILABLE.**



OFFICE USER SPECIALIST ADVANCED (10,11,12)

One Semester: .5 credit

Credit for Graduation: CTE

Prerequisite: Office User I

Course Number: 653335

Office User Specialist Advanced teaches the expert competencies for Excel and Access which are necessary to earn Microsoft Office Specialist Certification. Advanced activities in Excel and Access, as well as integration skills, are developed. Upon completion, students may pursue taking the Microsoft-approved certification tests. **DUAL CREDIT IS AVAILABLE.**



PREPRESS/DESKTOP PUBLISHING (11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Fine Arts

Prerequisite: Visual Communications or

Teacher permission

Course Number: 927100 / 01

This course involves marketing advertisements, writing stories, captions, headlines, planning layouts, photography and learning teamwork. We work with minute details and precise deadlines on yearbook. The yearbook is produced on the computer. Once the yearbook is produced, students will have the opportunity to create a variety of school, business and personal publications. Learn software programs to create professional quality documents from a number of desktop publishing. The first three quarters of this course are dedicated to yearbook with the last quarter dedicated to desktop publishing. The final result is the pride and pleasure of producing the school's annual. **Teacher approval required. DUAL CREDIT IS AVAILABLE.**



PRINCIPLES OF ENGINEERING (11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Elective

Prerequisite: Introduction to Engineering

Course Number: 971003 / 04

A second year course for the Engineering and Technology Career Pathway. This course is a performance oriented course of applied physics. Materials, materials testing, dynamics, product development, and engineering systems are some of the topic areas. CAD software as well as robotics systems are used during project development and assessment. **DUAL CREDIT IS AVAILABLE.**



SUSTAINABLE DESIGN (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Science

Prerequisite: None

Course Number: 982101 / 02

This course is a general introduction to sustainability and renewable energy. Often as individuals we do not understand the impact of simple choices we make every day. This course will attempt to offer insight into these and other decisions we make. Major topics in this STEM-based course are food, shelter, water, air, energy, waste transportation and consumerism. The investigation of these topics will be at the global, national, local and personal levels. Students will use 21st century skills of critical thinking posing questions, analysis of data, and problem-solving when examining sustainable design topics. **DUAL CREDIT IS AVAILABLE.**



VISUAL COMMUNICATIONS (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Fine Arts

Prerequisite: None

Course Number: 927107 / 08

A course that prepares individuals to design, produce, display and present materials of all types (advertising, education, illustrative, etc.) using the media that best displays the illustration. Media includes digital photography, animation, computerized graphics, video, audio, and methods of presentation. **DUAL CREDIT IS AVAILABLE.**



WEBPAGE DIGITAL DESIGN (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE, Fine Arts requirement

Prerequisite: Visual Communication

Course Number: 950001 / 02

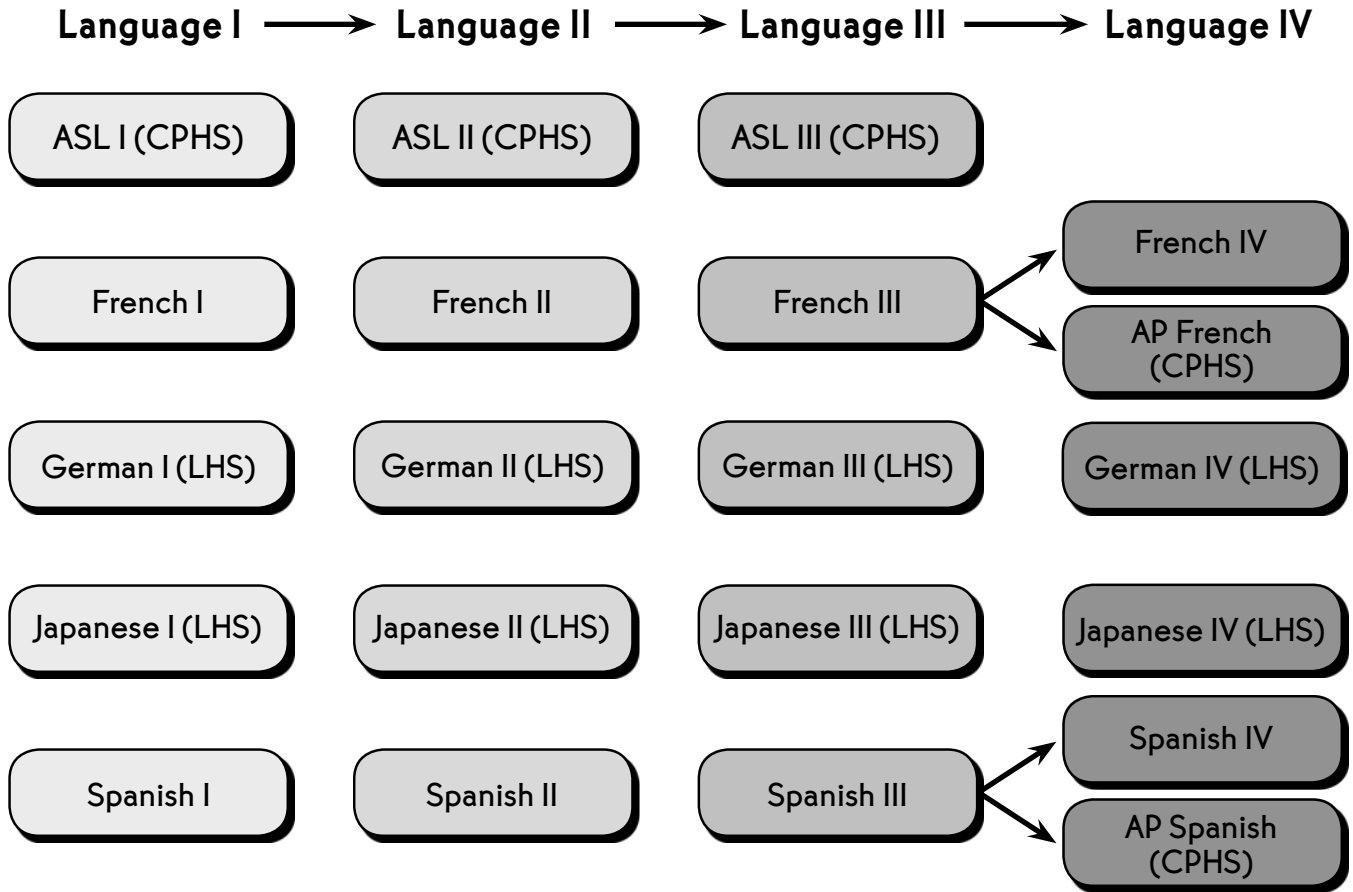
This course presents HTML, XML, JavaScript, graphic applications, and other authoring tools to design, editing and publishing. This course includes launching of documents, images, graphics, sound, and multimedia products on the World Wide Web. Instruction includes internet theory; web page standards/policies; elements of web page design; user interfaces; vector tools; special effects; interactive and multimedia components; search engines; navigation; morphing; e-commerce tools; and emerging web technologies. **DUAL CREDIT IS AVAILABLE.**



World Language

Washington colleges/universities require two years of world language for admission and three years for graduation.
The foreign language proficiency exam, administered by the college after high school, may waive college requirement.

Satisfies elective credit



AMERICAN SIGN LANGUAGE I (9,10,11)

Location: Clover Park High School

Full Year: 1.0 credit

Credit for Graduation: CTE or World Language or Elective

Prerequisite: None

Course Number: 256101 / 02

American Sign Language is a course that prepares individuals to work in careers, such as interpreters that utilize ASL and other sign language systems employed to assist the hearing impaired. ASL is an equivalent credit for world language in Washington State's public college system.

AMERICAN SIGN LANGUAGE II (10,11,12)

Location: Clover Park High School

Full Year: 1.0 credit

Credit for Graduation: CTE or World Language or Elective

Prerequisite: American Sign Language I

Course Number: 256103 / 04

American Sign Language is a course that prepares individuals to work in careers, such as interpreters that utilize ASL and other sign language systems employed to assist the hearing impaired. ASL is an equivalent credit for world language in Washington State's public college system.

AMERICAN SIGN LANGUAGE III (11,12)

Location: Clover Park High School

Full Year: 1.0 credit

Credit for Graduation: CTE or World Language or Elective

Prerequisite: American Sign Language II

Course Number: 256105 / 06

American Sign Language is a course that prepares individuals to work in careers, such as interpreters that utilize ASL and other sign language systems employed to assist the hearing impaired. ASL is an equivalent credit for world language in Washington State's public college system.

FRENCH I (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: None

Course Number: 252101 / 02

This course is an introduction to the language, people, and culture, with a primary emphasis on speaking and listening and a secondary emphasis on reading and writing. **Fee required.**

FRENCH II (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: French I

Course Number: 252203 / 04

This course offers continued exposure to the language, people, and culture of the French-speaking countries with emphasis on speaking, listening, reading, and writing. **Fee required.**

FRENCH III (11,12)

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: French II

Course Number: 252305 / 06

This course offers a continued exposure to the language, people, and culture of the French-speaking countries with emphasis on speaking, listening, comprehension, reading, and writing. **Fee required.**

FRENCH IV (12)

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: French III

Course Number: 252507 / 08

This course polishes student oral and writing skills. This is accomplished through an overview of French history, geography, and economy; discussions of current French values; review and expansion of grammar; written compositions and literature. Time is devoted to everyday situations allowing students to gain self-confidence in expressing themselves comfortably. **Fee required.**

AP FRENCH (11,12)

Location: Clover Park High School

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: French III

Course Number: 252509 / 10

All students may take courses with AP designation. The AP French course develops the student's listening, speaking, reading comprehension, grammar and composition skills and prepares students to successfully take the AP French Language exam. The students will be expected to communicate only in French during class by the end of the first semester. **Fee required.**

GERMAN I (9,10,11,12)

Location: Lakes High School

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: None

Course Number: 253101 / 02

This course is an introduction to the language, people, and culture, with a primary emphasis on speaking and listening and a secondary emphasis on reading and writing.

GERMAN II (10,11,12)

Location: Lakes High School

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: German I

Course Number: 253203 / 04

This course offers continued exposure to the language, people and culture, with emphasis on speaking, listening, reading and writing.

GERMAN III (11,12)

Location: Lakes High School

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: German II

Course Number: 253305 / 06

This course offers continued exposure to the language, people and culture, with emphasis on speaking, listening, comprehension, reading, and writing.

GERMAN IV (11,12)

Location: Lakes High School

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: German III

Course Number: 253305 / 06

This course offers continued exposure to the language, people and culture, with emphasis on speaking, listening, comprehension, reading, and writing.

JAPANESE I (9,10,11,12)

Location: Lakes High School

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: None

Course Number: 254101 / 02

This course focuses on communication skills as well as on the Japanese culture, and emphasizes reading, writing, speaking, and listening. Students learn the sound system and syntax, and are able to understand and express ideas. Japanese character writing is introduced. **Fee required.**

JAPANESE II (10,11,12)

Location: Lakes High School

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: Japanese I

Course Number: 254203 / 04

This course is a continuation of the language and culture study. Emphasis is on reading, writing, speaking, listening, and understanding the language and people, with a cross cultural perspective. Kanji is introduced. **Fee required.**

JAPANESE III (11,12)

Location: Lakes High School

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: Japanese 3, 4

Course Number: 254205 / 06

This course is a continuation of the language and culture study. Emphasis is on reading, writing, speaking, listening, and understanding the language and people with a cross cultural perspective. Kanji study is continued. **Fee required.**

JAPANESE IV (11,12)

Location: Lakes High School

Full year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: Japanese III

Course number: 254207 / 08

This course is a continuation of the language and culture study. Emphasis on reading, writing, speaking, listening, and understanding the language and people with a cross-cultural perspective. Kanji study is continued. **Fee required**

SPANISH I (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: None

Course Number: 258101 / 02

This course provides an introduction to the language, people, and culture of Spanish-speaking countries, with a primary emphasis on speaking and listening and a secondary emphasis on reading and writing. **Fee required.**

SPANISH II (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: Spanish I

Course Number: 258203 / 04

This course is a continued exposure to the language, people and culture Spanish-speaking countries with a emphasis is on speaking, listening, reading, and writing. **Fee required.**

SPANISH III (11,12)

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: Spanish II

Course Number: 258305 / 06

This course is a continued exposure to the language, people, and culture of Spanish-speaking countries with an emphasis on speaking, listening, reading, and writing. **Fee required.**

SPANISH IV (11,12)

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: Spanish III

Course Number: 258307 / 08

This course develops listening, speaking, reading comprehension, grammar and punctuation skills. **Fee required.**

AP SPANISH (11,12)

Location: Clover Park High School

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: Spanish III

Course Number: 258509 / 10

All students may take courses with AP designation. The AP Spanish course develops the student's listening, speaking, reading comprehension, grammar and composition skills and prepares students to successfully take the AP Spanish Language exam. The students will be expected to communicate only in Spanish during class by the end of the first semester. **Fee required.**

Additional Programs and Classes

ADVISORY (9,10,11,12)

Full Year: .5 credit; all four years

Credit for Graduation: Elective

Prerequisite: None

Course Number: 466003 / 04

This course is designed to support completion of graduation requirements and may include regular academic monitoring, design of High School and Beyond Plan, post secondary application, administration of tests, design of Student Learning Plan (SLP) and design of student lead conferences. This course is the center of the creation of smaller learning environments. **Attendance required.**

ASB LEADERSHIP (11,12)

Location: Clover Park High School

Full Year: 1.0 credit

Credit for Graduation: Elective

Prerequisite: None

Course Number: 459905 / 06

This course prepares students for lifelong volunteering in their community in the services of education and leisure. Students learn a variety of safety and security practices and skills involved in managing education, leisure and other programs and events for themselves and others. Students demonstrate their knowledge, skills, and practices required for careers in the field of recreation by actively volunteering in elementary schools and community centers. **Teacher approval required.**

LIFEGUARD ASSISTANT

Location: Lakes High School

One Semester: .5 credit

Credit for Graduation: Elective

Prerequisite: Approved lifeguard certification

Teacher approval required.

Course Number: 667914

COURSE IS GRADED "PASS/FAIL" ONLY

Students will serve as the on-duty lifeguard for one of the following courses: 1) Swim & Dive; 2) Lifeguard Training; or 3) Freshman P.E. Students must have a valid Red Cross Lifeguard Certification and have approval from the building's lifeguard instructor.

READER'S CHOICE (12)

Location: Clover Park High School

One Semester: .5 credit

Credit for Graduation: Elective

Prerequisite: English 11

Course Number: 203101

The aim of this course is to establish and encourage a lifelong habit of reading for pleasure and understanding. In addition to contemporary free choice reading selections, students are also required to select classics to read journal responses, oral and written reports, and projects. Students will be expected to maintain a daily quota of pages read, a reading log, present oral and written reports and complete creative projects related to their reading.

SENIOR SEMINAR (12)

One Semester: .5 credit

Credit for Graduation: Elective

Prerequisite: Teacher approval required

Course Number: 610001

This course will assist students in meeting standard on their culminating project. The course will help students complete their portfolios, fulfill their community experience, write their reflective paper, and present their project at the end of the course.

SPEECH (11,12)

Location: Clover Park High School

One Semester: .5 credit

Credit for Graduation: Elective

Prerequisite: None

Course Number: 208001

This course teaches the fundamentals of speech. Students are given the opportunity to enhance both speaking and listening skills as they learn to speak extemporaneously. Speeches are prepared to demonstrate, to inform and to persuade. This course allow students to acquire self confidence, poise and the ability to communicate ideas to a group.

TEACHER ASSISTANT (11,12)

One Semester: .5 credit

Credit for Graduation: Elective

Prerequisite: Students must have met standard on all state assessments.

Teacher approval required.

Course Number: 667911 / 12

COURSE IS GRADED "PASS/FAIL" ONLY

Students work as teacher assistants. This course is recommended for those students "planning to major" in the subject fields of the teacher or majoring in business. Students must be on track to graduate "on-time" and that they can only be a TA once per semester.

English Language Learner Program (ELL)

LOCATION: CLOVER PARK HIGH SCHOOL

TOTAL CREDITS REQUIRED FOR A DIPLOMA - 30

Initial placement in the ELL program requires completion of the WCPT II test for correct student placement. ELL classes precede entrance into transitional reading or language arts classes.

Exceptions to the entry level for the building reading program must be approved by the reading teacher. Written rationale for direct student entrance into the building reading program must be provided to the reading teacher with a copy of the rationale to the English department coordinator.

An ELL student must have scored above the seventh grade level on the reading test prior to placement in a regular English class.

ELL students will be required to take two regular English classes as recommended by the English department coordinator in addition to all other ESL and bilingual classes. **Teacher approval required.**

Available ELL Courses:

English Language Learner (ELL)	ELL Reading 1, 2
ELL Language Arts 1, 2	ELL Social Studies

Harrison Preparatory School

Course Catalog

2015-16

General Information

Harrison Prep will prepare all students for successful completion of post-secondary education. Students will receive a rigorous and continuous education based on integrated units of study tied to real world experiences. Regular athletic and music programs are not currently offered in this small school setting.

Each student will have an individualized student learning plan designed to promote the student's mastery of core competencies. It will include how the student has demonstrated what he/she has learned.

Middle Years Programme (MYP)

The IB Middle Years Programme is the framework for instruction in grades 6-10.

- Teachers use IB criteria to assess work within their subject areas.
- Students in grades 6-10 take courses in all eight subject areas.
- In the 10th grade, students complete an exhibition of their learning called the Personal Project.

Areas of Interaction (AOI)

The MYP model is a curriculum framework based on the idea that all knowledge is connected. Teachers emphasize this idea through the Areas of Interaction. These five areas are meant to help students see the inter-connectedness of their subjects. The five areas are as follows:

- **Approaches to Learning (ATL):** Skills to help students become more independent in their learning;
- **Human Ingenuity (HI):** The idea that humans are creative and that creations have consequences;
- **Health and Social Education:** Inquiry into a range of issues including social, emotional, intellectual impacts on different cultural settings;
- **Community and Service:** Helping students apply their learning to the community around them; and
- **Environments:** Looking at all surrounding conditions and the impact we have on them and that they have on us.

Learner Profile

All students will become familiar with and we hope value the IB MYP Learner Profile traits as they become a part of the Harrison Prep community. The traits and their descriptions are as follows:

Inquirers

- develop natural curiosity
- get the skills needed to do research
- show independence in learning
- actively enjoy learning
- become a life-long learner

Knowledgeable

- explore concepts, ideas and issues with local and global importance
- explore information or content areas deeply
- develop understanding across all subject areas

Thinkers

- apply thinking skills critically and creatively to problem-solving
- recognize complex problems
- make reasoned, ethical decisions

Communicators

- understand and express ideas/information confidently
- express ideas/information in more than one language

- uses a variety of modes of communication
- work effectively and willingly in collaboration with others

Principled

- act with integrity and honesty
- has a strong sense of fairness, justice and respect for the dignity of the individual, groups, and communities
- take responsibility for their own actions and consequences that come with those decisions

Open-Minded

- understand and appreciate personal histories and cultures
- open to perspectives, values and traditions of other individuals and communities
- seek out and evaluate a range of points of view
- willing to grow from the experiences had when encountering other perspectives

Caring

- show empathy, compassion, and respect towards the needs and feelings of others
- have a personal commitment to service
- act to make a positive difference to the lives of others and environment

Risk-takers

- approach unfamiliar situations and uncertainty with courage and thinking ahead
- have the independence of spirit to explore new roles, ideas, and strategies
- defend beliefs with bravery and articulation

Balanced

- want to achieve personal well-being for self and others
- understand the importance of intellectual, physical, and emotional balance

Reflective

- give thoughtful consideration to own learning and experience
- assess and understand strengths and limitations
- know how to support own learning and personal development

High Expectations

Teachers will engage in instructional practices that research has proven to yield high performance for all students. Student work will be meaningful, engaging and rigorous.

Expectations for post-secondary education will be embedded in the curriculum from the beginning. Students explore career opportunities, build a personal portfolio and participate in an early college awareness program.

International Baccalaureate Programme

The International Baccalaureate (IB) is Harrison Preparatory School's signature program.

Why offer the IB Program as a program of choice in the Clover Park School District?

Research shows that students participating in the MYP IB Program:

- Build confidence in managing their own learning;
- Learn by doing, connecting the classroom to the larger world;
- Outperform non-IB students in critical academic skills;
- Consistently have greater success in IB Diploma Program examinations;

- Thrive in positive school cultures where they are engaged and motivated to excel; and
- Develop an understanding of global challenges and a commitment to act as responsible citizens.

Linking the MYP to other IB programs

As of February 2015, Harrison is an authorized IB Diploma Programme School and will begin offering DP courses starting in the 2015-16 academic year. The IB Diploma Program is for students aged 16-19 (grades 11 and 12), and the MYP will serve as preparation for the internationally renowned DP program.

What is the Diploma Programme?

The DP curriculum is made up of six subject groups and the DP Core. Each class is a 2-year continuous course at the end of which students take an exam. These courses teach students to think deeply about the subject matter and to see connections between all disciplines.

In addition to the six subject groups, students who commit to pursuing the full IB diploma will have access to the Core, comprised of a class called Theory of Knowledge (TOK) as well as participating in Creativity, Action, Service (CAS) and the Extended Essay (EE). Through the DP Core, students reflect on the nature of knowledge, complete independent research and develop projects that reflect their understanding of Creativity, Action, and Service.

Diverse Learning: Students take at least 50 hours of coursework in the following eight subjects to learn about the importance of all disciplines.

- Language acquisition (Spanish starting in sixth-grade)
- Language and Literature (English)
- Mathematics
- Arts (Choir and Visual Arts)
- Design (Technology)
- Sciences
- Individuals and Societies (Social Studies)
- Physical and Health Education

Who can take DP courses?

The DP is open to any student aged 16 to 19 at schools, like Harrison Preparatory that have been authorized to implement the program, provided that they've taken and been successful in all prerequisite courses.

Students will have two options within the Diploma Programme:

- 1) To become a Diploma Candidate and possibly earn an IB diploma in addition to the CPSD high school diploma; or
- 2) To become a Certificate Candidate. These options allow for some flexibility depending on the level of challenge that a student wants to undertake.

Assessment and exams

At the end of each course, students take an exam. These exams assess student work as direct evidence of achievement against the stated goals of the Diploma Programme (DP) courses. The scores on these exams can be used to determine college credit for both Diploma Candidates and Certificate Candidates, depending on the post-secondary institution. The scores will also determine if a student has earned an IB diploma in addition to their high school diplomas.

Personalized

Harrison Preparatory is a small school where students have a better opportunity to be known by staff members. Class sizes are not smaller, necessarily, but the experience is very supportive. We provide many opportunities to support students' learning and progression like Learning Assistance Programs (LAP) during school and assistance during lunch and after school in extending learning opportunities.

Community and Service

Since 2006, beginning with Week Without Walls (WWW) and then continuing with Community and Service Days (CSD), Harrison Prep has focused attention on developing students who understand how to give back to their community. Students and teachers have been involved in developing partnerships with local non-profit organizations like Caring for Kids and the Lakewood Historical Society, as well as more widely known organizations like United Way, Relay for Life, Key Club and National Honor Society. These service opportunities have grown into learning experiences for Harrison Prep students in many different ways including Senior Projects, Job Shadows and more.

Respect and Responsibility

Respect and responsibility will be evident among adults and students in both formal and informal interactions. Students will work with faculty members to develop a student job description.

Respect and responsibility will be evident among adults and students in both formal and informal interactions. All parents are expected to partner with the school expectations of students participation in a culture of respect and responsibility.

Safety

A safe environment is essential for learning. All district policies and procedures will be used to help ensure a safe, secure school. Parents, students and staff will work closely together to develop a learning community where respect for all is honored and upheld.

We will have on-going safety drills and go over safety procedures with students and families throughout the year. Our goal is to practice for emergencies enough for routines to be firmly in place if an emergent situation should arise.

Time to Collaborate

Harrison Prep includes specific and considerable time for collaboration among teachers created by organizing the daily schedule to provide time during the school day for teachers to collaborate. Teachers engage in collaborative training so they are well informed and know how to work as Professional Learning Communities (PLCs). Staff will also dedicate time for self-assessment of the academic program through feedback from students, parents, community members and critical friends.

Performance-based

The sustained teacher-student relationship is key to knowing what students are capable of and then holding them to high standards.

Training in performance assessments and specifically in measuring the application of skills, knowledge and habits will be conducted for teachers, students and parents.

School staff will create audiences for student work and continually post student work for a variety of audiences.

Technology

Students will continually use technology as an integral part of their learning. For example, they will use technology to conduct research, communicate to various audiences, create products and demonstrate learning. Teacher professional development will include a significant technology component and teachers will be expected to use technology skills in teaching, managing information and communicating with each other, students and parents.

My High School and Beyond Plan 2016-2018

Directions: List below the courses you have taken (or plan to take) each year in high school. Note and consider local/state graduation requirements and post-secondary admission requirements for desired institutions you may want to attend in your future.

FOUR-YEAR COURSE PLAN Classes 2016-18				
SUBJECT AREA	GR 9	GR 10	GR 11	GR 12
English Graduation Requirements - 4 Admission Requirements _____				
Mathematics Graduation Requirements - 3 Admission Requirements _____				
Science Graduation Requirements - 2 Admission Requirements _____				
Social Studies Graduation Requirements - 3.5 Admission Requirements _____				
Health and Fitness Graduation Requirements - 2 Admission Requirements _____				
Arts Graduation Requirements - 1 Admission Requirements _____				
World Language Admission Requirements _____				
Career Technical - CTE Graduation Requirements - 2 Admission Requirements _____				
General Electives Graduation Requirements - 12.5 Admission Requirements _____				
TOTAL CREDITS Graduation Requirements - 30 Admission Requirements _____				

My High School and Beyond Plan 2019 & Beyond

Directions: List below the courses you have taken (or plan to take) each year in high school. Note and consider local/state graduation requirements and post-secondary admission requirements for desired institutions you may want to attend in your future.

FOUR-YEAR COURSE PLAN Classes 2019 & Beyond				
SUBJECT AREA	GR 9	GR 10	GR 11	GR 12
English Graduation Requirements - 4 Admission Requirements _____				
Mathematics Graduation Requirements - 3 Admission Requirements _____				
Science Graduation Requirements - 3 Admission Requirements _____				
Social Studies Graduation Requirements - 3.5 Admission Requirements _____				
Health and Fitness Graduation Requirements - 2 Admission Requirements _____				
Arts or <i>Personalized Pathway Requirement</i> Graduation Requirements - 2 Admission Requirements _____				
World Language or <i>Personalized Pathway Requirement</i> Graduation Requirements - 2 Admission Requirements _____				
Career Technical - CTE Graduation Requirements - 2 Admission Requirements _____				
General Electives Graduation Requirements - 8.5 Admission Requirements _____				
TOTAL CREDITS Graduation Requirements - 30 Admission Requirements _____				

Art

EXPLORING ART 1 (9,10,11,12)

One Semester: .5 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: None

Course Number: 101101

The student studies art production, art history, art criticism, and aesthetics. Students recognize and use the Elements of Art and the Principles of Design in creating/ discussing and writing about art.

This is a studio art course; most activities and assignments will involve making art. All projects involving art projects begin with a demonstration of media and techniques. Art production assignments include preliminary technical exercises, sketches, and research.

Written assignments include routine critiques and other assignments. **Fee required. Recommended foundation course.**

EXPLORING ART 2 (9,10,11,12)

One Semester: .5 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Exploring Art 1

Course Number: 101102

Students work with advanced media and techniques. Art is created/ discussed, and critiqued at a sophisticated level. **Fee required.**

EXPLORING ART 3 (10,11,12)

One Semester: .5 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Exploring Art 1, 2

Course Number: 101503

Exploring Art 3 is for advanced art students considering pursuing studies in art. Students continue involvement in art production, art history, art criticism, and aesthetics. Students apply their knowledge of the Elements of Art and the Principles of design to create/ discussing, and write about art. **Fee required.**

EXPLORING ART 4 (10,11,12)

One Semester: .5 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Exploring Art 3

Course Number: 101504

Students work on complex artistic problems, apply knowledge of the elements and principles of design to produce sophisticated compositions, and work with advanced media and techniques. **Fee required. Recommended for preparing portfolios.**

IB VISUAL ARTS HL I (11)

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Exploring Art 4

Course Number: 051731 / 32

In this two semester advanced course students will develop a portfolio of studio work and conduct research into visual art forms of interest as defined by the IB HL assessment criteria. The IB Portfolio may include a variety of art media including traditional 2D & 3D media, and computer generated work. Research in the form of drawing and writing will inform the art portfolio, but will compose a smaller percent of the grading in the course.

IB VISUAL ARTS HL II (12)

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: IB Visual Arts HL I

Course Number: 051733 / 34

In this two semester advanced course students will further develop a portfolio of studio work started in year one focusing on a theme or concentration. Further research into visual art forms will inform the art portfolio, but will compose a smaller percent of the grading in the course. The IB HL assessment will be scored on two years of portfolio art work and two years of research in a variety of forms relating to the student's interests in artists, cultures, and art forms. Students will take the IB DP External Exam.

INTRODUCTION TO DRAMA I

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: None

Course Number: 201031

This course provides a general orientation to the theatre. Students learn the fundamentals of acting in a non-threatening environment. Students learn stage terminology, basic improvisation and elements of acting. The class will work together in cooperative groups to perform short scenes and monologues. The structure of a play will be examined as well as basic theatre history.

Business

OFFICE USER SPECIALIST 1 (9,10,11,12)

One Semester: .5 credit

Credit for Graduation: CTE or Elective

Prerequisite: Digital Communication Tools

Course Number: 653333

Office User Specialist 1 teaches the core competencies for Word and Excel which are necessary to earn Microsoft Office User Certification. Students will learn basic skills such as creating tables, newsletters, mail merge and graphics. Students will also learn spreadsheet functions and formulas as well as making charts. Upon completion, students may pursue taking the Microsoft approved certification tests. **DUAL CREDIT IS AVAILABLE.**



OFFICE USER SPECIALIST 2 (10,11,12)

One Semester: .5 credit

Credit for Graduation: CTE or Elective

Prerequisite: Office User Specialist 1

Course Number: 653334

Office User Specialist 2 teaches the expert competencies for Word and PowerPoint which are necessary to earn Microsoft Office User Certification. Students will learn skills such as preparation of slideshows with animation and music. Upon completion, students may pursue taking the Microsoft approved certification tests. **DUAL CREDIT IS AVAILABLE.**



English

ENGLISH 9 (9)

Full Year: 1.0 credit

Credit for Graduation: English

Prerequisite: None

Course Number: 202101 / 02

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment. Students will develop analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards.

ENGLISH 10 (10)

Full Year: 1.0 credit

Credit for Graduation: English

Prerequisite: English 9

Course Number: 202103 / 04

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment. Students will develop analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards.

IB LITERATURE HL I (11)

Full Year: 1.0 credit

Credit for Graduation: English

Prerequisite: English 10

Course Number: 010071 / 72

Equivalent to English 11

Through the study of a wide range of literature, the language A: literature course encourages students to appreciate the artistry of literature and to develop an ability to reflect critically on their reading. Works are studied in their literary and cultural contexts, through close study of individual texts and passages, and by considering a range of critical approaches. The study of works in translation is especially important in introducing students, through literature, to other cultural perspectives. The response to the study of literature is through oral and written communication, thus enabling students to develop and refine their command of language.

IB LITERATURE HL II (12)

Full Year: 1.0 credit

Credit for Graduation: English

Prerequisite: IB Literature HL I

Course Number: 010073 / 74

Equivalent to English 12

Language A: literature is a flexible course that allows teachers to choose works from prescribed lists of authors and to construct a course that suits the particular needs and interests of their students. It is divided into four parts, each with a particular focus.

- Part 1: Works in translation
- Part 2: Detailed study
- Part 3: Literary genres
- Part 4: Options (in which works are freely chosen)

Fitness and Health

AEROBICS (10,11,12)

One Semester: .5 credit

Credit for Graduation: Fitness or Elective

Prerequisite: Physical Education

Course Number: 500502

This course is designed to assist the student in developing positive attitudes toward physical activity and a healthy lifestyle. This course includes Pilates, step aerobics, yoga, cardio tennis, fitness stations, and stationary cycling as well as other aerobic activities. Emphasis on muscular strength, flexibility, and muscular and cardiorespiratory endurance.

PERSONAL HEALTH (9,10,11,12)

One Semester: .5 credit

Credit for Graduation: Health

Prerequisite: None

Course Number: 802092

This health course is designed to assist students in establishing practices that promote wellness in young adults including body systems, HIV/AIDS, stress, disease, fitness, first aid, nutrition, medicines and drugs.

PHYSICAL EDUCATION (9,10,11,12)

One Semester: .5 credit

Credit for Graduation: Physical Education

Prerequisite: None

Course Number: 506101

This course is required for all incoming freshmen. This course is designed for students to develop and improve their physical fitness and to obtain basic knowledge and skills in individual and team sports and activities.

SPORTS SKILLS AND CONDITIONING 1, 2, 3 (10,11,12)

One Semester: .5 credit

Credit for Graduation: Fitness or Elective

Prerequisite: Physical Education

Course Number: 505111 / 12 / 13

This course is designed to expand the concepts and skills learned in Freshman P.E. Emphasis is on physical fitness, promoting self-esteem, weight management, nutrition, aerobic activity and improving personal fitness. Individual skill development is offered in field sports, racquet sports, court sports, and fitness-related activities.

WALKING FITNESS (10,11,12)

One Semester: .5 credit

Credit for Graduation: Fitness or Elective

Prerequisite: Physical Education

Course Number: 500401

This course is designed to assist the student in developing positive attitudes towards physical activity and a healthy lifestyle, specifically, the lifetime benefits of walking. Emphasis is on self-esteem, weight management, nutrition, aerobic exercise, improving personal fitness, and total wellness for the whole person.

Mathematics

ALGEBRA I (7,8,9)

Full Year: 1.0 credit

Credit for Graduation: Mathematics

Prerequisite: None

Course Number: 300101 / 02

Algebra I is the first year in a three year college prep math sequence. Algebra I focuses on the structure of the real number system and examines symbolic representations in solving real-world problems. Linear functions, quadratic functions, systems of equations, statistics, and problem solving are investigated. Graphing, both as a means of displaying data and analyzing data in one or two dimensions, is an integral part of this course. Review is built into every section and unit of study. A sound foundation in arithmetic and pre-algebra skills is essential for success in this course.

AP CALCULUS A/B (12)

Full Year: 2.0 credit

Credit for Graduation: 1.0 Mathematics and 1.0 Elective

Prerequisite: Precalculus -or- Advanced Algebra II

Course Number: 303601 / 02

All students may take courses with AP designation. This full year course is designed to prepare the student for advanced placement in college calculus. Included is the study of elementary functions, limits, and the derivative. The second semester continues with techniques of integration and applications of differentiation and integration. The course also prepares the student for the Advanced Placement examination administered by the College Entrance Examination Board.

AP CALCULUS B/C (12)

Full Year: 1.0 credit

Credit for Graduation: Mathematics or Elective

Prerequisite: AP Calculus A/B

Course Number: 303603 / 04

Students prepare for the level B/C Advanced Placement examination administered by the College Entrance Examination Board.

EXTENDED ALGEBRA I (7,8,9)

Full Year: 1.0 credit

Credit for Graduation: Elective

Prerequisite: None

Course Number: 300110 / 11 / 12 / 13

This course teaches Algebra content spread over two class periods for students who would benefit from more time to grasp Algebraic concepts. **Teacher approval required.**

ALGEBRA II (9,10,11)

Full Year: 1.0 credit

Credit for Graduation: Mathematics

Prerequisite: Geometry

Course Number: 301103 / 04

Algebra II is the third year in a three-year sequence of high school mathematics. This course will cover linear functions, quadratic functions, polynomial functions, exponential and logarithmic functions, radical functions and rational functions. The real number system is extended to include complex numbers. All topics are studied from an algebraic, graphical, numerical and exploratory approach. An emphasis on applications and appropriate calculator use will be integrated throughout the year.

GEOMETRY (8,9,10)

Full Year: 1.0 credit

Credit for Graduation: Mathematics

Prerequisite: Algebra I

Course Number: 304001 / 02

Geometry is the second year in a three year college prep math sequence. In this course you will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures and graphing.

EXTENDED GEOMETRY (8,9,10)

Full Year: 1.0 credit

Credit for Graduation: Elective

Prerequisite: Algebra I

Course Number: 304010 / 11 / 12 / 13

This course teaches geometry content spread over two class periods for students who would benefit from more time to grasp Geometric concepts. **Teacher approval required.**

IB MATHEMATICS STUDIES SL I (10,11)

Full Year: 1.0 credit

Prerequisite: Geometry

Course Number: 021311 / 12

Equivalent to Algebra II

IB Math Studies SL introduces students to a variety of numerical, algebraic and geometric concepts and applications, introduces the formal study of sets and logic, explores functions and applies them to mathematical situations, continues the study of trigonometric and circular functions, introduces financial mathematics, extends the study of probability and statistics and introduces the basic concepts and techniques of calculus. This course prepares students for the IB Math Studies SL 2.

IB MATHEMATICS STUDIES SL II (11,12)

Full Year: 1.0 credit

Credit for Graduation: Mathematics or Elective

Prerequisite: IB Math Studies SL I

Course Number: 021313 / 14

Equivalent to Pre-Calculus

IB Math Studies SL II continues instruction by introducing students to trigonometry and statistics. This course prepares students to take the IB DP Math Studies SL exam at the end of the year.

IB MATHEMATICS SL I

Full Year: 1.0 credit

Credit for Graduation: Mathematics or Elective

Prerequisite: Algebra II

Course Number: 021321 / 22

Equivalent to Pre-Calculus

IB Math SL I reviews Algebra including function and vectors continuing into trigonometry and pre-calculus. Students will prepare an Internal Assessment on statistics.

IB MATHEMATICS SL II

Full Year: 1.0 credit

Credit for Graduation: Mathematics or Elective

Prerequisite: Algebra II

Course Number: 021323 / 24

Equivalent to First Semester - Probability and Statistics, Second Semester Calculus

IB Math SL II prepares students to take the Math SL exam at the end of the year and covers calculus principles and concepts.

AP STATISTICS (11,12)

Full Year: 1.0 credit

Credit for Graduation: Math Elective

Prerequisite: ALG I, ALG II, Geometry

Course Number: 304401 / 02

The purpose of the Advanced Placement (AP) course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data; Sampling and Experimentation; Anticipating Patterns; and Statistical Inference. This course also prepares the student for the AP examination administered by the College Entrance Examination Board.

Music

CHORAL

CONCERT CHOIR I (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Instructor Permission

Course Number: 356511 / 12

Students electing this course must demonstrate an intermediate or advanced level of sight reading. Students have a well-produced tonal quality/ pitch accuracy, and strive to be an independent singer. Emphasis is placed on becoming the very best vocal performer and on learning music from major time periods. Sight-reading skills and ear-training skills are continued. **Teacher approval required. Performances are outside the school day.**

CONCERT CHORUS (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: Audition

Course Number: 356111 / 12

This course is designed for those students who want to learn more about singing. The emphasis in this course is on basic music fundamentals and includes some performing. **Concert attire required.**

INTERMEDIATE BAND I (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Fine Arts or Elective

Prerequisite: None

Course Number: 350111 / 12

This course is designed to improve reading and playing skills and to fulfill the needs of wind and percussion players. Students will join Symphonic Band for some performances at athletic events, concerts, parades and trips. **Concert attire required. Fee required.**

Science

BIOLOGY (9,10)

Full Year: 1.0 credit

Credit for Graduation: Lab Science

Prerequisite: None

Course Number: 401101 / 02

This course emphasizes on developing those skills in science used in sequential science courses. Emphasis is placed upon the structure and composition of cells and the interacting processes that make life possible. A general introduction to cell growth and reproduction is followed by the basic principles of heredity and genetics. Second semester focuses on the study of organisms.

IB CHEMISTRY SL I (10, 11)

Full Year: 1.0 credit

Credit for Graduation: Lab Science or Elective

Prerequisite: None

Course Number: 031071 / 72

Equivalent to High School Chemistry

This course is the equivalent of a full year of college general Chemistry for science and engineering majors. The class is designed to be a lab intensive course and will engage in laboratory experiences that require detailed investigation design and quantitative analysis

IB CHEMISTRY SL II (11,12)

Full Year: 1.0 credit

Credit for Graduation: Lab Science or Elective

Prerequisite: IB Chemistry SL I

Course Number: 031073 / 74

Equivalent to AP Chemistry

This course is the equivalent of a full year of college general Chemistry for science and engineering majors. The class is designed to be a lab intensive course and will engage in laboratory experiences that require detailed investigation design and quantitative analysis. Students will take the IB Chemistry Exam at the end of the course.

IB ENVIRONMENTAL SYSTEMS AND SOCIETIES SL I (10,11)

Full Year: 1.0 credit

Credit for Graduation: Lab Science or Elective

Prerequisite: None

Course Number: 032081 / 82

Equivalent to Environmental Science

As a trans-disciplinary subject, environmental systems and societies is designed to combine the techniques and knowledge associated with group 4 (the experimental sciences) with those associated with group 3 (individuals and societies). By choosing to study a trans-disciplinary course such as this as part of their diploma, students are able to satisfy the requirements for both groups 3 and 4 of the hexagon, thus allowing them to choose another subject from any hexagon group (including another group 3 or 4 subject). Trans-disciplinary subjects therefore introduce more flexibility into the IB Diploma Programme. The environmental systems and societies course is offered at SL only. The prime intent of this course is to provide students with a coherent perspective of the interrelationships between environmental systems and societies; one that enables them to adopt an informed personal response to the wide range of pressing environmental issues that they will inevitably come to face.

IB ENVIRONMENTAL SYSTEMS AND SOCIETIES SL II (11,12)

Full Year: 1.0 credit

Credit for Graduation: Lab Science or Elective

Prerequisite: IB Environmental Systems and Societies SL I

Course Number: 032083 / 84

Equivalent to Science Elective

By choosing to study a trans-disciplinary course such as this as part of their diploma, students are able to satisfy the requirements for both groups 3 and 4 of the hexagon, thus allowing them to choose another subject from any hexagon

group (including another group 3 or 4 subject). The prime intent of this course is to provide students with a coherent perspective of the interrelationships between environmental systems and societies; one that enables them to adopt an informed personal response to the wide range of pressing environmental issues that they will inevitably come to face. Students' attention can be constantly drawn to their own relationship with their environment and the significance of choices and decisions that they make in their own lives. It is intended that students develop a sound understanding of the interrelationships between environmental systems and societies, rather than a purely journalistic appreciation of environmental issues. The teaching approach therefore needs to be conducive to students evaluating the scientific, ethical and socio-political aspects of issues.

PHYSICAL AND EARTH / SPACE SCIENCE (9)

Full Year: 1.0 credit

Credit for Graduation: Lab Science or Elective

Prerequisite: None

Course Number: 404405 / 06

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and WASL. Course places emphasis on developing the skills in science that will be used in all sequential science courses. Emphasis is placed on an integration of physical and earth/space science. A general introduction to concepts will encompass nature and changes of matter, motion and energy, followed by exploring earth and space.

PHYSICS (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: Lab Science

Prerequisite: Geometry

Course Number: 405401 / 02

Units of study include motion, light, conservation laws, electricity, magnetism, and the worlds of the very small (atom/ nuclei) and the very large (planetary motion). The ideas of famous physicists are investigated in their historical context. *Recommended for students in science pathway.*

Social Studies

AP GOVERNMENT AND POLITICS (10)

Full Year: 1.0 credit

Credit for Graduation: Civics and Contemporary World Problems

Prerequisite: None

Course Number: 452101 / 02

AP Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments. This course also examines world problems through the lenses of participation/citizenship, world/regional issues and the impact of the individual on world.

AP UNITED STATES HISTORY (11)

Full Year: 1.0 credit

Credit for Graduation: US History and Washington State History and Government

Prerequisite: None

Course Number: 454601 / 02

The AP U.S. History course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and an understanding of content learning objectives organized around seven themes, such as identity, peopling, and America in the world. In line with college and university U.S. history survey courses' increased focus on early and recent American history and decreased emphasis on other areas, the AP U.S. History course expands on the history of the Americas from 1491 to 1607 and from 1980 to the present.

AP WORLD HISTORY (9)

Full Year: 1.0 credit

Credit for Graduation: 10th grade Social Studies or Elective

Prerequisite: None

Course Number: 450203 / 04

The AP World History course will develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage.

IB HISTORY HL I (11)

Full Year: 1.0 credit

Credit for Graduation: U.S. History and Washington State History

Prerequisite: None

Course Number: 040541 / 42

Equivalent to US History and Government

This course provides students with the analytical skills and factual knowledge necessary to deal critically with the political, social, and economic problems in the history of the Americas. Primarily focused on US History, students will have exposure to North, Central and South American countries.

IB HISTORY HL II (12)

Full Year: 1.0 credit

Credit for Graduation: Social Studies Elective

Prerequisite: IB History HL I

Course Number: 040543 / 44

Equivalent to Social Studies elective

Year 2 focuses attention on the Cold War and governmental systems. Students will be provided with preparation for the IB History Exams.

Technology - CTE

EXPLORING COMPUTER SCIENCE (9,10,11,12)

Full Year: 1.0 Credit

Credit for Graduation: CTE or Elective

Prerequisite: None

Course Number: 63001 / 02

This course is a project-based course designed to introduce students to the broad field of computer science. Instruction focuses on socially relevant units including web design, robotics, and programming. Student will understand how and why certain tools and languages can be used to solve problems in the real world.

MEDIA LITERACY I (9,10,11,12)

Full Year: 1.0 Credit

Credit for Graduation: CTE or Art

Prerequisite: None

Course Number: 927105 / 06

This course focuses on career exploration in the fields of photography and video production. The course will include basic theories, methods and techniques used to plan, produce, and distribute photos and video. It includes instruction in sound, lighting, camera options, composition, production preparation, and related computer applications. It is designed to develop the methods and types of thinking to enable students to express individual and group ideas about relevant and interesting subject matter. Students will learn aesthetic techniques of thoughtful, entertaining and humorous digital projects. **DUAL CREDIT IS AVAILABLE.**



MEDIA LITERACY II (10,11,12)

One Semester: 1.0 credit

Credit for Graduation: CTE or Art

Prerequisite: Media Literacy I

Course Number: 927205 / 06

This course focuses on film as a communication medium and art form. Instruction includes study and analysis of film applied to advanced film production. It is designed to develop critical thinking and understanding of the role of film in understanding nations, cultures and individuals. Students will apply in-depth analysis of film to personal productions. **DUAL CREDIT IS AVAILABLE.**



OFFICE USER SPECIALIST 1 (9,10,11,12)

One Semester: .5 credit

Credit for Graduation: CTE or Elective

Prerequisite: Exploring Computer Science

Course Number: 653333

Office User Specialist 1 teaches the core competencies for Word and Excel which are necessary to earn Microsoft Office User Certification. Students will learn basic skills such as creating tables, newsletters, mail merge and graphics. Students will also learn spreadsheet functions and formulas as well as making charts. Upon completion, students may pursue taking the Microsoft approved certification tests. **DUAL CREDIT IS AVAILABLE.**



OFFICE USER SPECIALIST 2 (10,11,12)

One Semester: .5 credit

Credit for Graduation: CTE or Elective

Prerequisite: Office User Specialist 1

Course Number: 653334

Office User Specialist 2 teaches the expert competencies for Word and PowerPoint which are necessary to earn Microsoft Office User Certification. Students will learn skills such as preparation of slideshows with animation and music. Upon completion, students may pursue taking the Microsoft approved certification tests. **DUAL CREDIT IS AVAILABLE.**



OFFICE USER SPECIALIST ADVANCED (10,11,12)

One Semester: .5 credit

Credit for Graduation: CTE

Prerequisite: Office User I

Course Number: 653335

Office User Specialist Advanced teaches the expert competencies for Excel and Access which are necessary to earn Microsoft Office Specialist Certification. Advanced activities in Excel and Access, as well as integration skills, are developed. Upon completion, students may pursue taking the Microsoft-approved certification tests. **DUAL CREDIT IS AVAILABLE.**



PREPRESS/DESKTOP PUBLISHING (11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Art

Prerequisite: Visual Communications or teacher permission

Course Number: 927100 / 01

This course involves marketing advertisements, writing stories, captions, headlines, planning layouts, photography and learning teamwork. We work with minute details and precise deadlines on yearbook. The yearbook is produced on the computer. Once the yearbook is produced, students will have the opportunity to create a variety of school, business and personal publications. Learn software programs to create professional quality documents from a number of desktop publishing. The first three quarters of this course are dedicated to yearbook with the last quarter dedicated to desktop publishing. The final result is the pride and pleasure of producing the school's annual. **Teacher approval required. DUAL CREDIT IS AVAILABLE.**



VISUAL COMMUNICATIONS (9,10,11,12)

Full Year: 1.0 credit

Credit for Graduation: CTE or Fine Arts

Prerequisite: None

Course Number: 927107 / 08

A course that prepares individuals to design, produce, display and present materials of all types (advertising, education, illustrative, etc.) using the media that best displays the illustration. Media includes digital photography, animation, computerized graphics, video, audio, and methods of presentation. **DUAL CREDIT IS AVAILABLE.**



World Language

Washington colleges/universities require two years of world language for admission and three years for graduation.

The foreign language proficiency exam, administered by the college after high school, may waive college requirement.

SPANISH I (7,8,9)

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: None

Course Number: 258101 / 02

This course provides an introduction to the language, people, and culture of Spanish-speaking countries, with a primary emphasis on speaking and listening and a secondary emphasis on reading and writing. **Fee required.**

SPANISH II (9,10)

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: Spanish I

Course Number: 258203 / 04

This course is a continued exposure to the language, people and culture Spanish-speaking countries with an emphasis is on speaking, listening, reading, and writing. **Fee required.**

SPANISH III IB SL I (10,11,12)

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: Spanish II

Course Number: 061111 / 12

This course is a continued exposure to the language, people and culture of Spanish-speaking countries with an emphasis on speaking and listening, reading and writing. Students develop communication skills in the target language about cultural themes; interpersonal speaking and writing, presentational speaking and writing; and interpretive reading and listening. The course follows the IB standard level curriculum: Diploma and Certificate candidates may take the IB Spanish SL I Exam.

SPANISH IV IB SL II (11,12)

Full Year: 1.0 credit

Credit for Graduation: World Language or Elective

Prerequisite: Spanish III

Course Number: 061113 / 14

This course is a continued exposure to the language, people and culture of Spanish-speaking countries with an emphasis on speaking and listening, reading and writing. Students further develop communication skills in the target language about cultural themes; interpersonal speaking and writing; presentational speaking and writing; and interpretive reading and listening. The course follows the IB standard level curriculum: Diploma and Certificate candidates may take the IB Spanish SL II Exam.

IB SPANISH V IB HL I (12)

Full Year: 1.0 Credit

Credit for Graduation: World Language or Elective

Prerequisite: Spanish IV

Course Number: 061115 / 16

This class is conducted in Spanish. IB Spanish IV is a comprehensive review of the Spanish language through literature, media and linguistic interaction. Students communicate in the target language about cultural themes; interpersonal speaking and writing; presentational speaking and writing; and interpretive reading and listening. The course follows the IB higher level curriculum: Diploma and Certificate candidates may take the IB Spanish HL Exam.

Additional Programs and Classes

ADVISORY (9,10,11,12)

Full Year: 1.0 credit; all four years

Credit for Graduation: Elective

Prerequisite: None

Course Number: 466003 / 04

This course is designed to support completion of graduation requirements and may include regular academic monitoring, design of Grade 13 Plan, post secondary application, administration of tests, design of Student Learning Plan (SLP) and design of student lead conferences. This course is the center of the creation of smaller learning environments. **Attendance required.**

ASB LEADERSHIP (11,12)

Full Year: 1.0 credit

Credit for Graduation: Elective

Prerequisite: Teacher approval required

Course Number: 459905 / 06

This course prepares students for lifelong volunteering in their community in the services of education and leisure. Students learn a variety of safety and security practices and skills involved in managing education, leisure and other programs and events for themselves and others. Students demonstrate their knowledge, skills, and practices required for careers in the field of recreation by actively volunteering in elementary schools and community centers.

IB THEORY OF KNOWLEDGE I

Full Year: 1.0 credit

Credit for Graduation: Elective

Prerequisite: None

Course Number: 043041 / 42

This class studies the Theory of Knowledge in combination with the Diploma Programme subjects and experiential education of Creativity, Action, and Service (CAS). It offers students a chance to reflect with others on the whole of the IB Diploma Programme by offering a chance to look at how beliefs and knowledge fit together. This class prepares students to think critically, generate questions and hypotheses, understand differing perspectives, draw links and make effective comparisons between different approaches to knowledge, demonstrate an ability to give a self-aware response, and formulate and communicate ideas clearly.

IB THEORY OF KNOWLEDGE II

Full Year: 1.0 credit

Credit for Graduation: Elective

Prerequisite: IB Theory of Knowledge I

Course Number: 043043 / 44

This class studies the Theory of Knowledge in combination with the Diploma Programme subjects and experiential education of Creativity, Action, and Service (CAS). It offers students a chance to reflect with others on the whole of the IB Diploma Programme by offering a chance to look at how beliefs and knowledge fit together. This class prepares students to think critically, generate questions and hypotheses, understand differing perspectives, draw links and make effective comparisons between different approaches to knowledge, demonstrate an ability to give a self-aware response, and formulate and communicate ideas clearly.

SENIOR SEMINAR (12)

One Semester: .5 credit

Credit for Graduation: Elective

Prerequisite: Teacher approval required

Course Number: 610001

This course will assist students in meeting standard on their culminating project. The course will help students complete their portfolios, fulfill their community experience, write their reflective paper, and present their project at the end of the course.

Special Education Courses

**Clover Park High School
Harrison Preparatory School
Lakes High School**

Course Catalog

2015-16

Special Education

The Special Education Program is designed to meet the needs of students who require assistance in a variety of learning conditions. Academic courses required for graduation are incorporated into the curriculum.

A team of staff members and parents will establish a program with specific annual goals and objectives to meet each student's special needs. This may include partial or total placement within the Special Education program. The School District makes every effort to encourage Special Education students to participate in regular program courses in those instances where the student is capable of success. Vocational opportunities are usually a portion of each student's program to support future employment.

English

ENGLISH 1

Full Year: 1.0 credit

Course Number: 202801 / 02

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. Students receive an orientation to the library. Listening, speaking and writing skills are developed through an emphasis on basic grammar/usage concepts, vocabulary building, and improving spelling/punctuation/capitalization skills. Study includes elements of literature through short story, epic, poetry, and novels. **Teacher approval required.**

ENGLISH 2

Full Year : 1.0 credit

Prerequisite: English 1

Course Number: 208103 / 04

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. English 3/4 extends knowledge of basic grammar/usage concepts, vocabulary building and improving spelling/punctuation/capitalization skills. Reading of short stories, novels, drama, and poetry will increase the student's ability to analyze literature. **Teacher approval required.**

ENGLISH 3

Full Year: 1.0 credit

Prerequisite: English 2

Course Number: 208105 / 06

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. English 5/6 extends knowledge of basic grammar/usage concepts, vocabulary building and improving spelling/punctuation/capitalization skills. Proficient writing skills will develop from the reading of literature. Structured as an historical survey of American literature through the 19th Century, this course will concentrate on a variety of literary genre. **Teacher approval required.**

ENGLISH 4

Full Year: 1.0 credit

Prerequisite: English 3

Course Number: 208107 / 08

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. This course requires the development of communication skills, study of vocabulary, spelling and standard English usage. **Teacher approval required.**

READING 1

Full Year: 1.0 credit

Prerequisite: None

Course Number: 207503 / 04

Reading 1, 2 teaches students to apply specific remedial skills to increase their reading ability in areas such as comprehension, fluency, decoding, vocabulary and spelling. It introduces basic phonics, vocabulary development and pre-reading strategies such as topic sentence and main idea to increase reading comprehension. Students will also be challenged to speak and write about topic addressed in the class reading. **Teacher approval required.**

READING 2

Full Year: 1.0 credit

Prerequisite: Reading 1

Course Number: 207505 / 06

Reading 3, 4 works on increasing reading comprehension with more intermediate vocabulary development, word and dictionary usage structural analysis and additional pre-reading and reading strategies such as author's purpose and supporting details. Students will also be challenged to speak and write about the concepts addressed in the class reading. **Teacher approval required.**

Math

GENERAL MATH 1, 2, 3, 4

One Semester: .5 credit

Prerequisite: None

Course Number: 302801 / 02 / 03 / 04

Students in General Math will be taught very basic skills to help prepare them for functional mathematic skills including but not limited to money skills, one and two digit addition, subtraction, multiplication, and division, telling time. **Teacher approval required.**

GENERAL MATH 5, 6, 7, 8

One Semester: .5 credit

Prerequisite: General Math 3, 4

Course Number: 302805 / 06 / 07 / 08

This course will emphasize core content and processing skills that prepare a student to shift to Pre-Algebra. Students will review basic skills of addition, subtraction, multiplication, and division, or integers, fractions and decimals, both single and multi-digit, expand on previous gained knowledge of mathematical expressions and equations, ratios, rates, and percents, two- and three-dimensional figures, expand their understanding of our number system as they are introduced to negative numbers for describing positions or quantities below zero, mental math skills, and refine their reasoning and problem-solving skills as they move more fully into the symbolic world of algebra and higher-level mathematics. **Teacher approval required.**

PRE ALGEBRA 1, 2

Full Year: 1.0 credit

Prerequisite: General Math 7, 8

Course Number: 302807 / 08

This course will emphasize core content and processing skills that are critical to the foundation for algebra. Students will be introduced to linear functions and equations, properties of geometric figures, summary and analysis of data, key topics about numbers such as scientific notation, using exponents in expressions containing both numbers and variables and simple irrational numbers, and understand and communicate mathematical ideas, to make generalizations, to draw logical conclusions, and to verify the reasonableness of solutions to problems. **Teacher approval required.**

PRE ALGEBRA 3, 4

Full Year: 1.0 credit

Prerequisite: Pre Algebra 1, 2

Course Number: 302809 / 10

This course will re-teach the content and processing skills taught in Pre-Algebra 1 and 2. Students in this course will benefit from more time to grasp those concepts that will enable the student to access higher level mathematics in high school. **Teacher approval required.**

Social Studies

CONTEMPORARY WORLD PROBLEMS

One Semester: .5 credit

Course Number: 457804

This course examines current world problems through the lenses of participation/citizenship, world/regional issues and the impact of the individual on world. **Teacher approval required.**

UNITED STATES HISTORY AND GOVERNMENT

Full Year: 1.0 credit

Course Number: 457805 / 06

The course studies United States History (post-reconstruction). This course examines industrialization and the emergence of the United States as a world power including reform, prosperity/depression, World War II, the Cold War, International Relations, globalism and post-World War II domestic/social/economic issues. **Teacher approval required.**

WORLD HISTORY AND GEOGRAPHY

Full Year: 1.0 credit

Course Number: 457802

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. Course examines World History and Geography from 1450 to the present. The core topics of study are causes/consequences of international conflicts, challenges to democracy/human rights and the emergence/development of new nations. **Teacher approval required.**

Science

SCIENCE 1, 2

Full Year: 1.0 credit

Course Number: 407801 / 02

This Science course covers the natural sciences and non-living systems. This is a survey course providing students with a basic understanding of key physical science concepts. Students focus on learning overall concepts and theories to help them understand and explain aspects of nature. **Teacher approval required.**

SCIENCE 3, 4

Full Year: 1.0 credit

Course Number: 407803 / 04

This Science course studies living organisms and their interactions with each other and the environment. The course provides the students with laboratories designed to help them understand the nature of living organisms along with their similarities and differences. **Teacher approval required.**

SCIENCE 5, 6

Full Year: 1.0 credit

Course Number: 407805 / 06

This Science course is the study of the interaction between humans and the living and non-living environment around them. Students learn about the effects of human interaction including deforestation, pollution, habitat destruction, and issues surrounding the management of the Earth's water resources. **Teacher approval required.**

PHYSICAL EDUCATION ADAPTIVE P.E. 1, 2

Full Year: 1.0 credit

Course Number: 506801 / 02

INDIVIDUALIZED P.E. PROGRAM (IEP)

This is an individualized P.E. program designed to meet the needs of students with an I.E.P. Emphasis is on a diagnostic activity program aimed at development of motor skills, leisure activities, and increasing physical fitness. Students work one-on-one with P.E. tutors. **Teacher approval required.**

LIFE SKILLS COMMUNICATION

Full Year: 1.0 credit

Course Number: 817703 / 04

The purpose of this course is to provide instruction in expressive and receptive communication concepts and skills to enable students with disabilities to participate effectively at school, in the home, and in the community. Emphasis will be placed on the practical application of communication skills as they relate to functional tasks of personal life.

The content should include, but not be limited to, the following:

- responding to auditory stimulation
- using oral language appropriate to various life situations
- using augmentative communication systems
- interpreting gestures, cues, and body language

Teacher approval required.

COMMUNITY ACCESS

Full Year: 1.0 credit

Course Number: 817713 / 14

The purpose of this course is to provide instruction related to community mobility, leisure and recreation skills for students with disabilities.

The content should include, but not be limited to, the following:

- demonstrate how to cope in different situations
- demonstrate courteous, appropriate behavior when traveling in the community
- use appropriate skills to ask for directions or assistance
- travel to selected designations using public transportation
- plan and participate in a variety of community/leisure activities

Teacher approval required.

FUNCTIONAL ACADEMICS (ENGLISH)

Full Year: 1.0 credit

Course Number: 302821 / 22

Instruction includes oral language development, as well as concepts about print, phonics, sight-reading and vocabulary. Students also learn reading skills from a selected reading program. They will learn to identify and use functional words in the community. Students will learn basic writing skills to extend their learning beyond the IEP. Students will be encouraged to use a variety of modes of communication including, but not limited to: sign, oral, written, picture-based communication, vocal output devices, computer programs, and other forms familiar to the students. **Teacher approval required.**

FUNCTIONAL ACADEMICS (MATH)

Full Year: 1.0 credit

Course Number: 302821 / 22

Topics of instruction include computation, money skills, telling time, counting, classifying, sorting, budgeting, using a calendar, and following a schedule. The goal is to enable the student to improve his/her ability in all functional math skills so that he/she can function as independently as possible at home, at school, in a vocational setting and in the community. **Teacher approval required.**

HOME LIVING SKILLS

Full Year: 1.0 credit

Course Number: 817709 / 10

The purpose of this course is to provide instruction related to home safety/emergencies, leisure activities and selecting/managing a household for students with disabilities.

The content should include, but not be limited to, the following:

- recognizing household dangers
- demonstrate ability to handle household emergencies
- operate household electronics (CD player, DVD, television)
- housekeeping skills
- meal planning and preparation skills
- participate/organize social gatherings
- identify the pros/cons of different residential living options
- know how to set up a household

Teacher approval required.

PERSONAL MANAGEMENT

Full Year: 1.0 credit

Course Number: 817711 / 12 / 13 / 14 / 15 / 16 / 17 / 18

The purpose of this course is to enable students with disabilities to apply the knowledge and skills needed to design and implement personal plans for achieving their desired post-school outcomes. These plans will address all critical transition service areas, including instruction, related services, community experiences, employment, post-school adult living, and, if needed, daily living skills and functional vocational evaluation.

The content should include, but not be limited to, the following:

- personal and career planning
- information about careers
- diploma options and postsecondary education
- community involvement and participation
- personal care
- interpersonal relationships
- communication
- use of leisure time

Teacher approval required.

SOCIAL SKILLS

Full Year: 1.0 credit

Course Number: 817707 / 08

The purpose of this course is to provide instruction related to environmental, interpersonal, and task-related behavior of students with disabilities.

The content should include, but not be limited to, the following:

- appropriate classroom behavior
- social and personal development
- communication skills
- behavioral control
- conflict resolution
- responsibility
- interpersonal and intrapersonal problem solving
- appropriate use of leisure time

Teacher approval required.

Electives

ADVANCED LEARNING STRATEGIES

1, 2, 3, 4, 5, 6, 7, 8

One Semester: .5 credit

Course Number: 207701 / 02 / 03 / 04 / 05 / 06 / 07 / 08

This course instructs students in struggles to help them better access and convey information. The newly acquired skills are then applied to help the student better understand and communicate in the courses they are taking. Strategies could include active listening, removing distractions, avoiding drowsiness, collaboration, memorization, redirecting stress and anxiety, note taking, time management, reading many different types of material, and writing different types of assignments. **Teacher approval required.**

CAREER OPTIONS

Full Year: 1.0 credit

Course Number: 817705 / 06

This course is designed to prepare students for responsible decision making in a variety of areas that students will confront after they leave high school. The primary focus of Career Options is the development of essential skills for living on their own, in a family, or with others. Skills taught include, but not limited to, understanding how to balance checking/saving accounts, understanding the cost of interest rates on a credit card, and setting a realistic budget. **Teacher approval required.**

COOPERATIVE LEARNING

Full Year: 1.0 credit

Course Number: 744001 / 02

The course is designed to prepare the student for obtaining real job experiences within the school or work site (by special arrangement). Skills that could be taught include making change, alphabetizing, scanning, putting something in mathematical order, shelving, and taking inventory. When the student has demonstrated mastery of the skills needed to do the job then placement will be made for the job experience. **Teacher approval required.**

PRE-VOCATIONAL 1, 2

Two Year: 2.0 credit

Course Number: 937801 / 02

This course is designed to increase the attention span of each student, to develop appropriate behaviors in a workroom environment, and to work as independently as possible. Tasks are grouped into the following skill areas: discriminating, matching, sequencing, sorting, assembling, collating, filling up, folding, inserting, measuring, numbering, pressing, squeezing, stapling, turning/twisting/screwing, tying, and using fasteners. For each skill the materials needed, procedure, and any additional skills involved in the task are identified. **Teacher approval required.**

PRE-VOCATIONAL 3, 4

Two Year: 2.0 credit

Course Number: 937803 / 04

This course is designed to provide first-hand observations of real-life occupations while on community outings. Some basic vocational areas to consider might include: food preparation, janitorial tasks, money handling, (cashiering), working with paper products, (printing, folding, or collating papers, even recycling), simple assembly, carpentry, landscaping and horticulture activities, (indoor and outdoor plants), arts and crafts, laundry and other general housekeeping jobs. **Teacher approval required.**

WORK STUDY 1 (12)

One Semester: .5 credit

Prerequisite: Pre-Vocational 1, 2, 3, 4

Course Number: 937811 / 12

This course provides an opportunity to develop knowledge, skills, and attitudes that contribute to success on the job. The focus is a combination of classroom training and work experience. The specific skill and/or tasks the student is to learn or perform as part of this workplace experience will be established by the student and worksite supervisor. **Teacher approval required.**